

AGENDAS FOR THE WEEK: *DATES: 03/27 – 03/31/2023 8th grade science – 8A Room Number #27*

	MONDAY (A) 9:00 - 10:15 AM	TUESDAY (B) 9:00 - 10:15 AM	WEDNESDAY (A) 9:00 - 10:15 AM	THURSDAY (B) 9:00 - 10:15 AM	FRIDAY (C) 9:00 - 9:45 AM
	Objective(s): SWBAT recognize that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds. identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts.	Objective(s): SWBAT identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts. identify the role of the oceans in the formation of weather systems such as hurricanes.	Objective(s): SWBAT identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts. identify the role of the oceans in the formation of weather systems such as hurricanes.	Objective(s): SWBAT identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts. identify the role of the oceans in the formation of weather systems such as hurricanes.	Objective(s): SWBAT identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts. identify the role of the oceans in the formation of weather systems such as hurricanes.
P	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)
L A	Students will take notes on weather maps and then do an interactive activity practicing determining the weather based on symbols.	Students will do a virtual lab on Gizmos to learn about weather instruments.	Students will continue their virtual lab on Gizmos from the previous day.	Students take notes on weather maps and do a claim, evidence, reasoning write up	Students will spend the entire period doing STAAR Review - TEKS are to be determined
N	Evaluate Summary Assessment(s): Students will turn in the activity as a grade	Evaluate Summary Assessment(s): Students will complete an IXL assignment over weather maps for homework	Evaluate Summary Assessment(s): Students will turn in their Gizmos activity as a completion grade	Evaluate Summary Assessment(s): N/A	Evaluate Summary Assessment(s): Participation and assignment completion will be looked at for 8B reward
Resources :	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A