SJS LAB REPORT TEMPLATE

Title:

• A brief concise, yet descriptive title

Statement of the Problem:

- What question(s) are you trying to answer?
- Include any preliminary observations or background information about the subject

Hypothesis

- Write a possible solution for the problem
- Make sure this possible solution is a complete sentence
- Make sure the statement is testable
- The statement should reference the independent and dependent variables: such as "The plant group receiving (independent variable i.e. fertilizer) will (dependent variable i.e. produce more fruit) than the plants that did not receive (independent variable i.e. fertilizer)

Materials:

• Make a list of all items used in the lab

Procedure:

- Write a paragraph or a list that explains what you did in the lab.
- Your procedure should be written so than anyone else could repeat the experiment.

Results:

- This section should include any data tables, observations, or additional notes you make during the lab.
- Although some students may wish to recopy original data: it is important to always preserve the original
- You may attach separate sheets if necessary.
- *All tables, graphs and charts should be labeled appropriately.*

Conclusions:

- Accept or reject your hypothesis
- EXPLAIN why you accepted or rejected your hypothesis using data from the lab.
- Include a summary of the data averages, highest, lowest, etc. to help the reader understand your results.
- List one thing you learned and describe how it applies to a real-life situation.
- discuss possible errors that could have occurred in the collection of data (experimental errors)

MIDDLE SCHOOL LAB REPORT FORM

Conclusion Do's and Don'ts

- **Do** draw an illustration or a graph, if appropriate.
- **Don't** list the data again, but summarize, discuss, and analyze the data.
- **Do** explain why your hypothesis was correct or incorrect from your observations or data.
- **Don't** give the procedure again, but **do** point out possible sources of error.
- **Don't** forget to break up your ideas with more than one paragraph. Your conclusion is an essay.

Helpful format for writing a conclusion (length of blank lines does NOT indicate the length of your entries – additional sentences <u>are</u> encouraged)

| This lab (experiment) investigated | • |
|---|------------------|
| In order to study the problem we | * |
| My results showed | , thus proving |
| my hypothesis was (correct/incorrect). | |
| I believe the results are (accurate/inaccurate) | because |
| In order to further investigate this problem, n | ext time I would |

The above was adapted from Cheryl Randall's Science Lab Report found at http://donnayoung.org/apologia/lab/labhow~cr.htm

MIDDLE SCHOOL LAB REPORT FORM

| (Name) | (Date) |
|--|------------------------|
| | |
| Title: | |
| Purpose/Problem | |
| Hypothesis: | |
| Materials/Supplies: | |
| Procedure: | |
| Observations and Data: (Add and staple extra | a pages if necessary.) |
| Conclusion/Summary: | |
| This lab (experiment) investigated | |
| | |
| | , thus proving |
| my hypothesis was (correct/incorrect). | |
| I believe the results are (accurate/inaccurate) | because |
| In order to further investigate this problem, no | ext time I would |
| | |

MIDDLE SCHOOL LAB REPORT RUBRIC

| LAB REPORT ITEMS | Points | Points |
|--|--------|----------|
| | | Received |
| PROBLEM | 10 | |
| | | |
| HYPOTHESIS | 10 | |
| (Independent & dependent variables included) | | |
| MATERIALS & PROCEDURE | 15 | |
| (All steps clearly stated) | | |
| OBSERVATIONS AND DATA | 20 | |
| (Measurement units identified) | | |
| GRAPHS AND/OR ILLUSTRATION | 20 | |
| (Title, axes labeled, data points plotted) | | |
| CONCLUSION | 15 | |
| (Answers the problem, explains results) | | |
| NEATNESS | 10 | |
| | | |
| TOTAL GRADE | 100 | |
| | | |