



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
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Samutprakarn 10540 Thailand

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Middle School News
September 7, 2020

Ms. Ooy (Secretary) 02-751-1201 ext. 227

Dr. Michael (Principal) 02-751-1211 ext. 206



NEWS

Dear TCIS Community,

We are now into our second month at the TCIS. There are a few very important reminders. First, we have Parent / Teacher Conferences this Friday. If you wish to book an appointment, call the school or email Ms. Ooy to set up a time. Second, this year we are going paperless with Progress Reports. You can see your child's Progress Report by logging into Plus Portal and viewing their grades. Third, remember that the year just started so students are getting adjusted to new teachers and new expectations. They may need some time to adapt to these changes.

In this newsletter, Ms. Cream announces her Middle School Art Club that is open to all students on Thursday and Friday during the last block of our school day. Also in this newsletter is a photo from Mr. Cary, our Band Director, showcasing some new instruments that we are using in middle school this year and another

section from Ms. Elizabeth and her Grade 8 art students. Another section is from Mr. Ted, our Curriculum Coordinator, who also teaches Grade 8 English Language Arts this year and what his students are working on in his class. In another section, Ms. Angela shares photos from her Grade 6 microscope unit. In other sections Ms. Robyn welcomes our new middle school students and Kru Rung announces an impressive achievement for the TCIS. Lastly, there is a section from our Middle School Student Council Leaders sharing details about the Student Council and information about what they will be working on this year.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael
E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents,

I hope you enjoyed your extended Songkran weekend! While it certainly wasn't the same, and a lot dryer than year's past, I hope you got to spend some extra time with your families and find a unique 2020 way of celebrating together. With parent-teacher conferences coming up at the end of the week, I wanted to provide some tips that can help you get the most out of these meetings.

- 1) Look through your child's PlusPortals along with them, so you can see their current grades in their classes. You should be able to see not only the overall grades, but also their grades on individual assignments.
- 2) Make note of anything that concerns you. If you see missing grades, talk to your child about the assignments. If the scores are lower than you expected, discuss it with your child first, before coming to the meeting.
- 3) Prepare questions in advance for anything you would like to specifically discuss. Since you may be crunched for time trying to meet with all of your child's teachers, having your most pressing questions prepared in advance will help the teacher tailor the conference to your needs.
- 4) During the conference, teachers may show you the results of assessments or various assignments. If you are not sure what the assessments might be measuring, make sure to ask for clarification.
- 5) Let their teachers know about the successes or concerns you notice at home. If you've seen an improvement in a given class, or if you've noticed your child struggling with certain concepts, be sure to let their teachers know. Teachers would love to know about their successes, and can provide tips or suggestions for ways to work on their concerns.
- 6) Look through each class' Google Classroom. There, you should be able to see a snapshot of what is going on in each class. You can see what topics are being discussed, and what assignments they're working on.
- 7) Listen to your child. Get their input. How do they think their classes are going? Do they think they can improve their effort? Are the classes easier or harder than they thought they would be? Asking questions of them before meeting with their teachers can help everyone with seeing the whole picture.

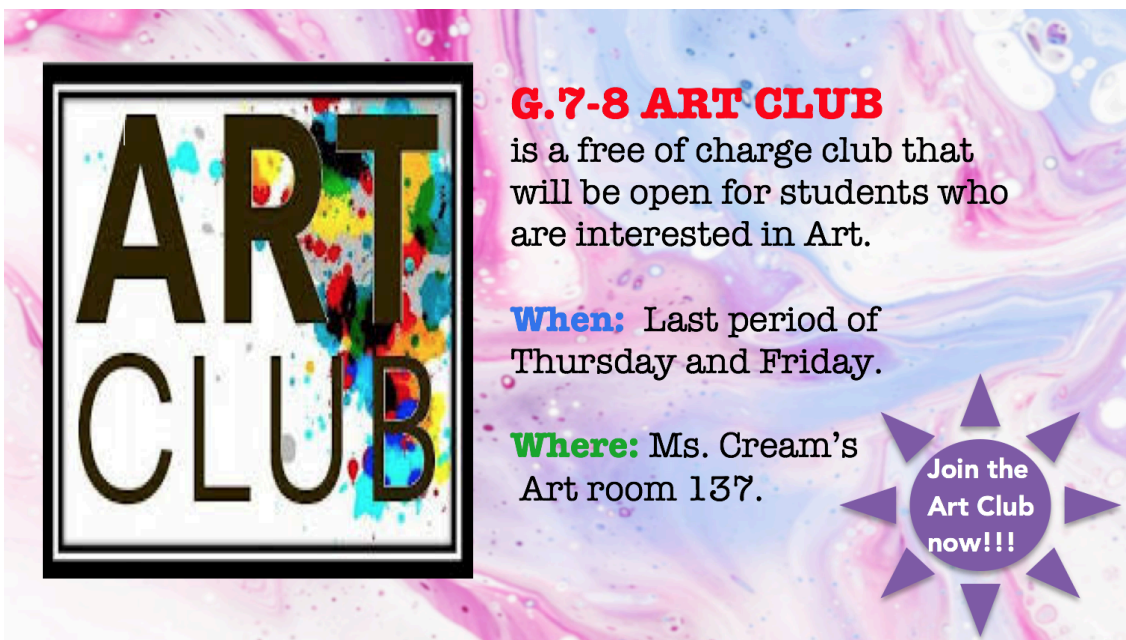
If you would like to meet with me during parent conferences, I will be available in Room 530. I look forward to hearing from and/or meeting you. If you have any questions for me, please feel free to email me or visit any time!

Regards,

Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th

Dear Parents,

If your child is in G.7 or 8 and interested in art, please join the Art Club which will be open for them during the last period every Thursday and Friday. Thank You!



G.7-8 ART CLUB
is a free of charge club that will be open for students who are interested in Art.

When: Last period of Thursday and Friday.

Where: Ms. Cream's Art room 137.

Join the Art Club now!!!

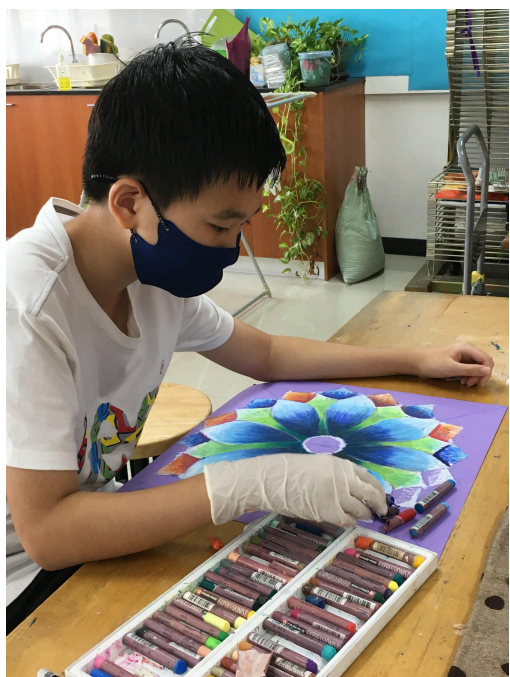
Band for Grade 5 and 6

Mr. Cary, our new Band Director, is teaching instruments to our Grade 5 and 6 classes this year. Each Grade 5 and Grade 6 student will rotate between Band, Strings, and Chorus. Mr. Cary is teaching musical instrumentation to students and our new clarinets and flutes just arrived. I know students are very excited to be learning these new instruments. In Grade 7 and 8, students will choose one area to concentrate on but for the younger students, they will get an introduction to all forms of music! These are exciting times for the TCIS Music Department.



Ms. Elizabeth's Grade 8 Art Students

Ms. Elizabeth's Grade 8 Art students have been working on an oil pastel unit. Students learned how to use reverse grisaille to get their highlights and map out their values. Students then applied analogous color schemes with additional complementary colors to create dynamic, exciting work. We are so proud of the learning the students have shown in the art room.





Mr. Ted's Grade 8 English Class

Dear Parents!

I'm so happy to be teaching your child! I can't believe a month has passed already! This year is

already flying by! As I mentioned in my previous message, we are working in the Lucy Calkins Workshop model this year. Your student is reading and writing and presenting every class. As well, they're responsible for independent reading and writing assignments. They've been working very hard already!

We're just now completing the first class-study novel, *Esperanza Rising*. This novel tells the story of a young girl whose life is shattered by the death of her father, and she must move to America with her mother. She has to grow up quickly! As we have studied it, we've focused students on characterization: How do the characters interact? How do they develop? How does Esperanza change throughout the course of the novel? It's a light, entertaining read, but it also has many layers the students have explored. Please ask your child to share what they've learned with you!

Our goal this year is to really challenge students to keep improving. Each student will be writing and reading multiple genres, and writing in different styles. This will really test their language development. I promise you that your student will grow this year, though how much is determined by their efforts. The harder they work, the more they'll grow!

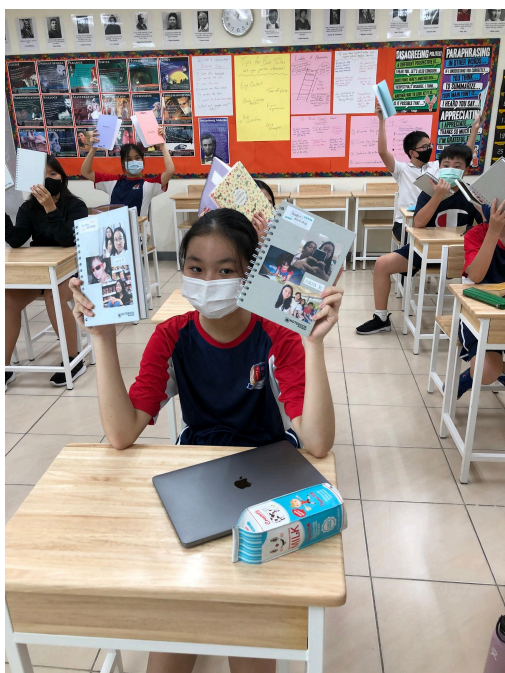
Most importantly, we're doing all we can to keep your child safe during this time of COVID-19. I require all of us to wear masks throughout the entire class. I personally ensure each child uses hand gel upon entering the class. We maintain social distancing throughout class. Just before the bell, I spray their furniture with a cleanser, and the students wipe them down. I want to do everything I can to keep your child safe and healthy.

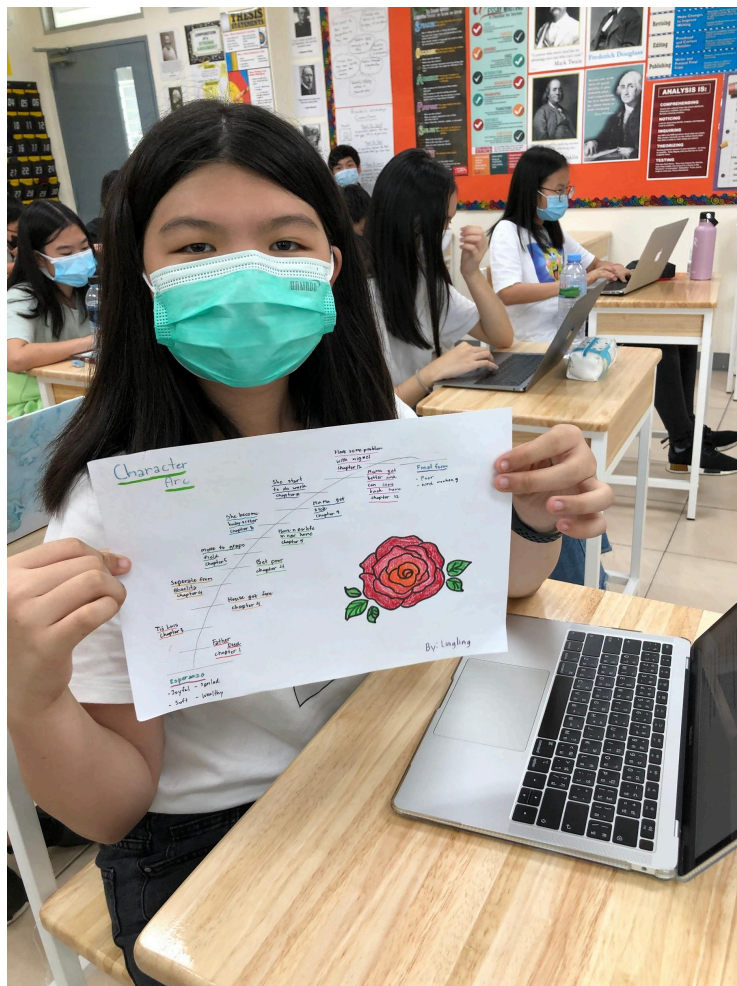
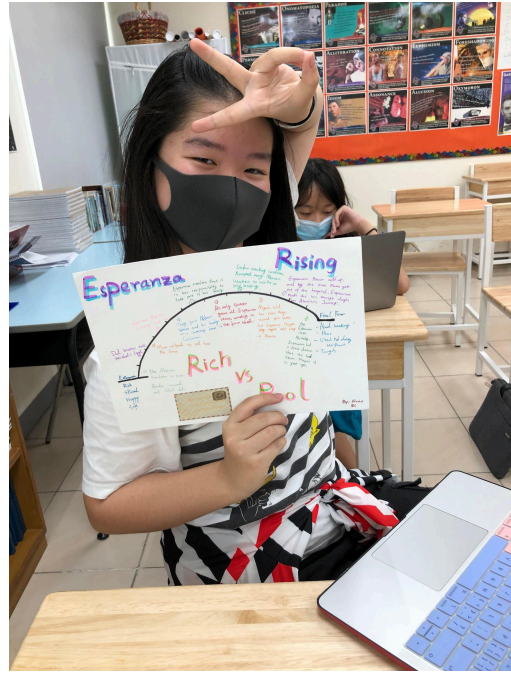
I really hope to meet all of you at the Parent Teacher Conferences on September 11th. I'd love to share more of our approaches with you. As always, you can contact me at any time, and please don't hesitate to ask any questions. I'm here to help!

I've included a few photos of your students working this month.

Thank you again, and I hope to see you soon!

Mr. Ted







Grade 5

- Yuli
- Avery Kauluhaimalama Franklin Kalua
- Ikkyu
- Fay

Grade 6

- Nat
- Yok
- Pun Pun

Grade 7

- Pak-Wan
- Prapang
- Phoom
- Chiha
- Marley
- Kanaloa
- Prim
- Hoyee

REFER A FRIEND
— AND BE REWARDED —

Refer a student to TCIS and receive **10,000 Baht** when that student registers.

SEAMEO STEM-ED

The TCIS is proud to inform you that we were certified from the Southeast Asian Ministers of Education Organization Regional Centre for STEM Education (SEAMEO STEM-ED) as an Educational Institution that promotes the improvement of student academic achievements as part of 2019 Thailand Educational Development and Evaluation Tests Program (TEDET). TCIS is the Test Center of TEDET. This offers an opportunity for our students to evaluate their individual academic level of mathematical and science skills. Furthermore, students will be able to learn the process of national tests and be prepared for any further academic tests they might have in the future. The TCIS is very honored to receive this prestigious certificate.



MS Student Council Leaders



Student Council — Leadership Team —

Student Council Policy and Introduction

Purpose of the MSSC:

This year, the student council's job is to bring fun activities to our entire Middle School, but still follow our COVID-19 guidelines. The student council community is responsible for hosting social events and activities throughout the school year. The student council is a group of middle school students who are elected and are responsible for events. (ex: school dance, food sales, etc.) The students will be working with a supporting teacher and the principal. There are 5 main roles for the officers of the student council. The president, vice president, secretary, treasurer, and the public relation(PR). Every week there will be at least one meeting where students from the middle school student council will attend. It is important to keep up with everything we are currently planning. At every meeting, students from every grade will have an opinion on matters that can affect our plans and events.

Student Council Policy and Introduction

Our goals for 2020-2021:

- Improve pre-planned events so they fit the COVID-19 guidelines.
- Get creative to work with our "new normal".
- Carry out assemblies, plan them, and announce them.
- Bring our middle school to high expectations with the help of the whole middle school.
- Improve our communication and leadership skills with the student council.
- Have the whole team involved in every meeting, as much as possible.
- Show positive thinking whenever we have an issues.

What MSSC can provide:

Being apart of the student council is a great opportunity. It gives us students a chance to experience how things are managed at an adult pace, and helps us improve our communication skills and will get us what we need in our near future. It also gives us a chance to work with different people, like parents, teachers, and staff members as well. It improves our leadership skills, to have us reach our future goals, leadership and communicative skills are everything. Student council meetings are a great way to encourage students to have a good mindset and be able to share their ideas without any issues in trust, comfort, and confidence.

Roles and Responsibilities of the Officers

President

Shera 8A #2826

Responsibilities: My job is to lead the Student Council, and help the other officers whenever they need me. I'm also responsible of keeping a healthy environment for the rest of the members to work with in order to get things done efficiently.



Vice President

Bu 8A #2954

Responsibilities: Fulfill the duties when the president is absent. To assist not only the president, but also the other members of the student council. I will also manage plans with my fellow officers, and keep the pace fast but the work done nicely.



Secretary

Jiajia 8C #2845

Responsibilities: My job is to take notes on what is discussed and decided in meetings. I am also in charge of keeping things organized. I will be using Google formats to do so, which all members have the right to edit and have their opinions stated and taken into consideration.



Roles and Responsibilities of the Officers

Treasurer

Jean 8A #3175

Responsibilities: I am responsible for budget planning, funding, keeping the money that we receive. Manage the budget provided by the school board so it doesn't go over the limit. I'm also in charge of keeping things at a steady pace, so whatever it is that has something to do with accounting, I will handle it.



Public Relations

Praew 8A #3175

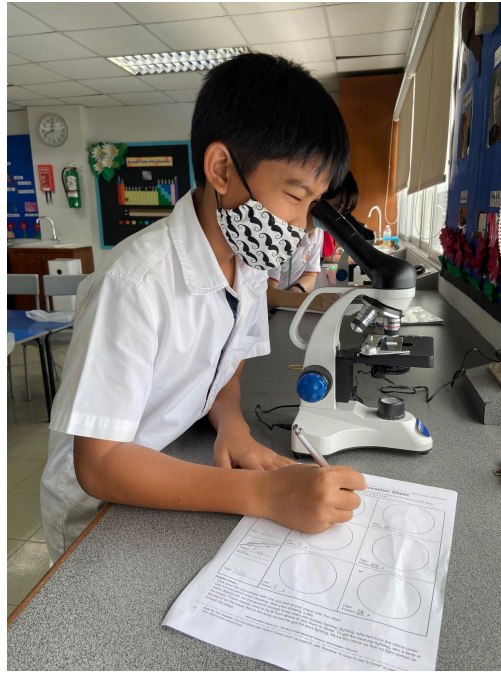
Responsibilities: My job is to communicate with both the student council members and the whole middle school. Whenever there are specific events that needs to be announced asap, then it's my job to do so.



Ms. Angela's Grade 6 Microscopes Class

In Ms. Angela's Grade 6 Science Class, students are working on learning about Microscopes. Some of these pictures include Ms. Ben helping Pun Pun to use the microscope, Shelley drawing a picture of her specimen, Bella learning how to properly draw a specimen, Remy hard at work learning about his specimen, and Smart observing his specimen. Our young scientists are having a great experience with the help of Ms. Ben and Ms. Angela!





Parent-Teacher Conferences on September 11, 2020 from 7:30 am to 3:00 pm.

August 30, 2020

Dear Parents,

The TCIS is pleased to host the 1st quarter **Parent-Teacher Conferences on September 11, 2020 from 7:30 am to 3:00 pm.**

Conferences are by appointment and will be held in classrooms to follow social distancing practices. To schedule, please email or call your child's school secretary soon to reserve your 15 minutes appointment slot.

High School	Ms. Note	note@tcis.ac.th	02-751-1201 ext. 208
Middle School	Ms. Ooy	pongvilai@tcis.ac.th	02-751-1201 ext. 361
Elementary School	Ms. Mint	sirada@tcis.ac.th	02-751-1201 ext. 204
Registrar	Ms. Da/Ms. Lin	registrar@tcis.ac.th	02-751-1201 ext. 200 / 0

You may request a Chinese and/or Thai translator when you make an appointment.

Progress Reports are available in Plus Portal September 8, 2020 and will be used for the conference. See pages 2 and 3 for instructions. Should you desire a printed copy of a Progress Report, please contact one of the secretaries listed above.

Please schedule your **appointment as soon as possible so we are able to** assign suitable translators. Feel free to contact one of the secretaries listed above with any questions.

Sincerely yours,

Mr. Tom
High School Principal

Dr. Michael
Middle School Principal

Dr. James
Elementary School Principal

懇請會--2020年9月11日上午7:30-下午3:00
2020年8月30日

親愛的家長：

泰國中華國際學校很高興通知您，學校將於2020年9月11日上午7:30-下午3:00舉辦本學年度第一次的懇親會。

請您事先預約懇親會與老師見面的時間，當天請您到教室與貴子弟的老師會面，並請遵循社會距離的規定。如您要預約跟老師會面的時間，請跟貴子該年段的秘書發送電子郵件或致電給她，每位老師會面的時間是15分鐘。

高中	Ms. Note	note@tcis.ac.th	02-751-1201 ext. 208
中學	Ms. Ooy	pongvilai@tcis.ac.th	02-751-1201 ext. 361
小學	Ms. Mint	sirada@tcis.ac.th	02-751-1201 ext. 204
註冊組	Ms. Da/Ms. Lin	registrar@tcis.ac.th	02-751-1201 ext. 200 / 0

預約時，您可以請學校在懇親會當天幫您安排翻譯人員。

您可在2020年9月8日，從Plus Portal查閱貴子弟的學業進展報告書，以便您在懇親會時與老師討論。有關Plus Portal的操作說明，請參見第2頁和第3頁。如果您需要紙本的學業進展報告書，請聯繫上述各年段秘書。

請盡快預約與貴子弟老師會面的時間，以便我們為您安排合適的翻譯。如有任何疑問，請隨時聯繫各年段秘書。

誠摯的祝福您

Mr. Tom
高中校長

Dr. Michael
中學校長

Dr. James
小學校長

ประชุมผู้ปกครอง-ครู วันที่ 11 กันยายน 2563 เวลา 7:30 น. ถึง 3:00 น.

30 สิงหาคม 2563

เรียน ผู้ปกครอง,

โรงเรียนนานาชาติไทย-จีน จะจัดการประชุมผู้ปกครอง-ครู ในวันที่ 11 กันยายน 2563 เวลา 7:30 น. ถึง 3:00 น.

การประชุมจะจัดขึ้นโดยแยกตามห้องเรียนของครูแต่ละท่าน เพื่อให้สอดคล้องกับมาตรการเว้นระยะห่างทางสังคม ท่านมีเวลา 15 นาทีในการพบกับคุณครูแต่ละท่าน กรุณาทำการนัดหมายการประชุมกับเลขาทางอีเมลหรือ โทรศัพท์

ม.ปลาย	คุณโน้ต	note@tcis.ac.th	02-751-1201 ต่อ 208
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ม.ต้น	คุณอ้อย	pongvilai@tcis.ac.th	02-751-1201 ต่อ 361
อนุบาล-ประถม	คุณมัน	sirada@tcis.ac.th	02-751-1201 ต่อ 204
ฝ่ายงานทะเบียน	คุณดา/คุณหลิน	registrar@tcis.ac.th	02-751-1201 ต่อ 200 / 0

ท่านสามารถแจ้งความประสงค์ขอลำเปลี่ยนภาษาจีน และ/หรือ ภาษาไทย เมื่อทำการนัดหมาย

ท่านสามารถดูรายงานความคืบหน้าทางการเรียนในPlus Portal ได้ตั้งแต่วันที่ 8 กันยายนนี้ และรายงานนี้จะใช้ประกอบการประชุมด้วย กรุณาดูข้อมูลเพิ่มเติมได้ในหน้า 2 และ หน้า 3 หากท่านต้องการเอกสารรายงานความคืบหน้าทางการเรียนสามารถแจ้งได้กับเลขา

กรุณาทำการนัดหมายล่วงหน้าเพื่อทางโรงเรียนจะสามารถจัดหาล่ามแปลภาษาให้ท่านได้อย่างเหมาะสม หากท่านมีข้อสงสัยประการใดสามารถติดต่อได้กับเลขาตั้งรายละเอียดที่แนบมาด้วยแล้ว

ขอแสดงความนับถือ

มิสเตอร์ทอม
ครูใหญ่ฝ่ายม.ปลาย

ดร.ไมเคิล
ครูใหญ่ฝ่ายม.ต้น

ดร.เจมส์
ครูใหญ่ฝ่ายประถม

Hi Parents,

Please note this flyer, which shows the upcoming PSAT dates. We will be providing 8th graders with information to prepare them for the exam. Please, if possible, ensure your child is present for this exam, as it is critical for helping them with college preparedness. Thank you!



SermPanya 2020-2021

Dear Parents,

The Thai department has provided the examination program for Thai, Social Studies, English, Math, Science, Advance English and GAT (General Aptitude Test) proficiency test for the academic year 2020-2021. The purpose of the examination is to encourage students to develop their knowledge and skills for those subjects and to gain experience of taking a test that is used to measure national learning standards. In addition, it will encourage students to acquire knowledge

above from in class learning and give them a new vision on attending the test from the outside school, so that students have an opportunity to prepare for the future test.

Qualification, Date, Time and Application Fee

Subjects	Grade	Examination Dates	Time	Application Fee
English	G.1-G.12	Saturday, September 12, 2020	8.00 - 10.00	100 Baht
GAT	G.10-G.12	Saturday, September 12, 2020	10.30-13.30	100 Baht
Thai	G.1-G.12	Saturday, October 3, 2020	8.00-10.00	60 Baht
Social Studies	G.1-G.12	Saturday, October 3, 2020	10.30-12.30	60 Baht
Math	G.1-G.12	Saturday, February 13, 2021	8.00-10.00	60 Baht
Science	G.1-G.12	Saturday, February 13, 2021	10.30-12.30	60 Baht
Advanced English	G.1-G.12	Saturday, February 13, 2021	13.30-15.30	100 Baht

The last day of registration is on August 24th, 2020. If a student is interested, please sign up and give a payment of application fee to your Thai teacher.

****Each subject required at least 35 students registered for the examination.****

Thai Department



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points
Grade 6 - 15 points
Grade 7 - 20 points
Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tablets are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - *PC/Windows based computers are not supported for academics at TCIS.*

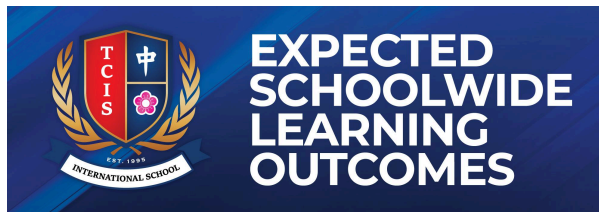
You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>

Middle School Parent Newsletters

[August 3, 2020 Middle School Parent Newsletter](#)
[August 10, 2020 Middle School Parent Newsletter](#)
[August 17, 2020 Middle School Parent Newsletter](#)

[August 24, 2020 Middle School Parent Newsletter](#)
[August 31, 2020 Middle School Parent Newsletter](#)
[September 7, 2020 Middle School Parent Newsletter](#)



Important Dates

- September 11 - Parent-Teacher Conferences
 - September 25 - End of quarter 1
 - September 25 - Flu Shots
- October 9 - Double Ten Day Ceremony
- October 12-16 - October Break - School Closed
- October 23 - Chulalongkorn Day - School Closed
- November 27 - End of quarter 2 / Semester 1
- December 7 - King Rama IX's Birthday 5 - School Closed
- December 18 - Last day before break, Students Dismiss at 11:30
 - December 21 - January 5 - Christmas Break

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
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Registrar Office	registrar@tcis.ac.th
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Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [751-1201](tel:751-1201)

**Please notify the registrar as soon as possible of your child's absence or tardiness from school.
A parent or guardian must email the Registrar within one day following the absence.**

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

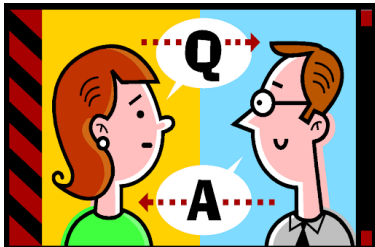
- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	1. Complex Thinkers and Problem-Solvers - <u>Students will:</u> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	2. Collaborative Workers - <u>Students will:</u> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	3. Effective Communicators - <u>Students will:</u> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	4. Independent Life-Long Learners - <u>Students will:</u> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	5. Responsible Global Participants - <u>Students will:</u> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 縝密的思考者和解決問題者 -

學生將:

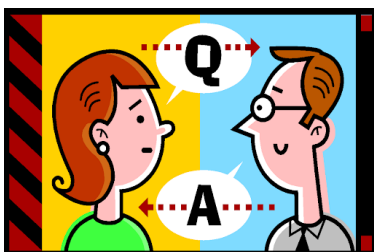
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



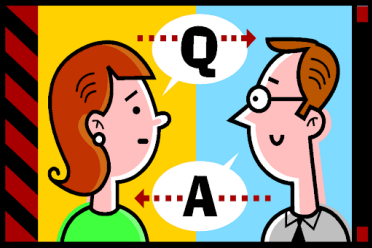
5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

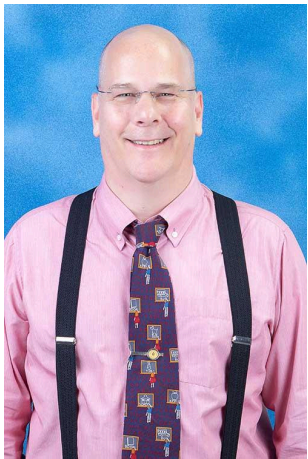
ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้

	1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน นักเรียนจะ: 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณ์ญาณในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	2. กระบวนการทำงานร่วมกันกับผู้อื่น นักเรียนจะ: 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆ ได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่องานเพื่อนพ้องและผู้อื่น
	3. สื่อสารได้อย่างมีประสิทธิภาพ นักเรียนจะ: 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ นักเรียนจะ: 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแยที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	5. รับผิดชอบต่อสังคมโลก นักเรียนจะ: 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

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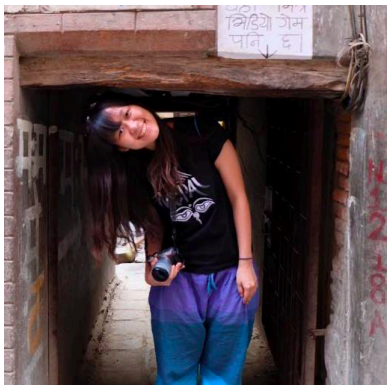
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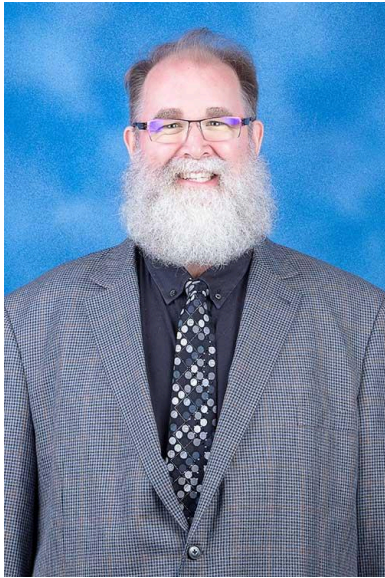
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