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Hello, and welcome to Accessible Presentations Part 1.

0:00:05.000,0:00:09.280

My name is Kate Carroll and I'll be facilitating this training video.

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This presentation has been created for the Charlton College of Business at UMass Dartmouth

0:00:14.000,0:00:20.800

by the MIS676 Accessibility Project Team, for the spring 2025 semester.

0:00:21.800,0:00:27.919

In Part 1 of our training, I will briefly introduce you to our project team and our project.

0:00:27.919,0:00:32.000

We'll then talk a bit about the disability community, some statistics,

0:00:32.000,0:00:38.000

as well as share some videos about
language that is both current and outdated.

0:00:38.086,0:00:43.034

Then the rest of the training will continue in part 2.

0:00:44.000,0:00:47.800

So let me introduce you to our team.

0:00:47.840,0:00:56.610

As I mentioned earlier, my name is Kate Carroll. That is me on the bottom left of the slide with my Boston Red Sox hat and my glasses on.

0:00:56.610,0:01:02.000

Um I am the project manager for this team and I am in the MSTM program.

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I will be graduating in August 2025.

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Uh I'm also joined by Hailee Cabral

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uh she's there in the middle um standing in front of some trees and a
little house

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uh she is our accessibility subject matter expert and she is working on her MBA

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and will be graduating in May 2025.

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and then finally we have Susmitha Digumarthi. Um she's serving as our PowerPoint subject matter expert.

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That is her there standing in front of the trees with her black and white striped shirt on.

0:01:34.040,0:01:42.090

Uh she is also in the MSTM program and will also be completing her program in May of 2025.

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So now that I've introduced the team, I'm going to give you a little bit of an introduction to our project

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along with why we decided to choose this topic.

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Um so if you've made it this far into the presentation, by now you probably already understand

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that our project is to provide students in the Charlton College of Business

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with some tools and resources to learn how to deliver accessible presentations.

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So, why did we choose this topic? Um in my day job, I actually have been learning about accessible

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uh how to make Word documents, Excel documents, PD PDFs, PowerPoints, all of that, we're learning how to make those accessible,

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and I'm realizing that everything that I've done in my career up to date has not been accessible.

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I've been doing everything wrong. And
the Charlton College of Business, when I realized this I looked..

0:02:38.949,0:02:43.308

I've been doing these classes here now for a couple of years,

0:02:43.308,0:02:47.080

and we really don't have a lot of resources geared towards students.

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So, I thought this might be a good way um to help students understand how to create those
accessible um resources

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and learn that as part of their degree program,

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um so that you'll have that skill when you go into the workforce.

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And one of the things that I often forget to do, as I am practicing this new skill,

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is to fully describe the visual graphics that I'm using in my presentation.

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Um so while there is alt text in the PowerPoint slide,

0:03:22.000,0:03:29.000

if you do have a visual disability, um there is a graphic on the left side of this slide that says
"accessibility matters",

0:03:29.000,0:03:34.000

and it shows some common accessibility icons uh such as braille,

0:03:34.200,0:03:42.320

um there is a there is a person
with a cane, there is sign language and so forth.

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Let's talk a little bit about disability statistics.

0:03:47.680,0:03:53.040

So on the right side of the screen you will see an infographic from the CDC

0:03:53.040,0:03:56.640

uh which displays a map of the US.

0:03:56.640,0:03:59.937

And in the map are little figures with different colors,

0:03:59.937,0:04:08.000

and that is representing that more than one in four adults in the US have some type of a disability.

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and that's actually 28.7% of US adults.

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Uh worldwide it is actually one billion people who identify as having a disability,

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um of which 50% are working age, and 61 million reside in the US.

0:04:26.480,0:04:33.720

Um so it is quite probable that you will run into many people in your years,

0:04:33.720,0:04:38.280

um in your working career, in your student career who have some type of disability,

0:04:38.280,0:04:44.632

whether that's a visible disability or an invisible disability,

0:04:44.632,0:04:49.980

um and we'll talk a little bit bit about that on the next slide.

0:04:52.960,0:04:58.400

So on the previous slide we talked about visible versus invisible disability.

0:04:58.400,0:05:05.000

Um, so if you look on the left side of the slide you'll see a list of disability communities.

0:05:05.000,0:05:15.520

This is not an exhaustive list, um but it gives you some idea of some examples of visible versus nonvisible disability.

0:05:15.520,0:05:20.567

So the non-visible disabilities here... we've sort of put a little asterisk and they're bold...

0:05:20.567,0:05:24.040

um and the other ones are visible.

0:05:24.040,0:05:30.040

So you might you might understand that somebody is blind or has low vision,

0:05:30.040,0:05:36.960

um deaf, deaf-blind, hard of hearing, if you, you might notice a physical disability or a speech disability,

0:05:36.960,0:05:41.440

but what you might not know is if somebody has a chronic illness,

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um if they have epilepsy, motion sensitivity, uh vestibular disorders,

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if they have mental health disability or neurodivergence.

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Um so those are just things to keep in mind. Some things are not as visible as others,

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and not everybody who has a disability um openly identifies as having that disability,

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either because of a fear of stigma or discrimination,

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um maybe they don't think they're disabled enough,

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or they may not realize that they qualify for accommodations or wish to go through the process to receive accommodations.

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um, so that is also something to keep in mind.

0:06:22.680,0:06:27.120

Uh I will actually show a couple of different videos in the next couple of slides,

0:06:27.120,0:06:33.120

so just so you are aware there are some videos that are coming up um, that will start automatically,

0:06:33.120,0:06:40.120

so you may want to pause those if you have any motion sensitivity um, or issues such such as that.

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Thanks for watching part one of our presentation. Part two will follow.