FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Applied Science Lab **PHY12202**	**Name of Faculty:** Dr. Papiya Dhara
Batch: 2020-21	**Regular/Visiting/Contract: Regular**
Class: B.Tech CSE	
Semester: I	

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes No

YES
NA

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

Evaluation process of student was impactful because of question paper mapped with Bloom taxonomy. Course objectives were reached beyond just remembering facts. Learning is incomplete until education and knowledge is put into the rigor of higher order thinking, such as analyzing and evaluating. The choice of vocabulary associated with its different categories is an effective guide in defining goals as educators.

2. Did you have a well-written lesson plan for every topic?

Yes No

YES
NA

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

Several physical properties (structural, dynamical, electronic, electrical, magnetic etc.) of different substance was covered. This information then used for practical endeavours through a controlled Laboratory environment. In this course students will be on improving the logical learning moved into a physical environment. Newtonian mechanics, general properties of matter, optics, these basic field-based laboratories was covered Students can enter into a number of various pathways, given their advanced numeracy and problem-solving skills many enter into graduate schemes and occupations such as management, communications. accountancy, broadcasting and law.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes No

YES
NA

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes No

YES
NA

If No, why not?

5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes No

YES

If No, recommend any two major reforms.

6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes No

YES
NA

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

Based on the existing course evaluation process, in CO 6 they performed little poor. Improvement can be done,

(a) More time is required to invest on theory understanding

(b) More analysis and evaluation-based problem solving is required in theory class

7. What is the level of attainment of your course outcome of your course?
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8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.
Suggest how this can be improved upon for the upcoming course.

(a) More explanation, continuous assessments were required in theory so that they can explain the experiment well.

(b) Based on students' batch of 2020-2021 merit, course required extra classes

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes No

NA
NO

If Yes, specify the precise area of development needed and how the department can assist you.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes No

Yes
NA

If No, give your brief recommendations

(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
SHIULI MAHATA	ALOK DUTTA
SURAJ MAJUMDER	Anirban Roy
Vivek Raj	Arkadeep Chatterjee
RAJA BANIK	Arya Paul
Atanu Pramanick	Indranil Das

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

Continuous course assessment of the students had been done carefully. I had conducted extra classes for them. They required self-study urgently that was lacking.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

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If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast?
    It was cover in time but required little more discussion classes. It was compensated with extra classes.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

No revision required.

Name: Dr. Papiya Dhara

Signature _____ Papiya Dhara. _____

Date 13.04.2021_____

Remarks of the Director/ Dean