

The title (14 pt, bold) font Georgia


Title should not exceed 14 words; it should be clear, concise, and informative. Abbreviations should be avoided

by

Author ¹, Author ² (12 pt bold) (all author name must be written completely)

^{1,2} Faculty, University (12pt), Country

Email.author@uny.ac.id

<p>Article History Submitted: Revised: Accepted:</p> <p>Keywords: 9 pt. Keywords should avoid general and plural terms and multiple concepts. Do not use words or terms in the title as keywords. These keywords will be used for indexing purposes. Keywords should not consist of more than five words or phrases, and they should be arranged in alphabetical order, separated by semicolons (;) (9pt)</p>	<p>Abstract <i>The abstract text should be fully justified as this paragraph is, and it should stand alone, meaning that no citation should be attached. Additionally, it should provide concise information to the readers regarding the purpose, methods, findings, and value of the manuscript. Furthermore, the abstract should be reasonably nontechnical, yet adequately clear for an informed reader to understand the manuscript's contribution. The abstract should only be typed in a single paragraph and single-column format and consist of 200-250 words. (11pt, single line spacing, 1 paragraph)</i></p> 
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Introduction

The introduction should contain (sequentially) the general background and research question or hypothesis and research gap. The study objective should be written at the end of the introduction. Written in Georgia, 11pt, spacing is 1.5.

Method

The research methods should elaborate on the method utilized in addressing the issues including the method of analysis. Research methods consist of: data topology, data collection method, data analysis, and data visualization. It should contain enough details allowing the reader to evaluate the appropriateness of methods as well as the reliability and validity of findings. Written in Georgia, 11pt, spacing is 1.5.

Result and Discussion

The author should explain the results of research (what was discovered) in detail. The research result and discussion section contain results of the research findings and their ensuing discussions. The findings acquired from the results of the conducted research should be written with the supplementary support of adequate data. The research results and findings should be able to resolve or provide explanations to the question stated in the introduction and also contains with the author's analysis of the findings by connecting the empirical data with the theory used. Written in Georgia, 11pt, spacing is 1.5.

Example of Table and Figure

Table 1. / Figure 1.
Title of Table (11pt, bold)

No	Criteria	Description
xx	xx	xx

Source: obtained from primary data (11pt, italic)

Conclusion

The concluding statement should contain summary and suggestion. The summary should exemplify the answers provided to the hypothesis and/or research objectives or acquired findings. The summary should not contain repetition of research results and discussions, and it should instead contain a summation of research results and findings as expected in the research objective or hypothesis. The suggestions should present matters that will subsequently be conducted in relation to the research's ensuing concepts. Written in Georgia, 11pt, spacing is 1.5.

References

All reference mentioned should be written down in reference using American Psychological Association (APA) 7th style and arranged from A to Z. It should include references obtained from primary sources (consisting of scientific journals amounting to 80% of the entire bibliography) that have been published in the last 10 (ten) years. The remaining 20% may include research articles or research reports (thesis, books, and other relevant publications).

References

Book with single author

Reference:

Anderson, B. (1983). *Imagined Communities*. Verso.

In-text: (Anderson, 1983)

Book with two author

Reference:

Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design: Choosing among Five approaches*. SAGE Publications.

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Book with three author or more

Reference:

Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.

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Chapter or Article in Edited Book

Reference:

Hermann, M. G. (2008). Content Analysis. In A. Klotz & D. Prakash (Eds.), *Research methods series. Qualitative methods in international relations* (pp. 151–167). Palgrave Macmillan.

In-text: (Hermann, 2008)

Journal Article with DOI

Reference:

Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik*, 20(1), 34-49. <https://doi.org/10.22146/jsp.17998>

In-text: (Kusumaningrum, 2016)

Journal Article with URL

Reference:

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>

In-text: (Ahmann, 2018)

Newspapers article

Reference:

Fung, M. (2006, December 12). Asthma rates increasing. *Winnipeg Free Press*, pp. C4.

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Newspaper article with URL

Reference:

Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald.Herald*. <http://www.calgaryherald.com/>

In-text: (Harris, 2011)

Website

Reference:

Buzan, T. (2007). Mind maps. Retrieved September 3, 2009, from http://www.buzanworld.com/Mind_Maps.ht

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Book translation

Reference:

Mancusa, S., & Viola, A. (2015). Brilliant green: The surprising history and science of plant intelligence (J. Benham, Trans.). Washington, DC: Island Press.

In-text: (Mancusa & Viola, 2015)

Unpublished Thesis

Reference:

Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.

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Published Thesis

Reference:

May, B. (2017) *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.

In-text: (May, 2017)

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Example:

Archambault, J. (2008). *“The Effect of Developing Kinematics Concepts Graphically Prior to Introducing Algebraic problem Solving Techniques”*. Action Research Required for the Master of Natural Science degree with concentration in physics. Arizona State University.

Arsyad, A. (2013). *Media Pembelajaran*. PT. Grafindo Persada.

Asyhar, R. (2011). *Kreatif mengembangkan Media Pembelajaran*. Gaung Persada Press.

Benardo. (2011). *Perancangan Media Interaktif Belajar Mengenal Angka Bagi Anak Prasekolah*. Bandung. Universitas Komputer Indonesia.

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Sugiyono. (2017). *Metode Penelitian (kuantitatif, kualitatif, dan R&D)*. Alfabeta.

Suharsimi Arikunto. (2002). *Prosedur Penelitian Suatu Pendekatan Praktek*. Rineka Cipta.

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Wibowo, S. A., Nursalam, H., & Muhajir, M. (2022). Pengembangan Media Pembelajaran Interaktif Pada Pembelajaran Ips Kelas Iv Tema 9 Berbasis Aplikasi Articulate Storyline 3. *Jurnal Ilmiah Mandala Education*, 8(3), 2142–2152. <https://doi.org/10.58258/jime.v8i3.3643>