

Michael Eubanks  
Cycle B: Grant Proposal Review #1  
LDTE - 5700  
Issues, Practices, and Research in LDT  
University of Wyoming

**Donna Davis:** [Alternative Assessment Strategies in Online Higher Education: Effectiveness, Perceptions, and Student Success](#)

### **Relevance to RFP**

While the proposal does address a specific question and proposes a well designed solution, there is no funding agency or RFP listed. I cannot evaluate whether the application meets the requirements.

### **Abstract**

Excellent summary. The rationale for the study is clearly defined. The problem, goals, methods, and justification for research is clear and concise.

### **Proposal Narrative**

The narrative is well-written and well-organized. One item that I think needs expansion is instructor buy-in. How will you recruit busy instructors to take part in this study? My other critique would be the scale of the rollout of this study. I think the statement that this project will “include participants from diverse academic disciplines and institutions” is too broad for this initial research.

### **Budget Section and Justifications**

The budget section is well-organized and itemized. The modest amount requested is reasonable and appropriate.

### **Broader Impacts Section**

The implications for online education are explained well, but are not specific to any field of study or specific coursework. Per my comments in the narrative section, I feel that this would be too ambitious for the initial study.