The Missouri Bar Citizenship Education[1]
Show Me the Constitution-Simulated Hearings
TBA, 2023

Alignment-DESE American Government
Show Me the United States Constitution is an authentic assessment simulation incorporating many of the DESE, American Government Course-Level Expectations, content, reasoning and application skills.

Using a format which replicates the congressional committee hearing process used by the U.S. Congress and the Missouri General Assembly, students must apply essential elements of the Constitution to a contemporary situation. The outcome of this simulation is a greater personal understanding of the United States Constitution through a statewide competition.

Schools participating in this Hearing simulation will develop a greater understanding of the content of the United States Constitution, classic political philosophy, application to current issues facing this country, and support but not limited to the following DESE, American Government standards. Please refer to your local school curriculum for additional alignment.

Source-CW HS American Government Grade level range.
→Apply the concepts of natural law, social contract, due process of law, social contract, and popular sovereignty to explain the purposes and legacy of the Declaration of Independence. (9-12.GV.2.GS.B)
·Apply the principles of a republic to historical and contemporary issues: separation of powers, and judicial review.
→Explain how the Bill of Rights and subsequent amendments., limit the power of government, protect individual liberty, and provide for equality under the law. (9-12.GV.3.GS.F)
·Explain the relevance and connection of constitutional principles in the following document: U.S. Constitution.

Source-Grade Level Expectations
→**People, Groups and Culture- Structure of Government**
B. Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society.
→**Grades 9–12 Government Item Specifications**
Tools of Social Science Inquiry-Government. (9.12.G.1.CC.E)DOK 3
In order to investigate and draw conclusions about the past, students need to think critically about information as well as evaluate multiple sources of evidence.

[1] Compiled for 2023 Show Me the Constitution Hearing simulation sponsored by The Missouri Bar, department of Citizenship Education, Dr. Anthony Simones, Director.

·Ask questions (Why? Why there? Why then? What's the impact of? What's the real story of, what's the significance of?)
·Develop compelling questions and research the past.
·Anticipate and utilize the most useful sources to address their questions.
·Develop and test claims and counterclaims to address their questions.
·Take informed action based on their learning.

→**Government in Action** (9-12.G.4.CC.A) DOK 3

·MLS: Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem.

Strand: History: Continuity and Change

·MLS: Trace the changing power relationships between branches of the United States government over time.

Content may include: Marbury v. Madison (Judicial expansion through precedent and the power of judicial review)

→**Historical Foundations.** (9-12.G.S.GS.A) DOK 3

Strand: Government System and Principles

·MLS: Analyze how the codification of law impacted early civilizations and shaped enduring concepts government, law, and social order. (Bill of Rights, 4th Amendment)

→**Structure of Government** (9-12.G.3.GS.A) DOK 3

·MLS: Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and provide for equality under the law. (1st, 4th and 14th Amendments)

Strand: People, Groups and Structure (9-12.G.3.PC.B) DOK 3

·MLS: Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society. (Civil Rights and liberties, Affirmation Action)