

Unit 5: Student-Empowering Tutoring Strategies

Backward Design Elements

I. Established Goals

- Peer tutors will be able to describe linguistic-justice based tutoring techniques
- Peer tutors will reflect on how to apply these strategies in tutoring sessions and practice these strategies in role plays

II. Essential Questions

- What power does my position as a peer tutor give me?
- How can I leverage my power to empower the students I tutor?
- As a peer tutor, how can I affect equity outcomes at my institution?

III. Topical Questions

- What is code meshing? What might it look like in a tutoring session?
- What is translanguaging? What might it look like in a tutoring session?
- How can I help students make informed decisions about their rhetorical choices?
- What classroom policies are unjust and need re-evaluation?

Activities and Assessments

Before using any of these materials, please take some time to review them and adapt them as necessary for your context.

Prework	Materials & Handouts	Students will...	Presenter will...
Goals & Essential Questions: Unit 5	Goals & Essential Questions, Unit 5	Read prior to training	Review with students during presentation
Application of Linguistic Justice Principles	"Embracing the Perpetual 'But' in Raciolinguistic Justice Work: When Idealism Meets Practice"	Read the first section and pick one of the five stories to read about and watch the associated video.	Check in with students during the presentation
Presentation	Materials &	Students will...	Presenter will...

	Handouts		
Google Slides Presentation	Google Slides Presentation, Unit 5	Follow along and take notes	Present the prepared information
Linguistic Justice Strategies	Slides 12-19 Linguistic Justice Notes Sheet	Ask questions Generate language they might use to apply these strategies in tutoring	Define each strategy, generate discussion and work with students to develop language that might apply these approaches
Homework	Materials & Handouts	Students will...	Presenter will...
Language Attitude Survey	Language Attitude Survey (Google Forms Google Docs)	Re-take the survey (without reviewing previous answers) Then, review answer and compare pre-and post-survey	Assign and respond as necessary
General Reflection	General Reflection	Answer the questions	Assign and respond as necessary
Program Evaluation	Program Evaluation (Google Forms)	Answer questions	Review and make changes for next time