Area	1	2	3
Journal articles 0.18	<ul> <li>Includes less than 5 journal articles</li> <li>Journal articles do not align with the DSK area</li> <li>Journal articles do not align with student's area of expertise</li> <li>Articles do not align with the instructions for the DSK subsection in regards to article selection</li> <li>Student does not list the impact factor of the journal.</li> </ul>	<ul> <li>Includes 5 journal articles</li> <li>Journal articles align well enough with the DSK area</li> <li>Journal articles align well enough with student's area of expertise.</li> <li>Article selection aligns with the specific instructions for the DSK subsection (if provided).</li> <li>The impact factor of the journal is included with each article reference</li> </ul>	<ul> <li>In addition to the criteria for a "2", references include well-chosen seminal articles as well contemporary (recent) research that reflects the most current state of the literature.</li> <li>Articles are representative of what a content expert would choose for this major topic.</li> </ul>

Annotation quality 0.21	<ul> <li>The annotations do not address one or more of the areas listed in the DSK comps template or they do a very cursory or inaccurate job of summarizing the article</li> <li>The annotations are less than 200 words or way over 250 words</li> </ul>	<ul> <li>The annotations address all areas listed in the DSK comps template; information is accurate</li> <li>The annotation is between 200-250 words</li> </ul>	• The student demonstrates an advanced ability to thoroughly and accurately address all the areas of the annotation outlined in the DSK comps template - yet remains within 250 word limit
Synthesis - Integration of the research 0.25	<ul> <li>The research is not integrated in the synthesis/literature review, but rather presented as separate studies.</li> <li>The combined synthesis/critique of the literature is under 500 words or greatly exceeds 500 words.</li> </ul>	<ul> <li>The synthesis/literature review makes connections between the studies and critiques each study within the context of the current literature (i.e., discusses the gaps in the literature the study addresses; discusses conflicting evidence between studies).</li> <li>The combined synthesis/critique of the literature is 500 words (and does not exceed 575 words)</li> </ul>	<ul> <li>The synthesis/literature integrates the articles with one another and within the larger literature. The literature review situates the articles within the history of research within that area and comments on how the articles build on one another.</li> <li>The combined synthesis/critique of the literature is 500 words (and does not exceed 575 words)</li> </ul>
Critique of the literature 0.25	<ul> <li>There is no critique of the literature or a very cursory critique (a couple of sentences).</li> <li>The combined synthesis/critique of the literature is under 500 words</li> </ul>	The critique addresses the problems, contradictions, controversies and strengths of each article and might address these	The critique addresses the problems, contradictions, controversies' and strengths of the literature and addresses these topics as they apply

	or greatly exceeds 500 words	topics in the field at large.  The combined synthesis/critique of the literature is 500 words (and does not exceed 575 words)	to the area of study at large.  The combined synthesis/critique of the literature is 500 words (and does not exceed 575 words)
Writing/formatting 0.11	<ul> <li>There are several grammar and spelling errors.</li> <li>Writing is difficult to follow/unclear.</li> <li>There are several errors in following APA formatting.</li> </ul>	<ul> <li>Very minimal grammar/spelling errors.</li> <li>Writing is clear and comprehensible.</li> <li>Follows APA formatting.</li> </ul>	<ul> <li>No spelling/grammar errors.</li> <li>Writing is clear, concise, and well organized.</li> <li>Follows APA formatting.</li> </ul>