

Utah SEEd Standard:

8.4.2 Engage in argument supported by evidence about the **effect** of **per capita consumption of natural resources on Earth's systems**. Emphasize that these resources are limited and may be non-renewal. Examples of evidence include rates of consumption of food and natural resources such as freshwater, minerals, or energy sources. (ESS3.A, ESS3.C)

Assessment Rubric			
4 Advanced	3 Proficient	2 Approaching Proficiency	1 Beginning Proficiency
I can: Engage in argument supported by <i>multiple pieces</i> of evidence about the <u>effect</u> of per capita consumption of natural resources on Earth's systems. AND Propose a solution to a problem caused by the consumption of natural resources on Earth's systems.	I can: Engage in argument supported by <i>multiple pieces</i> of evidence about the <u>effect</u> of per capita consumption of natural resources on <i>Earth's systems</i>.	I can: Make a claim supported by evidence about the <u>effect</u> of per capita consumption of natural resources. Identify evidence that supports and/or <i>refutes</i> an argument about the effects of per capita consumption of natural resources. Use data to evaluate claims about the effects of per capita consumption of natural resources.	I can: Identify an argument supported by evidence about renewable and nonrenewable resources. Identify evidence that supports an argument about the effects of per capita consumption of natural resources.

Maybe for #4 - we have them propose a new argument to either support/refute the previous argument and list what evidence they would need to support the claim and provide reasoning to support the new argument.