

TEAC 859 Section 01

Course Schedule

Fall 2025

CPEH 118 & Zoom



[Reading/Viewing](#) assignments listed for each week are to be read/viewed prior to class. Note, I will change the course schedule often--in an effort to better meet student needs.

Class meets on Thursdays from 5-7:50pm in person and over Zoom [\[link\]](#).

Table and Sequence of Projects, Readings, and Technologies

If you need to email me: jolmanson2@unl.edu

Theme	Theme	Readings / Experiences	In-Class Agenda
Date/Time Thursdays		By Wednesday 6pm (before class)	Thurs 5:00-7:50pm
Week 1 Aug 28 Hybrid	Knowledge Work, Learning, & Design The Plan The Tools The Process Projects <i>You can do this</i>		Week 1 deck 5pm Zoom SetUp 5:15 Introductions 5:45 Course Overview 6pm Discussion: Knowledge Work, Learning, Curriculum, Technology, Design, and AI 7pm Sign up for Zotero & request to join our TEAC 859 group (how to sync the client) 7:15 Preview of week 2 7:25 Optional Knowledge Work Session

			Zoom link
Week 2 Sept 04 Hybrid	Rhizome, Weak Theory, Math, and Speculative Design A tangle of ideas	View: Rhizome; Read: Deleuze (ch 1); View: Affect Theory, Read: Stewart, & Auger Read: Pacey (ch 1); ARL/CNI (Introduction) View: Wolfram Maths, Read: Boaler (ch 3); View: Making w Maths, Experience: acko.net Week 2 deck	Week 2 deck 5pm Zoom setup 5:15 Meta-Discussion of Readings, videos, & experiences 5:30 Discussion Rhizome, Weak Theory, and Speculative Design 6:20 Technology & Scenario Planning 6:50 Maths 7:15 Preview of week 3 7:25 Optional Knowledge Work Session Zoom link
Week 3 Sept 11 Hybrid	Decentering Education	View: Blackfoot Language; Read: Bastien (II.5); View: Rasquache Artist Residency; Read: Guevara, Ybarra-Frausto; View: What is the Achievement Gap? Read: Olmanson; View: Asset Based Instruction; Read: Flint & Jagers Experience: Workflows of Academic Reading Use Cases 1-3	Week 3 Deck Note our later start date due to a TLTE Doctoral student meeting conflict. 5:55pm Zoom setup 6:05 Meta-discussion Discussion Projects Week 4 Preview Zoom link

Week 4 Sept 18 Hybrid	Epistemology Ontology, and HCD	View: Paradigms [positivism, (post)positivism, interpretivism, critical theory, post structuralism]; Read: Lather View: Blackfoot ways of Knowing; Read: Bastien (III.10); View: What is virtue epistemology? Read: Cassandri. View: Human Centered Design; Read: Both & Baggereor	Week- 4 Deck 5pm Zoom setup 5:10 Small group discussion of readings & videos 5:30 Large group discussion of the readings and videos 6:00 Break 6:10 Resume large group discussion 6:50 Break 7:00 Small group discussion of project ideas + chance to seed the Final Projects deck 7:30 Next week look ahead -including how to use google scholar
Week 5 Sept 25 Hybrid	Curriculum Theory	Read: Coşkun Yaşar {then identify two citations in the reading to locate, download, and read}, Read: Jaramillo Listen (or read): Boys are not Defective Consider your project, add to your slide on the Final Projects	Week 5 deck - Class Session Recording 5pm Zoom setup 5:10 Small group discussion of readings & videos 5:20 Large group discussion of the readings and videos 6:00 Break 6:10 Resume large group discussion 6:30 What's Boredom Got to Do w It? 6:50 Break 7:00 Making sense of slide 22 7:08 Small group discussion of project ideas + chance to continue the Final Projects deck 7:20 Large group discussion of projects 7:40 Next week look ahead

		deck (ideas, images, links) Add a slide to the Week 5 deck .	
Week 6 Oct 02 Hybrid	Curriculum Theory	Read: Pinar (understanding curriculum), Read: Pinar What is Curriculum Theory Ch 2 part 1 (p. 35-40), View: Rose , Read Staskowski (UDL), Read: Garcia-Olp	Week 6 deck - Class Session Recording 5pm Zoom setup 5:10 Small group discussion of readings & videos 5:20 Large group discussion of the readings and videos 6:00 Break 6:10 Resume large group discussion 6:50 Break 7:00 Small group discussion of project ideas + chance to continue the Final Projects deck 7:08 Large group discussion of projects 7:20 Next week look ahead
Week 7 Oct 09 Hybrid	Learning Theories	Read: Illeris, Ertmer & Newby, Greeno & Collins, View: The Myth of Average View: ADDIE , Read Allen	Week 7 deck - Class Session Recording 5pm Zoom setup 5:10 Small group discussion of readings & video 5:20 Large group discussion of the readings and video 6:00 Break 6:10 Resume large group discussion 6:50 Break 7:00 Review own Final Project slide, update 7:05 Review and comment on peer project ideas in the Final Projects deck 7:20 Large group discussion of projects 7:40 Next week look ahead

Week 8 Oct 16 Hybrid	Learning Theories	Read: Resnick, Ward, Aikman, Ann Rahman, Explore: Design Pathways	Week 8 Deck 5pm Zoom setup 5:10 Small group discussion of readings & pathways 5:20 Large group discussion of the readings and pathways 6:00 Break 6:10 Resume large group discussion 6:50 Break 7:00 Review your Final Project slide and update it with the questions you currently have / plans for next week. 7:10 Round-Robin 60 second Final Project previews / status 7:40 Next week look ahead
Week 9 Oct 23 Project Week	Project week #1: Select two readings from future weeks or google scholar that align with your project ideas and work to read and apply them (add the citations to the speaker notes of your final project deck).		
Week 10 Oct 30 Hybrid		Read: Hinchliffe, Koehler & Mishra, Duckworth, Perkins, Wiggins & McTighe (Backwards Design)	Week 10 Deck Class Session Recording Education or Pedagogy? Hinchliffe What Is Technological Pedagogical Content Knowledge? Mishra & Koehler The Having of Wonderful Ideas Duckworth Teaching for Understanding Perkins What is Backwards Design Wiggins & McTighe
Week 11 Nov 06 Hybrid		Read: Chan, Loeng, Olmanson (pre-print), Bertram (Agile Learning Design) View: Piikani Ways of Knowing;	Week 11 Deck Class Session Recording Project Small-Group Check-In < Final Presentation by Noni > Project Mini Work Session (10 minutes) Break Readings Small-Group Check-In Applications of Andragogy in Multi-Disciplined Teaching and Learning Chan Various ways of understanding the concept of andragogy Loeng A Taxonomy of Generative AI Use for Learning in Higher Education Olmanson Pre-Print Agile Learning Design for Beginners

Week 15 Dec 11 Hybrid	Read: Akama, Olmanson, Yanchar & Gabbitas	Project Updates: and Presentations: 1. Karishma 2. Ali 3. Noni 4. Jess 5. Williams K Boakye 6. chandra 7. <Ruth Plasek> 8. Aaron 9. Emily Meng 10. Sam 11. Kelcie 12. Katharine 13. Grace 14. Mei 15. Hengly 16. Omolara Discussion of the Readings: Kokoro Design: Embracing heterogeneity in design research Akama Between eclecticism and orthodoxy in instructional design Yanchar & Babbitas One of: Visualizing Revision Olmanson Chinese character recognition & literacy Olmanson Updated Taxonomy Article (with discussion)
Dec 12 Async	Asynchronous Project Wrap-Up Work Class does not meet All project artifacts and update videos turned in by 9pm Dec 12.	