

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Phonics Grade: K

Week of 1/7-1/11 Unit 2

Unit Title: Off to Work Essential Question: How are beginning, middle, end of story different from each other?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	L.K.1 RF.K.2	To review initial n,g,w. To identify the number and order of sounds, to match final sounds, to recognize final /n/ and /g/.	How many sounds were heard and what were the order of the sounds?	Write a poem and read it aloud with children then have children circle the words with initial /n/,/g/,/w/. Have children listen to a word and identify its initial sound.	How many words can you say that begin with n,g, or w? Why do you think initial and final sounds help us to read a word? What can you use to try and figure out a word?
Tues	L.K.1 RF.K.2	To demonstrate sound letter correspondence for initial l,d,c,n,g,w	How are initial and final sounds different from medial sounds?	Provide students with punch out cards, read aloud picture name have children hold up the corresponding letter sound for each picture shown.	How many animals have an initial sound of l? What can you notice about how letters are formed to make words? Why do you think order might be important when putting letters together?
Wed	W.K.1 L.K.1 RF.K.2	To listen to and discuss nonfiction text, to draw conclusions, to demonstrate sound letter correspondence for l,d,c,n,g,w	Why do you think they are both wearing short sleeves?	Read aloud the nonfiction text, discuss what is happening tell children that they will draw conclusions by using clues from the text and what they already know. Make a t-chart and talk about the pros and cons about being an Astronaut.	What do you think makes an astronaut's work dangerous? What makes this job fun and exciting? Why do you think Astronaut's are important?
Thurs	W.K.1 L.K.1 RF.K.2	To draw and write in response to a picture prompt, to use words with initial consonants l,d,c,n,g,w in a piece of writing paper.	Why is there a bubble above the child's head?	Ask children to name the beginning consonant they hear. Then have children share ideas about the picture and have them draw a picture and complete the sentence.	What do you think the child is thinking about? Why do you think some people share their ideas through writing? How can you express your thoughts?
Fri	L.K.1 RF.K.1 RF.K.2	Phonics Quiz To demonstrate sound letter correspondence, to identify picture names	How can you figure out what the word begins with when reading the illustrations?	Have children hold up the punch out card that stands for the beginning sound they hear for each word I say aloud.	What did you use to differentiate the sound of a word? Is initial sound important to know when trying to read a word? Why do you think we have initial, medial

					and final sounds?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. conclusion 2. conflict 3. fiction 4. nonfiction 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System