Student Learning Outcomes Policy (VCE)

This policy supports the *Alice Miller Student Learning Outcomes Policy* and the *Alice Miller Assessment and Reporting Policy.*

Alice Miller offers the Victorian School Certificate (VCE) as our senior secondary qualification.

Course curriculum and assessment documentation

All VCE curriculum and assessment is designed in accordance with the relevant Study Designs for VCE courses. The VCE Coordinator oversees teacher compliance for VCE curriculum planning and assessment.

Information on VCE courses is made available to Alice Miller students and parents via our VCE Study Guide and VCE Student Handbook, both available on the school's website.

Upon enrolment in a course, all students are provided with a Unit Guidelines document outlining the Unit Areas of Study and outcomes, due dates for School-based Assessments and School-assessed Coursework and the school's authentication, extension and internet agreement.

Alice Miller uses Compass as our Learning Management System, which allows VCE course information, outcomes and assessments to be communicated directly to parents and students. Each Area of Study and outcome/s and their associated School-based-Assessment or School-assessed Coursework task is recorded as a Learning Task on the Compass portal. This allows parents and students to see the assessment requirements and receive feedback on assessments throughout the semester. The platform also allows faculty heads and the VCE Coordinator to view assessment designs and reporting and check for compliance.

Student attainment and administration documentation

Senior secondary assessments are graded in line with VCE and VCAA requirements. Letter grades of UG to A+ are provided on students' School-based Assessments and School-assessed Coursework, with Satisfactory (S) or Non-satisfactory (N) outcomes provided on end of semester reports.

Numerical grades, along with S/N outcomes, are recorded on VASS by the VASS administrator in line with VCAA Key Administrative Dates.