7 So	cial Studies Name:
Subje opower	ct: Often, governments create laws and make decisions to keep certain people out of r.
	ctions : Read pages 16-23 in your book "Communities in the Maritimes" and answer the ring questions:
1)	How were most of the representatives chosen in the government of Nova Scotia before 1848? P.16
2)	Explain what type of government was established in 1848 in Nova Scotia. Why was this type of government important to the people of Nova Scotia? P. 16
3)	To whom was this type of government unfair? Explain. P.17
4)	What does the word "Assimilation" mean? Indicate which group wanted to assimilate which other group of people in the 1800s?

5) What is a treaty? Between whom were the treaties signed? What was the purpose of

these treaties?

6) Look at pages 18 and 19 on the timeline. From 1725 to 1876, the Canadian government implemented 4 bills with significant impact on First Nations. In the table below indicate the bill and its impact on First Nations.

Date	Bill	Impact on First Nations
1725 to 1779		
1857		
1869		
1876		

- 7) Explain the difference between "assimilation" and "segregation". P. 20 Which group did the British government want to segregate?
- 8) Indicate the challenges that populations Nova Scotians. What did you have to overcome to receive a fair education? P.21-22

Band	Challenge/problem	Solution
The Mi'kmaq	They had to send their kids to public school, by law. The instruction was in English.	They kept teaching their kids at home about their own culture. IN Mi'kmaq communities, we now have Mi'kmaq schools.
The Acadians	The instruction was in English in schools.	They built their own school board, to educate people entirely in French.
African Nova Scotians	They had to study in small segregated school houses, apart from the general population. Much racism went on in public schools.	1969 Black Educators Association was formed, to help black NS teachers.
The Gaels	Gaelic was not taught in schools.	Gaelic people wrote a petition to have the language taught in schools. It is now part of the curriculum.