

HELEN KELLER MIDDLE SCHOOL

360 Sport Hill Road, Easton, Connecticut 06612
OFFICE (203) 268-8651 FAX (203) 268-6105

Steven Clapp, Ed. D., Principal
Annie Mohr, Assistant Principal



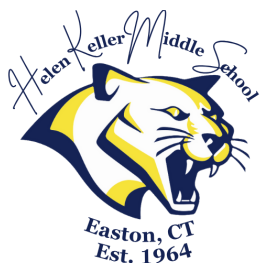
Eighth Grade Supply List 2026-2027

MATERIALS: These items are needed for more than one class:

- Pens and pencils
- A ruler (metric and customary)
- A calculator:
 - Math 8 - a calculator that can work with negatives and square roots
 - Algebra - a graphing calculator (TI-84 or TI-84 Plus)
- Loose-leaf paper
- Highlighters
- Wired Ear Buds (No bluetooth ,please. Any wired, personal headphones, earbuds)
- ~~Small agenda planner~~ (PTA Is Purchasing one for all students)

In addition, these items are needed specifically for these classes:

Math ● 2-inch, three-ring binder ● Loose-leaf paper ● Folder that fits in the three-ring binder ● Pencils ● Calculator: ○ Math 8 - a calculator that can work with negatives and square roots ○ Core Algebra - a graphing calculator (TI-84 Plus)	Language Arts ● Composition notebooks (3) ● Pocket folder	Science ● Composition notebooks (2) ● Pocket folder ● Blue AND Black pens ● Pencils
Social Studies ● 2-inch, three-ring binder ● 3 dividers for binder ● Loose-leaf paper	Spanish/French Ms. Solís ● Five-subject notebook ● 3x5 index cards ● Diagonal folder Profe Cerra ● one subject notebook for Profe's class ● 3x5 index cards ● Diagonal folder	Health ● Blue folder dedicated to Health class materials ● Multiple pencils for class each day ● Plug-in earbuds or headphones that will fit in your zippered pencil case



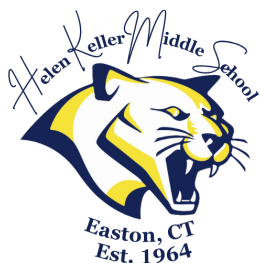
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PLTW • Home Internet access with desktop/laptop/Chrome book (avoid smartphones & tablets) • Two mechanical pencils to be brought everyday to class • Headphones or earbuds that plug in (NOT AirPods or Bluetooth)	Band • Instrument for class each day • Pencil • 1-inch, 3-ring binder for music ◦ must have rings - music will be hole-punched	Orchestra • Instrument, shoulder rest (violin and viola) and rosin • Clip on tuner • Pencil • 1-inch, 3-ring binder for music ◦ must have rings - music will be hole-punched • Method book Essential Elements for Strings Book 3
General Music • Pencil • Headphones/Earbuds	Art • 1 box of pencils – (1 dozen) • Folder	Physical Education • Comfortable clothing depending on weather • Sneakers (students are not allowed to participate without proper footwear) • Students are encouraged to bring a change of shoes and socks as the grass is often wet (especially in the morning)



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ORGANIZATION IDEAS

These are common methods students employ to organize materials. Students should choose a method that works for them.

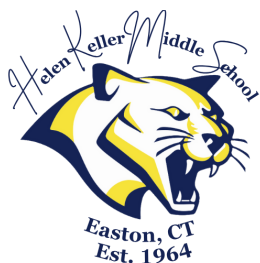
A. One Binder

Supplies One 3-4 inch three ring binder (or “Case It”), dividers for each class, lined paper, pencil case, three-hole punch (that fits in the rings), folders for each class, and a “homework folder” (optional).	Approach Each class is color coded (e.g. Math section/folder are green, LA is red, etc.), sorted following the periods of the day, with lined paper in each section. Papers are sorted within sections by date or unit and cleaned out regularly. Homework is placed in “homework folder”; in a separate section; or in the folders for each class.
Strengths For those who like all papers in one spot. Easy to monitor at home and transfer papers from homework to sections.	Challenges Tend to get over packed, heavy, and break. Requires proper headings on papers, especially dates. Most likely will need 2-4 for the year. Requires constant maintenance at home.

B. Morning and Afternoon Binder

Supplies Two binders, each 2-3 inches, another 1-inch “general” binder, dividers for each class, lined paper, pencil case, three-hole punch (that fits in the rings), folders for each class, and a homework folder (optional).	Approach Students place dividers for morning classes in one binder and afternoon in another, organized similarly to Option A. The “general” binder holds the student’s agenda, homework folder, pencil case, and three-hole punch and travels with him or her throughout the day.
Strengths For those who find one binder overwhelming and like to bring home only what is needed for homework.	Challenges Requires at least one locker visit. The two larger binders, by staying in school, may get messy without daily attention. More movement of papers between the “general” binder and the larger ones in school.

C. Separate Binders



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Supplies A 1-2 inch binder for each class, lined paper, pencil case, “homework folder” or “homework binder”, and three-hole punch (that fits in the rings).	Approach Each class has its own binder, color-coded or labeled. Students have a general “homework folder/binder” that travels everywhere with a pencil case and agenda. Lined paper is kept in each binder.
Strengths For the student who wants each class to have its own place. Each binder can easily be broken into sections for notes, tests/quizzes, etc. Only one binder needs to come home each day.	Challenges Binders break if not used carefully, so many may be needed for the whole year. Multiple binders require frequent locker visits. Transferring materials between class binders and “homework folder/binder” requires daily attention both in school and at home.

D. Accordion

Supplies One large, accordion-style folder, lined paper, and pencil case.	Approach Each section in the accordion is labeled for one class. Students may have a general “homework” folder or section. Lined paper is kept in the back of the accordion.
Strengths For the student who finds hole-punching and placing items in rings tedious or difficult. All papers are in one, central place. Reduced locker visits.	Challenges Easier to misplace. Accordions rip and need to be replaced often. Hard to find papers, as students can’t turn pages. Requires daily maintenance both in school and at home.