

PROHUMAN CURRICULUM - GRADE 2

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 9: HUMANITY

LESSON 4: SHARING INFORMATIVE TEXTS ABOUT HUMANITY

SUMMARY:

The Prohuman Grade 2 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 9, Lesson 4, “Sharing Informative Texts About Humanity,” reinforces the vocabulary word humanity. Students will practice their reading skills by reading their informative texts to a partner and their listening skills by listening to their partner’s informative texts. Then, students will write two sentences that name two ways they have shown humanity. Finally, students will participate in a class discussion about how they have shown humanity.

SUGGESTED TIME: 20 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Read aloud to a partner to support development of English pronunciation, syntax, and grammar
- Listen to a partners' reading to develop active listening skills
- Participate in a class discussion to develop active listening and conversation skills
- Write complete sentences to practice correct English syntax and grammar

REQUIRED MATERIALS:

- Prohuman Grade 2 Unit 9 Worksheet 4: Sharing Informative Texts About Humanity

VOCABULARY:

Humanity: I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

ELA COMMON CORE STANDARDS MET

CCSS.ELA-LITERACY.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓
CCSS.ELA-LITERACY.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	✓
CCSS.ELA-LITERACY.RI.2.8	Describe how reasons support specific points the author makes in a text.	✓
CCSS.ELA-LITERACY.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	✓

CCSS.ELA-LITERACY.SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	✓
CCSS.ELA-LITERACY.SL.2.1.A	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	✓
CCSS.ELA-LITERACY.SL.2.1.B	Build on others' talk in conversations by linking their comments to the remarks of others.	✓
CCSS.ELA-LITERACY.SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓
CCSS.ELA-LITERACY.SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	✓
CCSS.ELA-LITERACY.SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	✓
CCSS.ELA-LITERACY.L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
CCSS.ELA-LITERACY.L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
CCSS.ELA-LITERACY.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓

CCSS.ELA-LITERACY.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	✓
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CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Civic Character B2	Demonstrate the ability to be respectful, courteous and polite	✓
Social-Awareness A	Demonstrate the ability to empathize and take the perspective of others, including demonstrating awareness of cultural differences and respect for human dignity	✓
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✓
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✓
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✓

LESSON PROCEDURE

Today we will read our informative texts about humanity (from the previous lesson's worksheet) with a partner.

- 1.) Circle the room to support the students as they take turns reading their informative texts (written in Lesson 3) with their partners. (10 min)
- 2.) Now we will write one sentence on our worksheet that explains how we showed humanity in the past. Finally, we will write one sentence on our worksheet that explains who we will show humanity in the future.
- 3.) Ask students who would like to raise their hands and share how they have shown humanity.

GRADE 2 UNIT 9 WORKSHEET 4: SHARING INFORMATIVE TEXTS ABOUT HUMANITY

Humanity: I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

ACTIVITY:

Write a sentence about a time in the past when you showed humanity.

Write a sentence about who you will show humanity to in the future.