

AN INTENSIVE COURSE – GRADE 12 – ADVANCED LEVEL

October 23rd, 2008

A. PHONETICS

I. Pick out the words whose underlined part has pronunciation different from that of other words

- | | | | |
|---------------------|--------------------|-------------------|-------------------|
| 1. A. w <u>ild</u> | B. dr <u>iv</u> en | C. al <u>i</u> ve | D. s <u>ig</u> n |
| 2. A. h <u>ea</u> r | B. f <u>ea</u> r | C. d <u>ea</u> r | D. w <u>ea</u> r |
| 3. A. d <u>e</u> w | B. kn <u>e</u> w | C. s <u>e</u> w | D. f <u>e</u> w |
| 4. A. <u>o</u> wl | B. c <u>o</u> w | C. arr <u>o</u> w | D. p <u>o</u> wer |
| 5. A. de <u>b</u> t | B. tim <u>b</u> er | C. clim <u>b</u> | D. lam <u>b</u> |

II. Group the following words into the correct stress pattern.

manufacture, familiar, exercise, university, rely, concentrate, irregular, universe, mathematics, politics, Pacific, employee, necessary, understand, exactly, persuade, favourite

B. VOCABULARY

I. Use the correct word form of the word in brackets.

- | | |
|--|--------------|
| 1. He sued the company for unfair..... | (DISMISS) |
| 2. I'm afraid.....is hard to find. | (EMPLOY) |
| 3. Have you got.....of your booking yet? | (CONFIRM) |
| 4. We need her.....before we can go ahead. | (APPROVE) |
| 5. Has she got any kind of.....on her? | (IDENTIFY) |
| 6. The discovery of the new drug has.....the treatment of many diseases. | (REVOLUTION) |
| 7. It's a..... possibility, but I don't suppose it will happen. | (THEORY) |
| 8. It's that people who earn more money pay lower taxes. | (LOGICAL) |
| 9. Their study is getting on..... | (SATISFY) |
| 10. She looks.....beautiful. | (SURPRISE) |

II. Choose the one word or phrase that best keeps the meaning of the underlined word or phrase.

- It takes roughly 4,000 pounds of petals to make a single point of rose oil.
A. as much as B. amazingly C. more or less D. relatively
- After attempting to join a religious order in 1862, Auguste Rodin finally yielded to his inclination to pursue an artistic career.
A. resisted B. understood C. gave in to D. returned to
- Translating literally from one language to another works unsatisfactorily at best.
A. pays B. functions C. reads D. labours
- Adverse reviews in the New York press may greatly change the prospects of a new Broadway production.
A. additional B. encouraging C. unfavourable D. subversive
- Some bush fires are set on purpose.
A. deliberately B. at will C. spontaneously D. on impulse
- The introduction of Ford's ideas revolutionized the auto-making industry.
A. implementation B. publication C. production D. presentation
- Peat represents the first stage in the development of coal from vegetable matter.
A. era B. phase C. product D. process
- The powerful rulers suppressed a rebellion and punished the instigators.
A. initiated B. quashed C. supported D. reinstated
- The toxic material on derailed train contaminated the atmosphere.
A. polluted B. retain C. intoxicated D. redirect
- Nations that live in concord are nations that live together in peace.
A. war B. harmony C. conformity D. happiness

C. GRAMMAR

I. Use the correct tense or form of the verbs in brackets.

A STOLEN WATCH

After a dinner (1. give) by the Prime Minister of a little South American Republic, a (2. distinguish) diplomat complained to his host that the Minister of Justice, who (3. sit) ...on his left, (4. steal) ...his watch. "Ah" he (5. not/do) that", said the Prime Minister. "I (6. get) ...it back for you". Sure enough, toward the end of the evening the watch (7. return)... to its owner.

"And what (8. do) he says ?" asked the diplomat. "Hush!" said the host, (9. glance) anxiously at him. "He doesn't know that I (10. get) it back."

II. Complete each of the sentences by using the correct form of one of the verbs in the box and a suitable preposition or adverb particle.

look - turn - wake - shave - fall - cross - knock - try - break - pick

1. Be careful on that horse! Don't.....!
2. Sorry I'm late. The car.....on they way here.
3. The radio is a bit loud. Can you.....it.....a bit, please?
4. There was a ten-dollar bill lying on the pavement, so I it
5. The children are asleep. Don't.....them.....
6. If you make a mistake, just.....it.....
7. I saw a jacket which I liked in the shop. So I went in and.....itto see if it fitted me.
8. There were a few words that I didn't understand, so I.....themin my dictionary.
9. He had a beard for a long time but he got fed up with it. So heit.....
10. A stone fell on my head and.....me..... I was unconscious for half an hour.

III. Complete the sentences with one suitable adjective and a correct preposition.

1. Your camera is.....mine, but it isn't exactly the same.
2. "Do you want to watch the news on television?" ~"No, I'm not.....the news".
3. The editor is the person who is what appears in anewspaper.
4. Ms. Thoa is a very keen gardener. She's very.....her garden and loves showing it to visitors.
5. I was surprised when I met her for the first time She was.....what I expected.

IV. Finish the second sentence so that it has the same meaning as the first.

1. The last time it rained was a fortnight ago.
It.....
2. Mai Binh said he was sorry he had hurt Ms. Thoa's feeling.
Mai Binh apologized.....
3. They were just as good as they are expected.
Much
4. The critics were very impressed by her performance.
Her performance made.....
5. When are the council going to do about the city's traffic problem?
It's high time something.....
6. It won't make any difference if it rains because we'll still go.
We'll still go.....
7. His second attempt on the world record was successful.
He broke.....
- 8.. Without his help we would have all died.
If it.....
9. If the work is finished by lunchtime you can go home.
Get.....
10. How long have Ms. Thoa's daughter and Mai Binh been engaged?
When.....?

V. For each of the sentences below, write a new sentence as similar as possible in meaning to the original sentence, but using the word given in parentheses. The words must not be altered in any way.

- | | |
|--|-----------|
| 1. His arrival was completely unexpected. | (TOOK) |
| 2. I travel by bus only when I have no alternative. | (RESORT) |
| 3. Sarah wore dark glasses so that no one would recognise her. | (AVOID) |
| 4. It might better if that paragraph was omitted. | (LEAVE) |
| 5. It wasn't my intention to upset you. | (MEAN) |
| 6. The children pestered us for sweets. | (KEPT) |
| 7. They don't mind which film they go to. | (MATTER) |
| 8. He spoke confidently and that impressed me. | (WHICH) |
| 9. He is certainly not stupid. | (MEANS) |
| 10. The man in that painting bears a strong resemblance to my uncle. | (REMINDS) |

D. CLOZE TEST

I. Fill in each numbered space with one appropriate word.

Flying is fun. I like being in a big passenger-plane with the (1) looking (2)me. They walk up and down the (3)bringing meals and drinks; and if the flight is going (4).....some turbulence, they (5) everyone, that it may be a bit bumpy and ask us to (6).....our seat (7)..... On a long flight I like (8)..... to music through the (9)..... available to all passengers, and sometimes I have a sleep. I enjoy it so much that I never want the plane to (10).....

E. WRITING

Make all the changes and additions necessary to produce, from the following sets of words and phrases, sentences which together make a complete letter.

Dear Mrs. Philip,
1. I see / your advertisement / today's "Cambridge News".
2. I like / apply / job / look / your two children / mornings.
3. At present, I / be / student / local Technical College, /I learn English .
5. Although I / only twenty / old /I have lot / experience / care children.
6. I have brothers / sisters younger / myself / last year I work / London / Mother's Help / ten months.
7. During / time, I / responsible / three-year-old boy / his mother be /work.
8. If you think I / suitable, please ring me / 084723865 / we can arrange / time / meet.
9. The best time / call / be / 6 p.m., /I be always / home / that time, / I look forward / talk / you.
Yours sincerely,
Minh Thu

ANSWER KEY

A. PHONETICS

I. 1B 2D 3C 4C 5B

II. Word Stress

on the first syllable	on the second syllable	on the third syllable
<u>u</u> niverse	re <u>l</u> y	manu <u>f</u> acture
con <u>c</u> entrate	fami <u>l</u> iar	univer <u>s</u> ity
<u>e</u> xercise	Paci <u>f</u> ic	mathema <u>t</u> ics
<u>f</u> avourite	irre <u>g</u> ular	employe <u>e</u>
<u>p</u> olitics	ex <u>a</u> ctly	understa <u>n</u> d
<u>n</u> ecessary	persua <u>d</u> e	

B. VOCABULARY

- | | | |
|----------------|-------------------|-------------------|
| I. | | |
| 1. dismissal | 2. employment | 3. confirmation |
| 4. approval | 5. identification | 6. revolutionized |
| 7. theoretical | 8. illogical | 9. satisfactorily |

10. surprisingly

II. 1. C

2. C

3C

4. C

5. A

6. C

7. B

8. B

9. A

10. B

C. GRAMMAR

I.

1. given

2. distinguished

3. had been sitting

4. had stolen

5. shouldn't have done

6. will get

7. was returned

8. did

9. glancing

10. have got

II. Verbs Followed by Prepositions or Particles

1. fall off

2. broken down

3. turn ... down

4. picked ... up

5. wake ... up

6. cross ... out

7. tried ... on

8. looked ... up

9. shaved ... off

10. knocked ... out

III. Adjectives Followed by Prepositions

1. similar to

2. interested in

3. responsible for

4. proud of

5. different from

IV. Sentence Transformation

1. It hasn't rained for a fortnight. for two weeks.

(or) It last rained two weeks ago / a fortnight ago.

2. Mai Binh apologized for hurting / having hurt Ms. Thoa's feeling.

3. They certainly lived up to our expectations.

4. Her performance made a considerable impression on the critics.

5. It's high time something was. were done about the city's traffic problem by the council.

6. We'll still go even if it rains. / whether or not it rains / whether it rains or not.

7. He broke the world record at / on his second attempt.

8. If it hadn't been for your help, we would have died.

9. Get the work finished by lunchtime and you can go home.

10. When did Ms. Thoa's daughter and Mr. Mai Binh get engaged?

V. Key-word Rewriting

1. His arrival took us completely by surprise.

2. I travel by bus (only) as a last resort, (or) I resort to travelling by bus only when I have no alternative.

3. Sarah wore dark glasses to avoid being recognized. recognition.

4. It might be better to leave out that paragraph.

5. I didn't mean to upset you.

6. The children kept (on) asking (us) for sweets.

7. It doesn't matter to them which film they go to.

Or. Which film they go to doesn't matter to them.

8. He spoke confidently, which impressed me. (or) The thing which impressed me was the confident way he spoke. (or) The confident way in which he spoke impressed me.

9. He is by no means stupid. (or) By no means is he stupid.

10. The man in that painting reminds me very much of my uncle.

D. LETTER-WRITING

Dear Mrs. Philip,

1. I have seen/saw your advertisement in today's *The Times*.

2. I would like to apply for the job (of) looking after your (two) children in the morning(s).

3. At present, I am a student at the/our / my Technical College, where/and I learn /am learning English.

- 4. Although I am only twenty (years old), I have (got/had)/a lot experience (of/in) caring for children.
- 5. I have brothers and sisters (who are) younger than myself and last year I worked/was working in London as a Mother's Help for ten months.
- 6.. During that/this time I was responsible for a three-year-old boy when/while because/as/since his mother was working/at work.
- 7. If you think that I am/would/could/might/may be suitable please ringme on 084723865 so (that)/in order that/and we can arrange a time to meet.
- 8. The best time to call is/would be (at) 6 p.m., since/as/because I am always (at) home at/by that time.
- 9. I look forward to talking to you (then).

Yours sincerely,
Minh Thu

NGÔ ĐÌNH BẢO THOA