



Student Fishbowl Peer Evaluation Form

Date: _____

Discussion topic or text: _____

- Name of peer being evaluated inside the fishbowl discussion: _____
- Name of student who is evaluating peer named on line 1: _____

OBSERVER: MAKE TALLY MARKS IN THE BOXES EACH TIME YOU SEE YOUR PEER DO THESE THINGS.

Actively listened and respected others	Respectfully disagreed and gave reasons why
Asked questions to understand more	Made connections to another's answers
Provided text-based evidence to support answers	Explained ideas clearly with logical reasons
Invited others into the conversation	Listened to others' views with an open mind

OBSERVER: RATE YOUR PEER'S PERCEIVED PARTICIPATION LEVEL. CIRCLE THE NUMBER THAT MATCHES THE EFFORT LEVEL THAT YOU OBSERVED DURING THE DISCUSSION.

1 = NEEDS TO TRY HARD 2 = TRIED SOME OF THE TIME 3 = GAVE FULL EFFORT

Listened to other's ideas respectfully	1	2	3
Talked several times in the discussion	1	2	3
Encouraged others	1	2	3
Gave evidence-based reasons	1	2	3
Disagreed with respect and evidence	1	2	3
Add up total points:			