SUBJECT: Honors Psychology	GRADE: 11 - 12
Unit Title: 1 - Introduction Unit	
UNIT OVERVIEW	
In this unit students will be introduced to the field of Psychology and explore the different perspectives and concerns within modern day psychology.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
	Nature of Psychology 1.1 Define psychology as a discipline and identify its goals as a science 1.4 Identify careers individuals can pursue in psychological science *Scientific Inquiry* 1. The nature of psychological science 2. Research methods and measurements used to study behavior and mental processes 3. Ethical issues in research with human and non-human animals 4. Basic concepts of data analysis
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions. Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture. Science, Technology, and Society I can trace the development and influence of science and technology on society.	• I can define psychology as a discipline and identify its goals as a science K1SSB9R1 • I can identify careers individuals can pursue in psychological science K1SSB9R2 • I can identify the key components of experimentation and identify methods of gathering data K1SSB9R3 • I can summarize, differentiate, and identify the different perspectives of psychology K1SSB5R1 • I can identify the “founding fathers” of Psychology and explain their influence on the field as a whole K1SSB6R1 • I can identify ethical requirements for research and explain why researchers need to adhere to ethics review processes K1SSB9R4

SUBJECT: Psychology	GRADE: 11 - 12

Unit Title: 2 - Personality	
UNIT OVERVIEW	
In this unit students will be able to explain the major theories of personality, personality development, evaluate personality tests, and learn how defense mechanisms are used.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
	Biology 1. The interaction between biological factors and experiences *Development* 1. Methods and issues in life span development 2. Physical, cognitive, and social development across the life span (prenatal, infancy, childhood, adolescence, emerging adulthood, adulthood, and older adulthood) *Personality* 1. Empirical approaches to studying and understanding personality 2. Assessment of personality
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions.	● I can use the perspectives of psychology to explain the development and expression of personality within an individual K1SSB5R2 ● I can explain how biological and environmental factors interact to influence personality K1SSB5R3 ● I can describe the reliability and validity of personality assessment techniques K1SSB5R4

SUBJECT: Honors Psychology	**GRADE: 11 - 12**
Unit Title: 3 - Development	
UNIT OVERVIEW	
In this unit students will be able to use the perspectives of Psychology to explain development in individuals	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**

	LifeSpan Development 1. Methods and issues in lifespan development 2. Physical, cognitive, and social development across the lifespan (prenatal, infancy, childhood, adolescence, emerging adulthood, adulthood, and older adulthood)
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions. Science, Technology, and Society I can trace the development and influence of science and technology on society.	● I can explain the interaction of environmental and biological factors in development, including the role of the brain in all aspects of development K1SSB5R5 ● I can distinguish methods used to study development K1SSB9R5 ● I can use the perspectives of psychology to explain human development K1SSB5R6 ● I can identify key features of cognitive and social development from prenatal through older adulthood K1SSB5R7

SUBJECT: Honors Psychology	**GRADE: 11 - 12**
Unit Title: 4 - The Brain	
UNIT OVERVIEW	
In this unit students will learn about the different parts of the brain and how it affects behaviors.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
	Biology 1. Structure and function of the nervous system and endocrine system in human and non-human animals
COMPETENCIES	**LEARNING TARGETS**
People, Places, and Environment I can investigate how people interact with the places and environments they encounter. Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions.	● I can identify the major divisions and subdivisions of the human nervous system and their functions K1SSB5R8 ● I can identify the parts of the neuron and describe the basic process of neural transmission K1SSB5R9 ● I can describe the structures and functions of the various parts of the central nervous system K1SSB5R10

Science, Technology, and Society I can trace the development and influence of science and technology on society.	• I can identify methods and tools used to study the nervous system K1SSB9R6 • I can describe the interactive effects of heredity and environment K1SSB4R1 • I can identify states of consciousness K1SSB5R11 • I can identify processing that is conscious and other processing that happens without conscious awareness K1SSB5R12

SUBJECT: Honors Psychology	**GRADE: 11 - 12**
Unit Title: 5 - Learning and Intelligence	
UNIT OVERVIEW	
In this unit students will explain how learning happens, different factors that influence intelligence, and evaluate how intelligence is tested.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
Continual Learning and Growth Mindset - Learning How To Learn - D2C	*Cognition* 1. Fundamental processes of thinking and problem solving 2. Effective thinking processes *Intelligence* 1. Perspectives on intelligence 2. Assessment of intelligence 3. Issues in intelligence *Learning* 1. Classical conditioning 2. Operant conditioning 3. Observational learning, social learning theory, and mental processes in learning
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions. Science, Technology, and Society I can trace the development and influence of science and technology on society	• I can describe the role of mental processes in learning K1SSB5R13 • I can explain processes involved in problem solving and decision making K1SSB5R14 • I can explain intelligence as a construct K1SSB9R7 • I can describe various conceptualization of intelligence K1SSB9R8

	• I can describe the influences of biological, cultural, and environmental factors on intelligence K1SSB5R15 • I can describe the processes of classical conditioning K1SSB9R9 • I can describe the processes of operant conditioning K1SSB9R10 • I can describe observational learning and social learning theory K1SSB5R16

SUBJECT: Honors Psychology	**GRADE: 11 - 12**
Unit Title: 6 - Motivation and Emotion	
UNIT OVERVIEW	
In this unit students will study the theories of motivation, emotion, and conditioning. Students will analyze influential experiments for conditioning. Students will also be able to identify the components of classical and operant conditioning, motivation, and emotion.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
Communication and Empathy - Non-verbal Communication - S2C	*Motivation and Emotion* 1. Influences of motivation 2. Domains of motivated behavior in humans 3. Perspectives on emotion 4. Emotional interpretation and expression (interpersonal and intrapersonal) 5. Domains of emotional behavior
COMPETENCIES	**LEARNING TARGETS**
Culture I can analyze the development and changes of civilizations and cultures. Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions.	• I can explain biological, cognitive, and social factors that influence motivation and emotion K1SSB5R17 • I can identify motivational factors that influence achievement and affiliation K1SSB5R18 • I can explain the biological and cognitive components of emotion K1SSB5R19 • I can describe the psychological research on basic human emotions K1SSB5R20 • I can identify biological and environmental influences on the expression and experience of negative and positive emotions K1SSB5R21

SUBJECT: Honors Psychology	GRADE: 11 - 12
Unit Title: 7 - Evaluating, Diagnosing, and Treatment of Disorders	
UNIT OVERVIEW	
In this unit students will be able to describe and explain the various disorders and phobias within the DSM. Students will also be able to describe how phobias and disorders are evaluated for and diagnosed and identify and explain treatment methods.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
	Consciousness 1. The different states and levels of consciousness 3. Categories of psychoactive drugs and their effects *Disorders* 1. Perspectives of abnormal behavior 2. Categories of psychological disorders *Therapies* 1. Types of treatment 2. Legal, ethical, and professional issues in the treatment of psychological disorders
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions. Individuals, Groups, and Institutions I can examine how individuals, groups, and institutions influence society and culture. Science, Technology, and Society I can trace the development and influence of science and technology on society.	● I can define abnormal behavior K1SSB6R2 ● I can explain how stigma relates to abnormal behavior K1SSB6R3 ● I can explain the impact of psychological disorders on the individual, family, and society K1SSB6R4 ● I can describe the classification and symptoms of psychological disorders K1SSB5R22 ● I can describe the challenges associated with diagnosing psychological disorders K1SSB9R11 ● I can describe different types of biomedical and psychological treatments K1SSB9R12 ● I can identify resources available to support individuals with psychological disorders and their families K1SSB9R13

SUBJECT: Honors Psychology	GRADE: 11 - 12
Unit Title: 8 - Research and Application	
UNIT OVERVIEW	
In this unit students will apply the theories of psychology when researching an individual with deviant behavior.	
LRG SKILLS AND DISPOSITIONS	**APA NATIONAL STANDARDS**
Communication: Final Project - Serial Criminal - S2C	*Development* 1. Methods and issues in life span development 2. Physical, cognitive, and social development across the life span *Personality* 1. Assessment of personality *Disorders* 1. Perspectives of abnormal behavior
COMPETENCIES	**LEARNING TARGETS**
Individual Development and Identity I can examine the factors that influence an individual's personal identity, development, and actions.	● I can apply the perspectives of psychology in the explanation of behavior for an individual K1SSB5R23 ● I can evaluate a case study of abnormal behavior K1SSB5R24