

## Argumentative Writing Rubric

Category	Mastery 4	Near Standard 3	Emergent 2	Incomplete/Below St 1
<b>Focus/Organization</b>	<p>the thesis is precise and every part of the paper supports the thesis</p> <p>the claims/reasons are logically organized and presented in a way to support the claim</p> <p>clearly addresses the counterclaim and refutes the counterclaim with effective evidence</p>	<p>the thesis is clear and mostly maintained through the paper</p> <p>the claims/reasons are mostly logical, even though the organization is weak at times</p> <p>states the counterclaim and refutes the counterclaim with evidence, however, it is weak or doesn't fully support the claim</p>	<p>the thesis is presented but it is not clear or focused</p> <p>the claims/reasons are not presented in a logical manner and the organization is confusing at times</p> <p>the counterclaim is confusing and/or the rebuttal is confusing</p>	<p>the thesis is not present or too confusing to recognize</p> <p>the claims/reasons are not organized or the ideas are off topic</p> <p>the counterclaim is missing and/or the rebuttal is missing</p>
<b>Evidence/Elaboration</b>	<p>evidence from sources is integrated, relevant, and directly support the claim throughout the paper</p> <p>the analysis of the evidence provided is used to strengthen the claim</p>	<p>evidence is integrated, relevant, some may be too general</p> <p>the analysis of the evidence is present but isn't used to strengthen the claim (lacking specific connection to claim)</p>	<p>some evidence from sources may be weakly integrated, repetitive, or missing; references may be vague</p> <p>there is an attempt to analyze the evidence but it is too general, lacks meaning or support to the claim</p>	<p>very little evidence is provided; evidence is confusing or off topic</p> <p>analysis of the evidence is missing; analysis is replaced with a summary of evidence</p>
<b>Style</b>	<p>language is formal and at grade level</p> <p>tone is kept objective throughout the paper</p> <p>use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</p>	<p>language is mostly formal except for a few informal remarks, at grade level</p> <p>tone is mostly kept objective</p> <p>limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</p>	<p>language moves between formal and informal; below grade level</p> <p>tone is somewhat objective, includes bias remarks</p> <p>the incorrect punctuation, capitalization, and spelling makes the paper hard to understand</p>	<p>language is informal and conversational, below grade level</p> <p>tone is biased (to the point of emotionally persuasive)</p> <p>capitalization, grammar, and spelling mistakes are throughout the paper making the paper unintelligible</p>

<b>Score Scale:</b>		<b>Percentage:</b> <b>Grade:</b>         <b>Comments:</b>
<b>Rubric Score</b>	<b>Percentage</b>	
12	100	
11	94-99	
10	88-93	
9	82-87	
8	76-81	
7	70-75	
6	64-69	
5	58-63	
4	52-57	