



World History Syllabus 2025-2026

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NOTICE: SYLLABUS MAY BE CHANGED AS NEEDED BY THE INSTRUCTOR. ANY CHANGES WILL BE MADE CLEAR THROUGH GOOGLE CLASSROOM POSTS/EMAIL.

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for World History students in the Clarksville Montgomery County School System, please visit Academic Resources link under the Students & Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found at:

<https://employees.cmcoss.net/misc/ViewISO?filename=INS-A073.pdf>

The chart below outlines the units of study for World History and possible major assignments. This chart is not inclusive of every assignment for World History, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Unit	Topic	Possible Major Assignments
1	Age of Revolution (1750-1850)	*Vocabulary *Unit 1 Extended Essay *Enlightenment Thinker Illustration *French Revolution Timeline
2	Industrial Revolution (1750-1914)	*Vocabulary *Unit 2 Extended Essay *Inventors Chart
3	Nationalism and Imperialism (1850-1914)	*Vocabulary *Unit 3 Extended Essay *India Colonialism Activity
4	World War 1 (1914-1919)	*Vocabulary

		*Propaganda Project *Semester 1 Exam
5	World-wide Depression, Rise of Totalitarianism, and World War II	*Vocabulary *Unit 5 Extended Essay *Dictators Chart *Arts PowerPoint Project *Holocaust Character Story
6	Cold War (1945-1991)	*Vocabulary *Unit 6 Extended Essay *Cold War Timeline
7	Creation of New States and Decolonization (1940-1980's)	*Vocabulary *Unit 7 Extended Essay *Israeli-Palestinian Web Quest
8	Understanding the Contemporary World (1980's-Present)	*Vocabulary *Unit 8 Extended Essay *Trade/Economic Project *Apartheid Laws Project

1st Nine Weeks= 40% 3RD Nine Weeks = 40%

2nd Nine Weeks = 40% 4th Nine Weeks = 40%

Semester Exam = 20% Semester Exam = 20%

GRADING SCALE (Points):

Letter Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

***There will be opportunities for Extra Credit before each unit test. Personal Extra Credit will not be given!**

Materials

Textbook: No textbook will be used. All materials will be online or through information and documents provided by the instructor

- 3 Ring Binder (any size, can be combined with other classes)
 - Need to have a specific section for World History
- I will let you know ahead of time about other materials such as poster boards, etc. that will be needed. **Bring paper and writing utensils every day!**

CLASSROOM RULES

1. Be in your seat and start working on bellringers when the bell rings.
2. Respect your teacher and peers - Do not speak while others are speaking
3. Respect all property in the classroom.
4. Follow the teacher's instructions at all times.
5. Observe all rules in the Student Code of Conduct. **(All school rules apply)**

(This includes no cellphones in class)

6. No vulgar and inappropriate language.

Classroom Consequences:

1. Verbal Warnings/discussion of appropriate behavior/reflective assignment.
2. Reflective assignment and parent/coach contact.
3. Discipline Referral

*****Severe Disruption will result in administrative referral and removal from classroom*****

Grading

Grades are determined by the sum of total points. There will be approximately **twenty to twenty-five** grades taken during a quarter term, including at least one quiz and one unit assessment. Other grading policies are as follows:

1. Unit Assessments are 100 points. Quizzes will range from 20-50 points.
Classwork/Homework is 10-20 points.
2. Late work will **only** be accepted for up to a week after the assignment is due, unless the instructor directs otherwise. Due dates will be marked in powerschool comments and it is the student's responsibility to complete makeup work. Student work that is turned in late is subject to point deductions. Late work may be turned in but is subject to 10% deduction per day from due date. **Work over one week late is considered a 0%.**
 - a. Student must turn in Late slip for paper assignments
 - b. Student must turn in Late google form for online submission
3. Absent work, you have as many days as you were absent to complete and turn in the assignments from missed days. When your days are up the assignment is late, refer to late work policy above.
 - a. If the student is absent the day of the test, they will make up the test the day they get back. (This will not include for excused absences)
 - b. Student must write **ABSENT** on the top of the written assignment when turned in.
4. Missing/absent/late work will all be marked "0" until work is turned in
5. Cheating will result in a "0" and a write-up. Remember that plagiarizing is cheating.

Food & Drinks:

No food is allowed inside the classroom. You may bring a drink to class as long as it contains a lid of some sort. When finished please put all trash in the trash can located next to the door. Leaving trash on the floor will result in the loss of drink privileges.

Bathroom:

Students will grab their bathroom pass to be stamped and ask Ms. Lockwood to leave. The student will place their phone in the phone box and sign out. The student will also need to grab a bathroom pass as they leave class. Bathroom passes start over every nine weeks.

Parent and Student Acknowledgement Form

By signing this contract, I acknowledge that my child has read and understands our class procedures. I understand that CMCSS has a Code of Conduct that my child is expected to follow, as well as rules specific to the World History classroom.

Parent Signature

Date

I certify that I have read and understand the contents of this syllabus (to include classroom procedures and expectations as well as topics that may be covered in World History).

Student Signature

Date

Sign and Return 08/15