2024-25 SCHOOL IMPROVEMENT
PLAN HURRICANE INTERMEDIATE

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

POINTS WEIGHTED TO OVERALL SCORE

■ Achievement	37% (56 points possible)	24 points earned
■ Growth	37% (56 points possible)	37 points earned
■ English Learner Progress	9% (13 points possible)	2 points earned
■ Growth of the Lowest 25%	17% (25 points possible)	17 points earned

<u>80</u>
Was your school's total points on the most recent report card.

is the minimum score your school will need to demonstrate a 1% increase.
<u>82</u>

(This number is based on a maximum score of 150 points)
https://utahschoolgrades.schools.utah.gov

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer:

> Growth of the Lowest 25%.

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We utilize the following areas of assessment to help us determine the growth for our students	
Gates MacGinite	
Rise	
Common Formative Assessments	
Reading Program Data	

Subgroup Based on your data, what will you do to increase student learning in these subgroups?

Subgroup	Percentage	
Students identified as economically disadvantaged	42%	Lower class sizes and provide reading strategies as well as school wide reading focus

Students with disabilities	15%	Provide SPED reading strategies classes, math labs and science interventions
Students identified as English learners	6%	Lower class sizes and provide reading strategies as well as school wide reading focus
Students in major racial and ethnic groups	15%	Lower class sizes and provide reading strategies as well as school wide reading focus

What tier 1 changes might help those subgroups and your school's level of performance?

We have added reading strategies classes for our SPED, ELL and general education students to help our lower level learners read at grade level. In addition we have added two Special Education Reading lab classes to continue to target our lowest level readers with disabilities. Hiring an ELL aide to help students learn the essential standards. Paying for substitutes so teams can work on student data and collaborate interventions. Adding extra classes to lower class sizes and hire a learning center aide to help students complete assignments and learning strategies. We also will be providing professional development for our teachers to educate on best practice implementation.

What additional interventions might help those subgroups?

We added a school wide reading program to our homeroom classes as well as our Language Arts program. Students will be required to read ten minutes a day in our homerooms with targeted reading lessons for all students. We will identify ELL and SPED students on the dashboard to easily see who is or is not proficient on essential standards and learning targets.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?
Students with disabilities

How will your plan address the area that qualifies you as a TSI School?
We will continue to have our reading strategies classes for our SPED students. They will be targeted for these classes based on their RISE Test and data from elementary school. We will continue with our reading program to help assess and target specific areas of reading in our homeroom classes. We will continue our school wide reading program to target this subgroup as well as the entire school.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?
We will continue to have our reading strategies classes for our SPED students. They will be targeted for these classes based on their RISE Test and data from elementary school. We will continue with our reading program to help assess and target specific areas of reading in our homeroom classes. We will continue our school wide reading program to target this subgroup as well as the entire school.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Using our PBIS program to track positive behavior throughout the school. Use school branding to teach students behavior expectations throughout the entire school. Utilize our Restorative Justice room to help educate students who struggle with behavior issues. Use data from the Wellness Room.

List and link your school's data sources here:
Description Link

Wellness Room	https://docs.google.com/spreadsheets/d/10Z3PFs Hv3b2GTie770kJh3wqSHZMb4vvSIH69209g4/edit#gid=2034643696
School Rewards	www.schoolrewards.me
PowerSchool	powerschool.washk12.org

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Using our school dashboard throughout our school to help us assess student learning, team progress from Common Formative Assessments, CSIP, collaboration and professional learning.

List and link your school's data sources here:
Description Link

Dashboard-school data used to assess student learning and team progress	sites.google.com/a/washk12.org/his-professional-development/?pli=1
UTOT-teacher evaluation tool to assess professional learning needs	powerschool.washk12.org/admin/ESAT/comp_report.html
CSIP (Comprehensive School Improvement Plan)	csip.washk12.org

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

	Amount	
Carryover from prior year		
Distribution for 2024-25 + Total	$1,956.80	$109,121.06
Available Funds	$111,077.86	$111,077.86
Estimated Expenditures - Net	$0.00	

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution? Yes No

TSSA FUNDING ESTIMATES

X

Carryover from prior year $25,991.87 $175,183.91
Distribution for 2024-25 + Total $201,175.78 $201,175.77
Available Funds $0.00
Estimated Expenditures - Net
Amount

than 10% will be carried over. *(Funds to be carried over should be*
Is TSSA carryover from 2023-24 expected to exceed 10% of the *identified for a specific future need, and should not be saved for*
school's 2023-24 distribution? Yes No *unexpected contingencies.)*

	X		

If you answered "yes" provide an explanation for why more

Were unable to hire ELL para for the year. We will use these funds for technology, school branding and PBIS.

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Improve students' academic achievement for all students by 5% with a special emphasis with students with IEP's, struggling readers and ELL students and see an overall improvement on RISE End of level Test Scores and our school reading assessments by the end of the 2024-25 academic school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**MATHEMATICS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**SCIENCE**

How will you measure whether this action step had

Expenditure

Funding Estimated

a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description Category Source Cost

Rise Test, Common Formative Assessments, Reading Program Data.	1 Hire Certified Staff and Extra Periods in our core subjects.	Salaries & Benefits	SLT	$86,550.88
	2 Retain ELL and Learning Center paraprofessionals.	Salaries & Benefits	SLT	$24,526.99
	3 Pay for Reading Program.	Books, eBooks, Curriculum	TSSA	$11,500.00
	4 Professional Learning Subs.	Salaries & Benefits	TSSA	$7,000.00
	5 Retain ELL and Learning Center paraprofessionals, extra periods.	Salaries & Benefits	TSSA	$5,956.34
	6 Professional Learning Supplies, Food and Supplies and professional services, after school activity supplies.	Supplies	TSSA	$16,000.00
	7 Professional Development Travel.	Travel for Professional Development	TSSA	$18,000.00
	8 Purchase necessary technology.	Technology Related Supplies	TSSA	$56,255.78
	9 Purchase training for professional learning, contracted services to Improve students with the lowest 25% learning.	Contracted Services	TSSA	$10,000.00

$235,789.98

PEERS GOAL #2	Improve Social and Emotional Well Being of Students.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**

ACADEMIC AREA *(required for goals supported by SLT funds)*	HEALTH
ACADEMIC AREA *(required for goals supported by SLT funds)*	WORLD LANGUAGES
ACADEMIC AREA *(required for goals supported by SLT funds)*	FINE ARTS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)* Expenditure Funding Estimated

Action Steps / Expenditure Description Category Source Cost

How will you measure whether this action step had a positive impact on student learning?	Action Steps / Expenditure Description	Category	Source	Cost
Wellness Center Data kept throughout the year in Google Docs.	Pay for extra periods to support our goal. 1	Salaries & Benefits	TSSA	$13,516.79
Data kept within My School Rewards Program.	2 Pay for PBIS Program and behavior monitoring hall system.	Software	TSSA	$12,400.00
RISE, Reading Program Data.	3 Hire Certified Staff to support our goal.	Salaries & Benefits	TSSA	$50,546.87

$76,463.65

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use extra funding for technology, Prof learning, student celebrations and PBIS.

Provide an explanation of how your school will publicize its plan.

School Website