

## Reading Instructional Strategies

Strategy	Examples
1. Building Background Knowledge	<ul style="list-style-type: none"> <li>● Share an image or video related to the topic with focus question(s) and discussion.</li> </ul>
2. Building Comprehension	<ul style="list-style-type: none"> <li>A. Post a visual organizer with focus questions to guide reading and/ or to guide students to make sense of concepts: <u>K-W-L</u> to support pre-reading and <u>See-Think-Wonder</u> to record observations during learning.</li> <li>B. <u>Chunk</u> the text intentionally into manageable sections and show one section at a time.</li> <li>C. Ask guiding questions for reading each paragraph.</li> <li>D. Simplify text words and sentences.</li> <li>E. Have students observe &amp; discuss pictures.</li> <li>F. Provide visual or concrete prompts to support comprehension of text.</li> <li>G. Pause to discuss key terms, ideas and questions, and check for understanding.</li> <li>H. Highlight patterns, critical features, big ideas and relationships;</li> <li>I. Model <u>visualizing</u> strategies:               <ul style="list-style-type: none"> <li>a. Shared Visualizing Activity</li> <li>b. Read, visualize, draw</li> <li>c. Visualizing with Senses</li> </ul> </li> <li>J. Model synthesizing of key ideas from informational text.</li> <li>K. Rereading: read aloud a text for enjoyment and then reread to focus on specific science content.</li> <li>L. Sketch to Stretch: students stop to reflect on the text and draw the images they visualize in their minds during the reading; use pencils to show focus on showing ideas, not creating art;</li> <li>M. Stop and Jot: students stop and think about the reading, and then jot down a thought—something they’ve learned, are wondering about, or what they expect to learn next.</li> <li>N. Using Features of Nonfiction: model predicting using</li> </ul>

	cover picture and title, using table of contents;
3. Read Aloud Strategies	<ul style="list-style-type: none"> <li>A. Read with expression: practice reading aloud beforehand; make eye contact with students every now &amp; then as you read;</li> <li>B. Read slowly enough that your students have time to build mental images of what you are reading;</li> <li>C. Pause after reading about a key concept to let it sink in, then reread that part.</li> <li>D. Share the pictures to help students connect with and comprehend the text.</li> <li>E. Encourage interaction: record students' questions or new information; have students write comments or questions on sticky notes; do "Turn &amp; Talk" during read aloud; stop reading, ask question, allow thinking time, and have students share answers with a partner.</li> <li>F. Model reading strategies before, during, and/or after reading: questioning, making connections, visualizing, inferring, determining importance, and synthesizing;</li> </ul>
4. Customizing a Learner's Access to Materials	<ul style="list-style-type: none"> <li>A. Offer text based features in an auditory format;</li> <li>B. Offer synchronous read-alouds, text to speech, highlighting important information or features, multimedia glossary, etc.</li> <li>C. Offer videos or illustrations to accompany text.</li> </ul>
5. Use Home Language as a Resource for MLLs/ELLs	<ul style="list-style-type: none"> <li>A. Support translation using digital tools like. <u><a href="#">Google Docs Translate feature</a></u> and <u><a href="#">Google Slides Translate feature</a></u>.</li> <li>B. Have students jot down their ideas in their home language before sharing in English (written or oral responses).</li> <li>C. Allow students to use online resources to learn about a given concept in their own language before engaging in the lesson (online resources they know of and ones you shared with them).</li> </ul>

#### Resources:

#### [3 Effective Reading Comprehension Strategies Parents Can Try at Home](#)

<https://educationandbehavior.com/how-to-use-chunking-in-reading/>

[See, Think, Wonder](https://thinkingpathwayz.weebly.com/seethinkwonder.html)

<https://thinkingpathwayz.weebly.com/seethinkwonder.html>

[Top 20 Visualization Activities for Reading with your Students](https://www.teachingexpertise.com/classroom-ideas/visualization-activity/)

<https://www.teachingexpertise.com/classroom-ideas/visualization-activity/>

[Using Graphic Organizers with ELLs](https://www.colorincolorado.org/article/using-graphic-organizers-ells)

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