

<Name>

Mr. Burns

Pre-AP US History I

<Due Date>

New World Documents SPACEY

Instructions: Read the documents. **Complete** the SPACEY Chart for each of the documents below.

1.

Document 01 Whole Group	
<p>They ... brought us parrots and balls of cotton and spears and many other things, which they exchanged for the glass beads and hawks' bells. They willingly traded everything they owned... . They were well-built, with good bodies and handsome features.... They do not bear arms, and do not know them, for I showed them a sword, they took it by the edge and cut themselves out of ignorance. They have no iron. Their spears are made of cane... . They would make fine servants.... With fifty men we could subjugate them all and make them do whatever we want.</p>	
Columbus Log	
SPACEY this Document	
Speaker: What do we know about the author of this document?	
Purpose: Why do we think this document was created?	
Audience: Who do you think this document was intended for?	
Context: What was happening at the time that this document was created?	
Exigence: How was this document important at the <u>time it was created</u> ?	
whY: How is this document important for the study of the time period it was created in? (<u>For us now?</u>)	

Document 02 Small Group	
<p>Hispaniola is a miracle. Mountains and hills, plains and pastures, are both fertile and beautiful ... the harbors are unbelievably good and there are many wide rivers of which the majority contain gold. . . . There are many spices, and great mines of gold and other metals....</p>	
Columbus report to the Court in Madrid	
SPACEY this Document	
Speaker: What do we know about the author of this document?	
Purpose: Why do we think this document was created?	
Audience: Who do you think this document was intended for?	
Context: What was happening at the time that this document was created?	
Exigence: How was this document important at the <u>time it was created</u> ?	
whY: How is this document important for the study of the time period it was created in? (<u>For us now?</u>)	

Document 03 Pair	
<p>Endless testimonies . . . prove the mild and pacific temperament of the natives.... But our work was to exasperate, ravage, kill, mangle and destroy; small wonder, then, if they tried to kill one of us now and then.... The admiral, it is true, was blind as those who came after him, and he was so anxious to please the King that he committed irreparable crimes against the Indians....</p>	
Book Two of Las Casas History of the Indies	
SPACEY this Document	
Speaker: What do we know about the author of this document?	
Purpose: Why do we think this document was created?	
Audience: Who do you think this document was intended for?	
Context: What was happening at the time that this document was created?	
Exigence: How was this document important at the <u>time it was created</u> ?	
whY: How is this document important for the study of the time period it was created in? (<u>For us now?</u>)	

Document 04 Individual
<p>Thus husbands and wives were together only once every eight or ten months and when they met they were so exhausted and depressed on both sides ... they ceased to procreate. As for the newly born, they died early because their mothers, overworked and famished, had no milk to nurse them, and for this reason, while I was in Cuba, 7000 children died in three months. Some mothers even drowned their babies from sheer desperation.... in this way, husbands died in the mines,</p>

<p>wives died at work, and children died from lack of milk . .. and in a short time this land which was so great, so powerful and fertile ... was depopulated. ... My eyes have seen these acts so foreign to human nature, and now I tremble as I write. ...</p>	
Las Casas quote	
SPACEY this Document	
Speaker: What do we know about the author of this document?	
Purpose: Why do we think this document was created?	
Audience: Who do you think this document was intended for?	
Context: What was happening at the time that this document was created?	
Exigence: How was this document important at the <u>time it was created</u> ?	
whY: How is this document important for the study of the time period it was created in? (<u>For us now?</u>)	

Document 05 Individual	
<p>He had his faults and his defects, but they were largely the defects of the qualities that made him great-his indomitable will, his superb faith in God and in his own mission as the Christ-bearer to lands beyond the seas, his stubborn persistence despite neglect, poverty and discouragement. But there was no flaw, no dark side to the most outstanding and essential of all his qualities-his seamanship.</p>	
Samuel Eliot Morison Harvard Historian <i>Mariner</i>	
SPACEY this Document	
Speaker: What do we know about the author of this document?	
Purpose: Why do we think this	

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