
Triad

Community Unit District #2

Educating Everyone....Takes Everyone

3rd Quarter Rubric

Kindergarten

Learning Skills and Behaviors Rubric - Kindergarten

| Learning Skills and Behaviors Rubric | 1 | 2 | 3 |
|--|-----------------|-----------|--------------|
| Stays in own space | Seldom or Never | Sometimes | Consistently |
| Uses good listening skills | Seldom or Never | Sometimes | Consistently |
| Respects students and adults | Seldom or Never | Sometimes | Consistently |
| Follows directions the first time | Seldom or Never | Sometimes | Consistently |
| Works independently | Seldom or Never | Sometimes | Consistently |
| Participates in class | Seldom or Never | Sometimes | Consistently |
| Controls disruptive talking | Seldom or Never | Sometimes | Consistently |
| Completes homework/assignments on time | Seldom or Never | Sometimes | Consistently |

| | Kindergarten Language Arts Rubric - Third Quarter | | | |
|------------------------------------|--|---|--|--|
| | Reading - Literature and Informational Text | 1 | 2 | 3 |
| R.1, L.1d | Shows interest during reading related activities | Seldom shows interest during reading activities | Sometimes shows interest during reading activities | Consistently shows interest during reading activities |
| RL.2 | Retells stories | X | X | X |
| RL.3, RL.6, RL.7, RI.6, RI.7, RL.9 | Comprehends text | X | X | X |
| | Reading - Foundational Skills | 1 | 2 | 3 |
| RF.1d | Identifies upper-case letters (assess if not mastered Q2) | Identifies 14 or fewer out of 26 uppercase letters | Identifies 15-24 out of 26 uppercase letters | Identifies 25 to 26 of uppercase letters |
| RF.1d | Identifies lower-case letters (assess if not mastered Q2) | Identifies 14 or fewer out of 26 lowercase letters | Identifies 15-24 out of 26 lowercase letters | Identifies 25 to 26 of lowercase letters |
| RF.3ab, RF.1b | Produces correct sounds for letters (assess if not mastered in Q2) | Identifies 20 or fewer sounds for letters (21 consonant, 5 short vowel and 5 long vowel sounds) | Identifies 21-28 sounds of letters (21 consonant, 5 short vowel and 5 long vowel sounds) | Identifies 29-31 sounds of letters (21 consonant, 5 short vowel and 5 long vowel sounds) |
| RF.2a | Rhyming-Producing word | Correctly produces a rhyming word for 0-2 given words | Correctly produces a rhyming word for 3-4 given words | Correctly produces a rhyming word for all 5 given words |
| RF.2b, c, d | Spells three letter words (assess if not mastered in Q2) | Identifies and writes 0-16 of the correct sounds | Identifies and writes 17-21 of the correct sounds | Identifies and writes 22-24 of the correct sounds |
| RF.2e | Substituting letter sounds | Correctly substitutes letter sounds on 0-2 words to make a new word | Correctly substitutes letter sounds on 3-4 words to make a new words | Correctly substitutes letter sounds on all 5 words to make a new word |
| RF.3c | Reads Common Sight Words | Identifies 0-15 basic sight words | Identifies 16-27 basic sight words | Identifies 28-29 basic sight words |
| | Written and Spoken Language | 1 | 2 | 3 |
| WLP.8b | Prints name | Unable to write first and/or last name in Manuscript printing, may misspell, and/or mix capital/lowercase letters | Writes first and last name in partial Manuscript printing, spelled correctly, with mixed capital/lowercase letters | Writes first and last name in Manuscript printing spelled correctly with first letter capitalized and rest lowercase |

| | | | | |
|--------------------------|---|--|---|---|
| L.1a | Prints letters (assess if not already mastered in Q2) | Can print 30 or fewer upper and lowercase letters correctly (without reversals) | Can print 31-46 upper and lowercase letters correctly (without reversals) | Can print 47-52 upper and lowercase letters correctly (without reversals) |
| WLP.2a, b | Handwriting skills | Seldom prints neatly and/or letters usually reversed | Sometimes prints neatly and/or some letter reversals | Always prints neatly without letter reversals |
| L.1e,d, L.2a, b, c | Writes a complete sentence | Writing exhibits most of the following: 1) Most letters recognizable but inconsistent case, size and/or reversals, 2) Omits left to right directionality, 3) Random or non-existent spacing, 4) Minimal phonetic spelling 5) Student attempts to read back writing, 6) no use of periods or endmarks | Writing exhibits most of the following: 1) Consistent size of letters, may have some reversals, 2) Uses left to right directionality, 3) Most spaces between words, 4) Some phonetic spelling, 5) Student can read what he/she has written, 6) Some periods or endmarks | Writing exhibits the following: 1) Capitalizes first word and the pronoun I, 2) Correct size of letters without reversals, 3) Consistent use of left to right directionality, 4) Consistent use of spaces between words, 5) Phonetic spelling, 6) Student can read what he/she has written, 7) Consistent use of periods or end marks |

| CCS S | Kindergarten Math - Third Quarter | | | |
|-----------|-----------------------------------|---|---|---|
| | Counting and Cardinality | 1 | 2 | 3 |
| CC.1 | Counts to 100 by 1's | Counts from 1-70 with more than two errors | Counts from 1-70 with one or two errors | Counts from 1-70 without errors |
| CC.1 | Counts to 100 by 10's | Counts by 10's to 100 with more than one error | Counts by 10's to 100 with one error | Counts by 10's to 100 without errors |
| CC.3 | Identifies numbers | Identifies numbers from 0-20 with more than one error | Identifies numbers from 0-20 with one error | Identifies numbers from 0-20 without errors |
| CC.3 | Writes numbers | Writes numbers from 0-15 with more than one error or reversal | Writes numbers from 0-15 with one error or reversal | Writes numbers from 0-15 without errors or reversals. |
| CC.4 a | Counts objects | Counts up to 20 objects using one-to-one correspondence with more than one error | Count up to 20 objects using one-to-one correspondence with one error | Counts up to 20 objects using one-to-one correspondence without errors |
| CC.2 | Counts forward from any number | Given any starting number less than 10, begins counting and continues at least 10 digits with more than one error | Given any starting number less than 10, begins counting and continues at least 10 digits with one error | Given any starting number less than 10, begins counting and continues at least 10 digits without errors |

| | Operations and Algebraic Thinking | 1 | 2 | 3 |
|-----------|--|---|---|---|
| OA.2 | Adds within 5 | Can add within 5 by completing 10 addition facts with more than four errors | Can add within 5 by completing 10 addition facts with four errors or less | Can add within 5 by completing 10 addition facts with one error or less |
| OA.5 | Subtracts within 5 | X | X | X |
| | Number and Operations in Base 10 | 1 | 2 | 3 |
| NBT. 1 | Makes numbers from 11-19 | Creates numbers from 11-19 (using ten frames) less than 3 out of 5 times | Creates numbers from 11-19 (using ten frames) at least 3 out of 5 times | Creates numbers from 11-19 (using ten frames) 5 out of 5 times |
| NBT. 1 | Takes apart numbers from 11-19 | X | X | X |
| | Measurement and Data | 1 | 2 | 3 |
| MD.3 | Sorts objects | Sorts up to 10 objects into categories with more than one error | Sorts up to 10 objects into categories with one error | Sorts up to 10 objects into categories without errors |
| | Geometry | 1 | 2 | 3 |
| G.2 | Identifies shapes | Identifies 3 or less of the 5 basic shapes | Identifies 4 out of the 5 basic shapes | Identifies and names 5 basic shapes without errors (circle, triangle, square, rectangle, hexagon) (assessed if not mastered in 2 quarter) |