



PUPIL PARTICIPATION GROUP PLANNING

Session 2022-2023

GROUP	RRS	Term	1-4		
Staff	Mr L Gray	Pupils	Lou Lou Aimee Cara Ella Ethan Robyn Alex Caden Jessica Tamina	Callie Lucas Texas Alix Niall	Caitlin Harvey Isla Jenna

Aims of the Group:

-The main aims of the group are to prepare for re-accreditation at Silver Level and re-establish the previous work of the group (pre-Covid)

Action Plan

- Establish our group and delegate key roles to individuals through pupil led nominations and voting system.
- Familiarise members with the criteria needed for re-accreditation at Silver Level
- Ensure all classrooms have charters displayed with the actions of the rights holders and duty bearers after the initial 2 week BBB theme
- Re-introduce 'Right of the Month'- use resources from Rights Respecting Schools website

Digital Technologies -Article 13 (being able to find out information for yourself)	Financial Education	Global Citizenship/ Learning for Sustainability -Global Goal 17: Partnership for the Goals	Outdoor Learning	Skills for Learning, Life and Work / Enterprise Pupils wishing to take on leadership roles to participate in nomination and election process - Formal roles with official responsibilities -Pupil voice leading the work and direction of the group -Development of cooperation and collaboration skills	Rights Respecting Schools -Article 12 (Respect for the views of the Child) -Article 13 (Freedom of Expression) -Article 15 (Freedom of Association) -Article 29 (Goals of Education)
e.g. • Assembly • Presentation to parents • Display		How will the children share their learning? Who will they share it with? Where and when will they share it?			
		How? - - Group discussions - Cooperative learning approaches - Posters showcasing "Right of the Month" - Display boards			

• Documentary • Book • Digital Book • Drama • Animation • Showcase • Workshop • Dance	- Assemblies Who? - - Share collaboratively during PPG sessions - Will feedback to their class on action points/issues discussed after each PPG session When / Where? - - Group will meet every three weeks in the P4/3 classroom			
	Say -Group members will be able to articulate knowledge of their rights, UNCRC, duty bearers/rights holders etc	Write	Make -Right of the month posters	Do -Vote on leadership roles and decide on an action plan with the help of supporting teachers -Carry out learning walk to ensure all classes have a charter on display

Please highlight parts of the 4 capacities being developed (to ensure breadth and depth of experiences these should be limited in number)

Successful Learners are able to	Confident Individuals are able to	Effective Contributors are able to	Responsible Citizens are able to
1. use literacy, communication and numeracy skills. 2. use technology for learning. 3. think creatively and independently. 4. learn independently and as part of a group. 5. make reasoned evaluations. 6. link and apply different kinds of learning in new situations .	1. relate to others and manage themselves. 2. pursue a healthy and active lifestyle. 3. be self-aware. 4. develop and communicate their own beliefs and view of the world. 5. live as independently as they can. 6. assess risk and take informed decisions. 7. achieve success in different areas of activity.	1. communicate in different ways and in different settings. 2. work in partnership and in teams. 3. take the initiative and lead. 4. apply critical thinking in new contexts. 5. create and develop. 6. solve problems .	1. develop knowledge and understanding of the world and Scotland's place in it. 2. understand different beliefs and cultures. 3. make informed choices and decisions. 4. evaluate environmental, scientific and technological issues. 5. develop informed, ethical views of complex issues.

Evaluation

Terms 1 and 2:

Group established and membership roles decided upon. EP and EA (who have been members of the group pre-covid) demonstrated a very detailed and in-depth knowledge of their rights and the importance of the UNCRC. This has been helpful for the younger pupils in the group who are developing their understanding of rights and how they can contribute to the group.

Silver Level rubric shared and explained the need to have this re-accredited as our award ran out during Covid closures. Next steps are to ensure class charters are displayed in every class and children are aware of 'rights holders,' 'duty bearers' and the ABCDE of children's rights.

Next term's priorities will be to re-establish 'The Right of the Month' that was in place pre-covid.

