



Classrooms are open from 8.30 for our morning activities before registers are taken at 8.45. The year 5 day finishes at 3.20pm and children are brought to the playground by their class teacher for dismissal. Please contact the school office if you would like your child to travel home alone. There is a Google Form to complete.

Year Five Guide to the Curriculum

September 2025



Ms Voorn (5 Willow Year manager) Mr Sedgwick (5 Poplar) and Ms McEvoy (5 Hazel) would like to take this opportunity to welcome you and your children to Year 5. Mrs Armour, Mr Tindall, Mrs Mirza, Mrs Thacker and Miss Jay will also be joining us as our fantastic learning support assistants. We hope you have all had an enjoyable and restful summer holiday and that you are now settled back into the school routine.



History

In the Autumn term, the children will be learning about **Ancient Egypt**. We will be looking at many aspects of the life and beliefs of the Ancient Egyptians. In order to further support their learning, there will be an Ancient Egyptian day on **Friday 17th October. We ask that the children come dressed up, on that day, as an Egyptian.**

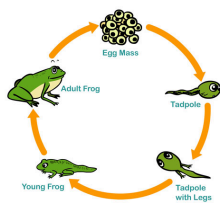


Class Reader

At the end of every school day we will be reading aloud to our classes. This term we will be reading **'The Mummy's Curse'** by **MA Bennett** although there may be times where we read tasters of recommended books or short picture books to engage and excite the children about reading and to introduce them to different genres and authors.

Science

This term covers **Properties and Changes of Materials** and **Life cycles of animals and plants.**



PE

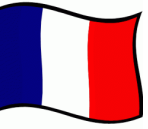
This term, the children will be further developing their skills in football, fitness, netball and teamwork. The children need to come into school on their PE days dressed in PE uniform.

Appropriate PE uniform:

A school PE shirt with their house colour, suitable trainers and blue unbranded football shorts or tracksuit bottoms clearly labelled with the child's name.

| Class | Outdoor PE | Indoor PE |
|----------|------------|-----------|
| 5 Hazel | Wednesday | Tuesday |
| 5 Poplar | Friday | Tuesday |
| 5 Willow | Wednesday | Friday |

French



This term the children will be receiving 1 hour of **French** a week with Madame Dubois (Ms Wood). Bonjour and welcome back year 5! This autumn term we will be building on last year's vocabulary and will learn to talk about our pets and families, as well as some new French phonic sounds. Au revoir!



Computing

In computing, the children will start by developing their skills with google drive and docs. They will then be revisiting e-safety and looking at how they are responsible for their own actions online and the credibility of different content creators.

Art

Through art the children will be looking at the artists of Leonardo Da Vinci and Lucienne Day linking it with their history topic of the Ancient Egyptians. Through the units of work the children will develop their drawing and textiles skills.

Music

This year in music, the children will be following the Kapow scheme of work. They will be learning a song about the Ancient Egyptians, then composing their own music and using written notation to record it.



Drama

In year 5 children spend a term per class working with Mrs Lipton - a specialist drama teacher from Holy Cross. This term 5 Poplar will be working towards a production linked to our Ancient Egyptian topic later on this term. Their performance to parents will be on **Wednesday 3rd December at 2.30pm in the school hall.**

Outdoor learning is a fantastic day where classes spend an entire day in the wooded area of the school completing their lessons under the trees. Children are required to wear appropriate outdoor wear e.g. Tracksuit bottoms, warm jumpers, waterproof coats, trainers or wellies, gloves and hats etc. **Year 5 Outdoor Learning begins 6th October.**

RE



In RE this term, the children will be exploring these questions:

What does it mean if Christians believe God is holy and loving?

What does it mean to be a Muslim in Britain today?

Design and Technology

This project will begin on **Monday 10th November** and you will receive a letter closer to the time regarding any necessary materials that we may require.

Homework

Maths homework will be online using a combination of arithmetic tests and TTRS. The tasks set will be based around the basic maths skills needed to understand many concepts within mathematics including a big focus on times tables. Maths homework will be set on a **Wednesday** and expected to be completed by the following **Monday**. Near the end of this guide, you will find our 'Key Instant Recall Facts' for the end of each half-term for Maths. These are the facts that we expect your child to know by this point. We would encourage you to practise these skills regularly with your child at home to ensure that they have a full understanding. Like reading, this is something that needs to be done in partnership with parents and carers to really embed their understanding.

Reading homework will be reading to an adult for at least **30 minutes** each night and in the home school book there is a space for your child to colour in a small image of a book and write how long they read for each day. There is also a space for the parent/carer to sign to show that this is a true reflection of the reading that took place that week and a space for the teacher to complete to show that they have seen the home school book. You will also see a space for adults at school to complete when your child is listened to read within a school day. Hearing your child read is vital important and will support your child in every curriculum area.

“Here’s how many words children would have heard by the time they were 5 years old:

- **Never read to, 4,662 words;**
- **1–2 times per week, 63,570 words;**
- **3–5 times per week, 169,520 words;**
- **Daily, 296,660 words;**
- **Five books a day, 1,483,300 words.**

Spellings will be set on a Monday and tested in the following week. Spelling lists will be posted on your child’s google classroom each Monday.

Each week, the children will be taught a particular phoneme (sound), suffix or prefix. They will be given eight words to study and learn throughout the week and these will be posted in the Google Classroom, along with the rule for the set of words. These words might be revision words from previous years or completely new words. The lists of words often increase in difficulty so the children can focus on the first half of the list until they feel confident to learn the harder words. At school, we will be investigating patterns in these words and practising them daily. We encourage children to identify root words, break down longer words into their syllables and identify tricky parts of the word to help them to spell. We also use the Little Wandle 'Grow the Code' grapheme chart to support children in choosing the correct graphemes when spelling. This can also be found on the Google Classroom along with guidance for parents. The children will be tested on their word list in the form of dictated sentences, where we will also be awarding marks for correct spelling of other high frequency words and punctuation.

Please help your children to organise their free time, enabling them to complete assignments on time.

Maths KIRF Policy

Year 5 Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Key facts

To know all the decimal bonds to 1 and 10.

All decimal bonds for 1:

$0.1 + 0.9 = 1$
 $0.2 + 0.8 = 1$
 $0.3 + 0.7 = 1$
 $0.4 + 0.6 = 1$
 $0.5 + 0.5 = 1$
 $0.6 + 0.4 = 1$
 $0.7 + 0.3 = 1$
 $0.8 + 0.2 = 1$
 $0.9 + 0.1 = 1$
 $1.0 + 0.0 = 1$

Example of decimal bonds for 10:

$6.2 + 3.8 = 10$; $3.8 + 6.2 = 10$
so
 $10 - 6.2 = 3.8$; $10 - 3.8 = 6.2$
 $4.9 + 5.1 = 10$; $5.1 + 4.9 = 10$
so
 $10 - 4.9 = 5.1$; $10 - 5.1 = 4.9$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g.

For example $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs whilst walking to school or during a car journey? You don't have to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use number bonds to 10.

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

What is the **difference** between 0.92 and 10?

Methods

Buy one get three free - If your child knows one fact, can they tell you the other three in the family?

Roll two dice to get the whole number and amount of tenths. What do I need to add to get 10?

<https://www.studyzone.tv/game274-code0677c4940c4306a3a90514b2246a093f>

Compare to whole numbers to ten - can you spot any patterns?

Year 5 Autumn 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Key facts

To know all multiplication and division facts up to 12 x 12.

Please see [separate sheet](#) for all times table facts.

Top Tips

The secret to success is practising little and often.
Use time wisely.

Can you practise these KIRFs while walking to school or during a car journey?

See games:

www.mathsframe.co.uk

<https://www.j2e.com/j2blast>

Key Vocabulary

What is the **product** of 7 and 6?

What is 42 **divided** by 7?

What is the **quotient** when 66 is divided by 11?

What are 5 **lots** of 8?

Methods that we use

Three facts for one

For any tricky times tables: Add together my ten x table and 2 x table to get my 12 x table.

See games:

www.mathsframe.co.uk

<https://www.j2e.com/j2blast>

<https://www.multiplication.com/teach/teach-the-times-tables>

S
Speed challenge - take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12) How many questions can they answer correctly in 2 minutes? Practise regularly and see if they

Year 5

Year Five is an important year where all the children are expected to take an increased level of responsibility for their learning. We are all looking forward to an exciting term. Please do not hesitate to get in touch if you have any problems or queries.

Please see below events and dates for the year.

Thank you for your support,

Ms Miller
Upper Phase leader

Year 5 Dates and Events

| Term | Trip/event |
|--------|---|
| Autumn | <p style="text-align: center;">Year 5 Meet the Teacher - Wednesday 24th September 3.30pm in classrooms</p> <p style="text-align: center;">Learning Partnership meetings (Parent's evening) - Tuesday 18th November</p> <p style="text-align: center;">Outdoor Learning Days 5 Willow- Monday 6th October 5 Hazel- Wednesday 8th October 5 Poplar - Friday 10th October</p> |

| | |
|--|--|
| | <p>British museum trips Thursday 25th September - 5 Willow Thursday 2nd October - 5 Hazel Monday 17th November - 5 Poplar</p> <p>Design and Technology Week w/c Monday 10th November</p> <p>Ancient Egyptian Day Friday 17th October</p> <p>Residential to Bowles - Parent meeting Monday 20th October 6pm in the school hall Monday 25th November - Wednesday 27th November</p> <p>5 Poplar drama show Wednesday 3rd Decemeber 2.30pm in the school hall. Christmas Carol Concert- TBC</p> |
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CHJS Maths Curriculum Map

Number and place value
Number facts
Addition and subtraction
Multiplication and division
Fractions
Geometry
Statistics
Other

| Year 5 | | | | | | | | | | | | | | |
|--------|--------------------------|--------|--------|--------|--------|--------------|--------|-------------------------|--------|--|---------|---------|---------|------------------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| Autumn | Decimal fractions | | | | | Money | | Negative numbers | | Short multiplication and division | | | | Test Week |

Literacy Autumn Overview

| | |
|--|---|
| <p>Pigeon Impossible (recount)</p> | <p>Summarise key events.</p> <p>Features of a recount and look at other examples.</p> <p>Plan and write their own recount based on the events in the film.</p> <p>Relative clauses and subordinate clauses.</p> |
| <p>Coming Home (fiction focus)</p> | <p>Children analyse the construction of the text and the style in which the story is told. Look at the author's development of characters and settings to tell the story.</p> <p>Adverbials in and across paragraphs.</p> |



Autumn Term Year 5

| Subject | Content/Concept | | Key vocabulary |
|-----------|--|--|---|
| English | <u>Pigeon impossible:</u> Explanation Recount | - Expanded noun phrases -Causal conjunctions -Relative clauses | Noun, word class, adjective, conjunction, clauses, relative pronoun, briefcase, pigeon, secret agent, rocket, mission, missile, interface, |
| | <u>Coming Home:</u> Letter writing Poetry Poetic Story Public Speaking | Figurative language -Fronted adverbials -Sentence openers | Simile, metaphor, alliteration, personification, onomatopoeia, adverb, comma, journey, flight, destination, storm, safety |
| Maths | Decimal fractions Money Negative numbers Short multiplication and division | | Tens, hundreds, ones, millions, hundreds of thousands, tens of thousands, thousands, value, whole, parts, inverse, operation, addition, subtraction, division, multiplication, round, negative, numerals, estimate, addition, subtraction, exchanging, regrouping, bar model, rounding, whole number, subtrahend, minuend, addend, sum, difference, altogether, prime number, inverse, factors, multiples, squares, cubes, composite number, common factor, common multiple, multiplicand, multiplier, product, dividend, divisor, quotient, tenths, unit fractions, non unit fractions, whole, tenths, equal parts, covert, integer, divide, numerator, denominator, out of, half, quarter, third, sixth, eighth |
| Science 1 | Properties and changes of materials | | Compare, properties, hardness, solubility, transparency, conductivity, electrical, thermal, magnets, dissolve, solution, substance, solids, liquids, gases, mixtures, separated, filtering, sieving, evaporating, fair tests, reversible, irreversible, burning |
| Science 2 | Life cycles of animals and plants | | Life cycle, mammal, amphibian, insect, bird, organism, reproduction, growth, offspring, sexual reproduction, asexual reproduction, fertilisation, cells, gestation, cloning, extinction, species, pollination, dispersal, germination, |
| History | Ancient Egypt | | Ancient, civilisation, Pharaoh, |

| | | |
|---------------------|---|--|
| | | priests, Gods, government, ritual, responsibility, palace, mummification, kingdom, deduction, analyse, landscape, beneficial, necessity, food, shelter, water, barren land, flood, population, water source, pyramid, slaves, artefacts, tomb, victim, farming, sickle, shaduf, seasons, plough, |
| RE 1 | What does it mean if Christians believe God is holy and loving? | Journey, relationship, Psalm, Prophet, saviour, qualities, portray, approach, Cathedral, confession, worship, holy, appraise, attributes, guideline, |
| RE 2 | What does it mean to be a Muslim in Britain today? | Significance, census, message, obedience, sacrifice, celebration, Mosque, prayers, charity, Holy, Qu'ran, Prophet, worship, authority, implement, modestly, adherence, vanity, reflect, |
| PSHE 1 | What are human rights? | Rules, democratic, candidate, responsibility, voting, parliament, assert, privacy, private, secret, trust, |
| PSHE 2 | What does discrimination mean? | Respect, differences, diversity, stereotype, bullying, trust, friendship, |
| Art 1 | Drawing (Leonardo Di Vinci) | Renaissance, inspired, proportion, perspective, painter, media, portraits, frontalism, Egyptian, viewpoint, profile, proportion, Vitruvian man, Leonardo da Vinci, geometry, hatching, outline, cross-hatching, scumbling, smudging, stippling, |
| Art 2 | Textiles Lucienne Day | Textiles, Lucienne Day, abstract, patterns, contemporary, fabric, lines, shapes, natural world, repeated patterns, felting, textile, felting tools, fibres |
| Outdoor PE | Football and Netball | |
| Indoor PE | Exercise and fitness and Team work | |
| Class reader | Turtle Moon by Hannah Gold | |

