

Jackson Road Elementary School

School Improvement Plan SY26

[Maryland School Report Card 2024](#) | [Annual Targets](#) | [SIP Landing Page](#)

School Improvement Goal: Jackson Road Elementary School will earn a four star rating on the Maryland School Report Card in 2025, increasing earned points from 52.5 to at least 60 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	SWD	EML
Prof.	62%	83%	68%	49%	65%	44%	50%
Imp.	-3	+8	-3	-3	-6	-1	-1

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 62% to 73% with a focus on

- SWD (44% to 55%)
- Hispanic students (49% to 60%)
- EMLs (50% to 61%)

Instructional Focus:

- Explicit tiered instruction to improve reading fluency in the context of text including nonsense word fluency and decoding words in a decodable text.
- Explicitly teach how to answer wh-questions by using the text as evidence, utilizing a grade-level decodable text or read-aloud, orally and in writing while promoting student-to-student discourse.

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	SWD	EML
Prof.	31.8%	54.5%	34.3%	21.5%	84.6%	3.3%	19.4%
Imp.	-7.8	-16.9	-6.2	-9.8	+13.2	-2	-4.7

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 31.8% to 43.7% with a focus on

- SWD (3.3% to 31.2%)
- Hispanic students (21.5% to 37.6%)
- EMLs (19.4% to 33.1%)

Instructional Focus:

- Explicitly teaching academic vocabulary and providing sentence stems—along with modeling their use—supporting student-to-student discourse by enabling students to use academic language, explain their reasoning, construct arguments, and build on one another's ideas using evidence from the text, both orally and in writing.

Academic Achievement: Math

2025 K-2 MAP-P Math Results

	ALL	AS	BL	HI	WH	SWD	EML
Prof.	39%	45%	44%	26%	50%	19%	22%
Imp.	-5	-5	-7	-4	-13	-5	-7

Mathematics Goal: In SY26, the percentage of students proficient on the MAP-P will increase from 39% to 53% with a focus on

- SWD (19% to 33%)
- Hispanic students (26% to 40%)
- EMLs (22% to 36%)

Instructional Focus:

- Students will demonstrate their understanding of mathematical concepts through engaging in both oral and written discourse to accurately respond to questions, supported by increased opportunities for productive struggle.

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	SWD	EML
Prof.	25.7%	54.5%	26.6%	15.8%	92.3%	16.1%	17.4%
Imp.	-5	+2.6	-2	-9	+13.7	+10.8	-0.3

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 25.7% to 39.9% with a focus on

- SWD (16.1% to 27.1%)
- Hispanic students (15.8% to 30.8%)
- EMLs (17.4% to 35.3%)

Instructional Focus:

- Through structured discourse and/or written responses, students will demonstrate:
 - SMP 4 *Model with Mathematics* (drawings, equations, tools, and manipulatives).
 - SMP 3 *Construct Viable Arguments and Critique the Reasoning of Others* (use appropriate math vocabulary and make connections to the math models).

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
206	55	70/151 46%	81/151 54%	5.4	6.1

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 54% to at least 61% yielding a 0.7 point increase on the MD School Report Card.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

Instructional Focus:

- Supporting EML students by intentionally planning opportunities for discourse (speaking) and writing, with an emphasis on academic language during instructional time and Marathon Time.
- Supporting classroom teachers with understanding and planning for English Language Proficiency Levels
- Utilizing co-teachers to model discourse in the classroom

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
76.7%	3.1/7.0	1.4/3.0	10/10

School Quality & Climate Goal: In SY26, the percentage of ALL students not chronically absent will increase from 76.7% to 81.7% with a focus on:

- SWD (79% to 84%)
- Hispanic Students (76% to 81%)
- ELD (77% to 82%)

Strategies To Improve School Quality and Success:

- Using P.E. and library as motivators to get students to school on a daily basis
- Incentivizing attendance with quarterly dance parties
- Teach students the difference between conflicts and bullying
- Teach students and staff restorative justice approaches to support the school community

Leader Learning Focus

- Leader Learning is grounded by TNTPs: The Opportunity Makers
- Members of ILT will engage in learning around The Skillful Team Leader by Elisa MacDonald
- ILT members will refine their use of Facilitative Leadership Skills to build the leadership capacity of their teammates
- PLC's and ILT will support staff with professional learning around discourse and writing

Cross-Functional Team Focus

- Support from Asha Jackson to assist SDT and reading focus team with literacy planning and instruction
- Support from Lindsey DaSilva to assist new SDT with professional learning plan and SIP
- Support from Jen Metz to assist MCC and math focus team with math planning and instruction
- Support from Farhana Shah to assist ELD team with professional learning to support EML students and their language growth

Community Engagement Focus

- Increasing participation in afterschool programming on the Jackson Road ES campus with activity bus service.
- Promote health and wellness for students and families by providing opportunities to access health and mental services and support, both during and outside of the school day.
- Increasing family engagement opportunities to promote and increase access to adult education and employment opportunities
- Continue gathering parent/caregiver voice through the Steering Committee