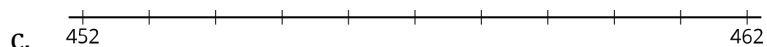
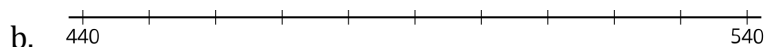
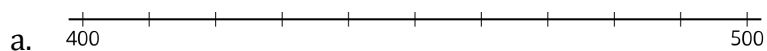

NAME

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Grade 2, Unit 5, Section B: Additional Practice Problems

1. Locate and label 460 on each number line.



(From Unit 5, Lesson 8.)

2. Decide if the comparison statements are true or false.

a.	$310 < 320$	True	False
b.	$390 > 410$	True	False
c.	$440 > 480$	True	False
d.	$460 > 360$	True	False
e.	$480 < 500$	True	False
f.	$500 < 400$	True	False

(From Unit 5, Lesson 9.)

NAME _____

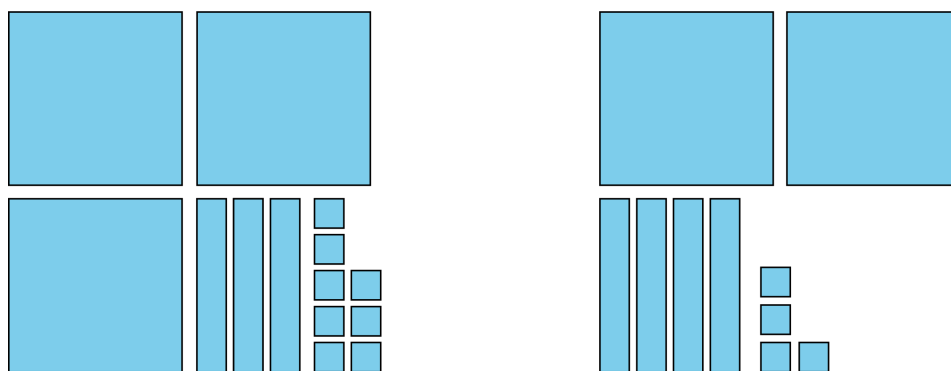
DATE _____

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3. Compare the base-ten diagrams.

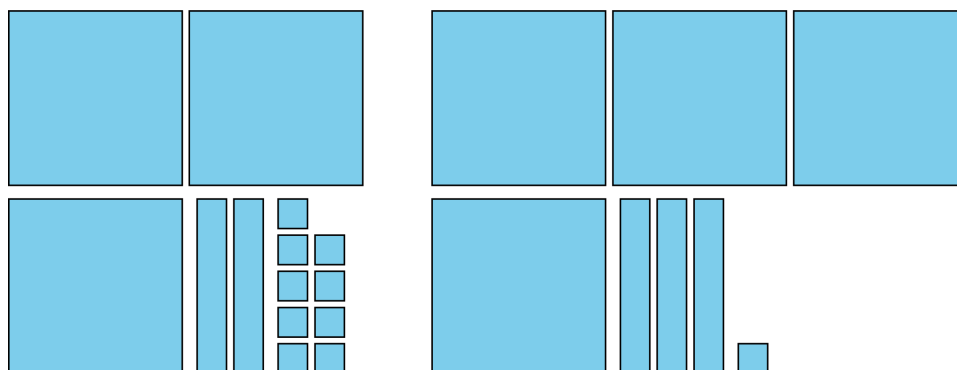
Write each value as a three-digit number. Use the numbers to complete the number sentences.

a.



_____ _____

b.



_____ _____

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(From Unit 5, Lesson 10.)

4. Which values make the equation true?
Select **all** correct answers.

a. $892 > \underline{\hspace{2cm}}$

A. 289

B. 882

C. 829

D. 927

E. 896

b. $372 < \underline{\hspace{1cm}}$

A. 273

B. 389

C. 327

D. 374

E. 472

(From Unit 5, Lesson 11.)

5. Which list shows the numbers in order from least to greatest?

A. 425, 455, 452, 524, 543

B. 365, 356, 402, 412, 410

C. 235, 325, 489, 523, 849

D. 124, 241, 214, 412, 421

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(From Unit 5, Lesson 12.)

6. EXPLORATION

Write as many true comparison statements as you can without repeating any three-digit number. Use the numbers 0, 1, 2, 3, 4, and 5 only once in each comparison.