

Template**Module (Sports and exercises)****Name: Sagar Mal Kumawat****Key Questions (for ELTA)**

1. How should students pronounce the name of the sports and exercises?
2. How should the students describe their favorite sports and exercises?
3. How can students improve their speaking and listening while playing their favorite sports and exercise?

Objectives**At the end of the lesson, students should be able to:**

- **acquire new words and widen his/her vocabulary:**
 - actively engage in meaningful conversations with friends, family, etc. using varied spoken vocabulary
- **increase his/her conversation skills:**
 - confidently speak and express his/her feelings and ideas in words that make sense
- **demonstrate understanding of information received by listening to the teacher**
 - listen attentively and respond appropriately

Main Vocabulary (5-10 vocabularies):

badminton,
baseball
basketball
football
table tennis
tennis
volleyball
Planks
Running
Pushup

Main language sentence (3-8 sentences):

(I can + V. + N. e.g., I can play football at today evening.)

My brother plays basketball every day.

Cindy can play badminton in the morning and goes running in the evening.

Football game involves two teams of 11 players who try to maneuver the ball into the other team's goal without using their hands or arms.

The plank is an abdominal exercise that builds core strength and stability.

Activity:**Activity Modification**

School Level	Modification
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Lower Elementary School	Basics vocabulary and simple sentences
Upper Elementary School	Advance vocabulary and long sentences
Middle School	More advance vocabulary and little complicated sentences

Level of students: Lower Elementary School

Duration	Steps	Materials needed
15 min	Warm-up and getting to know you <ol style="list-style-type: none"> 1. Distribute the bingo cards 2. Ask the students to mingle with each other and find people who match the traits on the bingo card 3. Once the students have found the person with the correct trait, they must put the person's name in the corresponding box. Ask the students to choose one box and have them read what's written on the box	Sports and exercise Bingo Cards 2x2
35min	Message Relay <ol style="list-style-type: none"> 1. Divide the class into 3 groups (9 students each). Ask each group to form a line. 2. The student in front of the line will be given a sentence and should whisper the sentence to the student next to him. The 3rd student then whispers the same sentence to the student next to him, and so on. 3. Have the last student write the sentence on the board. 4. Repeat from Step 2 until all the 5 sentences have been written on the board. 5. The group with the greatest number of correct sentences win. Have each group read the sentences written on the board.	Vocabulary cards/flash cards
10 min	Wrap up Ask each student to read the correct sentences written on the vocabulary cards	Vocabulary cards/flash cards

Evaluation

Level of students: Upper Elementary School

Duration	Steps	Materials needed
15 min	Warm-up and getting to know you <ol style="list-style-type: none"> 4. Distribute the bingo cards 	Sports and exercise Bingo Cards

	<p>5. Ask the students to mingle with each other and find people who match the traits on the bingo card</p> <p>6. Once the students have found the person with the correct trait, they must put the person's name in the corresponding box.</p> <p>Ask the students to choose one box and have them read what's written on the box</p>	4x4
35min	<p>Message Relay</p> <p>6. Divide the class into 3 groups (9 students each). Ask each group to form a line.</p> <p>7. The student in front of the line will be given a sentence and should whisper the sentence to the student next to him. The 3rd student then whispers the same sentence to the student next to him, and so on.</p> <p>8. Have the last student write the sentence on the board.</p> <p>9. Repeat from Step 2 until all the 5 sentences have been written on the board.</p> <p>10. The group with the greatest number of correct sentences win.</p> <p>Have each group read the sentences written on the board.</p>	Vocabulary cards/flash cards
10 min	<p>Wrap up</p> <p>Ask each student to read the correct sentences written on the vocabulary cards</p>	Vocabulary cards/flash cards

Evaluation

Level of students: Middle School

Duration	Steps	Materials needed
15 min	<p>Warm-up and getting to know you</p> <p>7. Distribute the bingo cards</p> <p>8. Ask the students to mingle with each other and find people who match the traits on the bingo card</p> <p>9. Once the students have found the person with the correct trait, they must put the person's name in the corresponding box.</p> <p>Ask the students to choose one box and have them read what's written on the box</p>	<p>Sports and exercise</p> <p>Bingo Cards</p> <p>6x6</p>
35min	Message Relay	Vocabulary

	<p>11. Divide the class into 3 groups (9 students each). Ask each group to form a line.</p> <p>12. The student in front of the line will be given a sentence and should whisper the sentence to the student next to him. The 3rd student then whispers the same sentence to the student next to him, and so on.</p> <p>13. Have the last student write the sentence on the board.</p> <p>14. Repeat from Step 2 until all the 5 sentences have been written on the board.</p> <p>15. The group with the greatest number of correct sentences win.</p> <p>Have each group read the sentences written on the board.</p>	cards/flash cards
10 min	<p>Wrap up</p> <p>Ask each student to read the correct sentences written on the vocabulary cards</p>	Vocabulary cards/flash cards

Evaluation: Correct sentences written (based on the sentences written on the vocabulary cards) on the board