

COMPARISON: RIGHTS DOCUMENTS FEEDBACK FORM

Directions: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Similarities	☐ No similarities between historical events, developments, regions, eras, or any other important area were identified.	☐ Similarities between historical events, developments, regions, eras, or any other important area were identified .	☐ Similarities between historical events, developments, regions, eras, or any other important area were described .	☐ A brief analysis of the reasons for the similarities was provided.	☐ An extended analysis of the reasons for the similarities was provided.
Notes					

Differences	☐ No differences between historical events, developments, regions, eras, or any other important area were identified.	☐ Differences between historical events, developments, regions, eras, or any other important area were identified .	☐ Differences between historical events, developments, regions, eras, or any other important area were described .	☐ A brief analysis of the reasons for the differences was provided.	☐ An extended analysis of the reasons for the differences was provided.
Notes					

Historical Significance	☐ No explanation of historical significance provided.	☐ Attempts but does not fully explain how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*	☐ Fully explains how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*
Notes			

Historical Accuracy	☐ Incorrectly refers to historical content and may include misconceptions of that content. ☐ There are many minor errors or a major error in applying historical content. ☐ Uses many unsupported opinions.	☐ Avoids explicit misconceptions of the content. ☐ May make an occasional minor error in applying historical content. ☐ Uses some unsupported opinions.	☐ Avoids misconceptions. ☐ There are no errors in applying historical content. ☐ Avoids using unsupported opinions.
Notes			

* **Amount:** How many people's lives were affected by the similarity/difference? **Depth:** Were people living in the time period being studied deeply affected by the similarity/difference? **Endurance:** Were the changes people experienced as a result of this similarity/difference long-lasting and/or recurring?