FARIBAULT FALCONS PUBLIC SCHOOLS

District Assessment Calendar 2023-2024

Link to ACCESS and MCA schedule by building (subject to change)

FALL

Assessment	Dates	Additional Notes	K	1	2	3	4	5	6	7	8	9	10	11	12
Reading Record	By end of Q1	F&P or Benchmark, no MSV analysis				■									
FAST EarlyReading	Sept. 5 - Sept. 29	Elementary by Sep. 15	■	■											
FAST CBM Reading	Sept. 5 - Sept. 29	Elementary by Sep. 15			■	■	■	■							
FASTtrackReading (ipad)	Sept. 5 - Sept. 29	Elementary by Sep. 15			■	■	■	■	■	■	■	■			
FAST EarlyMath	Sept. 5 - Sept. 29	Now Required	■	■											
FASTtrack Math (ipad)	Sept. 5 - Sept. 29				■	■	■	■	■	■	■	■			
FAST mySAEBRS (ipad)	Sept. 5 - Sept. 29				■	■	■	■	■	■	■	■			
PSAT	Oct. 11	11th grade												■	
PreACT	Nov. 1	10th grade											■		
WIDA Screening	Upon registration	Incoming multilingual students	**	**	**	**	**	**	**	**	**	**	**	**	**

WINTER

Assessment	Dates	Additional Notes	K	1	2	3	4	5	6	7	8	9	10	11	12
ACCESS	Jan. 29 - Mar. 22	EL students only	**	**	**	**	**	**	**	**	**	**	**	**	**
FAST EarlyReading	Jan. 8 - Feb. 2		■	■											
FAST CBM Reading	Jan. 8 - Feb. 2			■	■	■	■	■							
FASTtrack Reading (ipad)	Jan. 8 - Feb. 2	1st grade aReading only		■	■	■	■	■	■	■	■	■			
FAST EarlyMath	Jan. 8 - Feb. 2	Now Required	■	■											
FASTtrack Math (ipad)	Jan. 8 - Feb. 2				■	■	■	■	■	■	■	■			
FAST mySAEBRS (ipad)	Jan. 8 - Feb. 2				■	■	■	■							

	Assessment	Dates	Additional Notes	K	1	2	3	4	5	6	7	8	9	10	11	12
S P R I N G	2nd grade CogAT	TBD February				■										
	MCA Reading	Mar. 4 - May 3					■	■	■	■	■	■		■		
	MCA Math	Mar. 4 - May 3					■	■	■	■	■	■			■	
	MCA Science	Mar. 4 - May 10	9-12 only in Biology						■			■	-	-	-	-
	MTAS Math, Reading, and Science	Mar. 4 - May 3	If assigned in IEP				*	*	*	*	*	*		*		
	ACT	April 9	Open to all 11th graders												■	
	Bilingual Seals	April 4 & 5	Opt-In language test											■	■	■
	ACCUPLACER	Apr. 11													■	
	FAST EarlyReading	Apr. 22 - May 27		■	■											
	FAST CBM Reading	Apr. 22 - May 27	Teacher administered		■	■	■	■	■							
	FASTtrack Reading (ipad)	Apr. 22 - May 27	1st grade aReading only		■	■	■	■	■	■	■	■				
	FAST EarlyMath	Apr. 22 - May 27	Now Required	■	■											
	FASTtrack Math (ipad)	Apr. 22 - May 27				■	■	■	■	■	■	■				
	FAST mySAEBRS (ipad)	Apr. 22 - May 27					■	■	■	■	■	■				

*for eligible students as written in their Special Education Individual Education Plan (IEP)

** for multilingual students who qualify for the English Learners Program

Assessment Descriptions

ACCESS* (Grades K-12 English Learner students) - ACCESS is a state-required test for any multilingual students who have been identified for support in the English Learner (EL) program. Students who speak a language other than English are screened for English proficiency upon registration and are provided support for English acquisition throughout the year. When students meet proficiency in reading, writing, listening, and speaking they can exit from EL supports. Results are shared with families in the fall following spring testing. *1-1.5 hours/subtest (4-6 hours total)*

ACCUPLACER (grade 11) - ACCUPLACER is a series of tests that evaluate students' skills in reading, writing, and math to help college administrators place them in courses that match their skills. *2-3 hours*

ACT (offered in-district to Grade 11) - The ACT is a college entrance test to demonstrate academic achievement throughout a students' high school preparation. It is a paper-pencil multiple-choice test consisting of four subtests in English, mathematics, reading, and science. We also offer the Pre-ACT to all 10th graders. More Information *~3 hours*

Bilingual SEALS (Grades 10-12) - Students in grades 10-12 have the opportunity to demonstrate proficiency in languages other than English in order to receive a certificate of bilingual (or multilingual) achievement that can translate into high school and college credits. Students can take the test any time in grades 10-12, but any certificates will not be reflected on the transcript until the student completes all graduation requirements. More information

CogAT (Grade 2) - Students will be screened using the Cognitive Abilities Test in Grade 2. Rather than assessing against a grade level criteria, this test allows students to demonstrate their cognitive abilities in verbal, quantitative, and non-verbal tasks. *60 min*

FastBridge Testing (Grades K-9) - This is our universal screener and progress monitoring suite for reading, math, and social emotional domains. All students in a given grade level take these assessments three times per year (fall, winter, spring). Some students will participate in progress monitoring assessments between these windows to measure their progress toward grade level benchmarks.

FASTtrack Reading and Math - This is simply a shortcut to the correct combination of online tests for each grade level. For example, a fourth grade student who selects FASTtrack Reading would be administered the aReading and AUTOreading assessments in one test session.

FASTtrack Reading: Measures by Grade Level

GRADES	ASSESSMENT 1	ASSESSMENT 2
K - 1	earlyReading Composite	-
2 - 3	CBMreading English	aReading
4 - 12	AUTOreading	aReading

FASTtrack Math: Measures by Grade Level

GRADES	ASSESSMENT 1	ASSESSMENT 2
K - 1	earlyMath Composite	earlyMath Subtests
2.0	CBMmath Automaticity (L2 GOM)	aMath
3 - 12	CBMmath Automaticity (L3 GOM)	aMath

earlyReading (Grades K-1) - assesses both composite and individual skills of reading at the kindergarten and first grade level. It enables screening and progress monitoring across four domains (concepts of print, phonemic awareness, phonics, and decoding). It allows teachers to see an overall indicator of reading achievement as well as more specific measures in order to target instruction to areas of need. *5-7 min*

FastBridge aReading (Grades 1-9) - a computer adaptive measure of broad reading ability individualized for each student. It is a useful estimate of broad reading achievement at given benchmarking periods over multiple grade levels. This is delivered online and adapts to the child's answer pattern to match the developmental and skill level of the student. *10-20 min*

FastBridge AUTOreading (Grades 4-9) - this online test measures automaticity in decoding, word identification, and comprehension. *6-8 min*

CBMreading English (Grades 1-5) - used to screen and monitor student progress in reading. Students read a passage aloud for 1 minute while a teacher is recording words read correctly (fluency), errors (accuracy), and comprehension. This is a robust indicator of reading health and is a sensitive indicator of intervention effects over short intervals of time. *3-5 min*

earlyMath (Grades K-1) - designed to screen and monitor early numeracy skills for students in kindergarten to first grades. Skills are measured in three domains (number, relations, and operations) including: naming numerals, using the mental number line, counting with one-to-one correspondence, understanding the relation between numerals and quantities, composing and decomposing numbers, basic verbal fact fluency, and understanding of place value, and knowledge of symbols in story problems. *5-7 min*

aMath (Grades 1-9) - a computer adaptive measure of broad math skills as well as specific subskills. It is used for universal screening and instructional differentiation, providing a diagnostic report of strengths and weaknesses in math skills for a given grade level. *10-20 min*

CBMmath Automaticity (Grades 1-3) evaluates the degree to which basic facts and operations are accurate and automatic (fluent). It has multiple and single-skill subtests, which can help teachers pinpoint areas of need and monitor student progress. *4 min*

mySAEBRS-Student (Grades 2-8) Students rate themselves on their emotional and behavioral skills. It is broken down into the domains of social behavior, academic behavior, and emotional behavior. *5-10 min*

Minnesota Comprehensive Assessment (MCA)* (Grades 3-8, 10, 11) - The MCA or Alternate MCA (MTAS) are the required assessments in Minnesota to measure student achievement toward the Minnesota Academic Standards in math, reading, and science. These measure performance against fixed grade level achievement criteria. This is one piece of information that is combined with other sources of assessment data as evidence of student learning. *To opt out of required state testing (MCA, MTAS, or ACCESS), parents/guardians must submit a written opt out form each year. Please contact your child's school to obtain this form. See additional information about statewide assessments on this webpage. *Untimed - average of 1.5 - 2 hours/test*

Pre-ACT (Grade 10) - The PreACT is an exam designed to help students prepare for the official ACT exam by simulating the test and testing experience. The PreACT is a paper-and-pencil test consisting of multiple-choice sections for English, Math, Reading, and Science. *2.5 hours*

PSAT (Grade 10) - The Preliminary SAT, also known as the PSAT/NMSQT® (National Merit Scholarship Qualifying Test), is a practice version of the SAT exam. A high score on the PSAT could qualify a student to receive a National Merit Scholarship. The PSAT is 2 hours and 45 minutes long and tests skills in reading, writing, and math. *2 hours 45 min*

Reading Records (Grades 3-5) - Running Reading Records (RRR), Oral Reading Records (ORR), Reading Records, Running Records, or simply leveling all refer to the same process of observing student reading behaviors, assessing a student's reading accuracy, fluency, and level of comprehension in texts that gradually increase in complexity on an A-Z scale consistent with our *Benchmark Literacy* text leveling. This is not a timed assessment like a CBM reading passage. We do not use the three-cueing system in our analysis. *5-10 min*