

COVENANT OF CIRCUMCISION

Day 1: Review

1. How did reading the commentary notes help you understand something better from this week's lesson?

2. What did you learn from the lecture?

Day 2: Read Genesis 17:1-9 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. FACTS:
 - A. How old was Abram when God appeared to him?

 - B. What did God tell Abram and how did Abram respond?

 - C. What new name did God give to Abram? Why did God change it? (Refer to your Bible's footnotes.)

 - D. What territory was promised to Abraham and his descendants in the covenant?

4. LESSONS:
 - A. Why do you think God regularly reminded Abram/Abraham of the covenant he originally made with him back in Genesis 12?

 - B. What lesson is learned from the way Abram/Abraham responds to God in verses 1-9?

5. APPLICATION: What will you apply to your life after reading verses 1-9?

Day 3: Read Genesis 17:10-14, Leviticus 12:3, Acts 7:8, Romans 4:9-12, 16 [\[Open NIV\]](#)
[\[Open NKJV\]](#)

6. FACTS:

- A. Name and describe the outward sign given to Abraham for the covenant to be consummated.
- B. Who was to be given the sign? What happened to the child who did not receive the sign?
- C. According to Romans 4:9-12, did circumcision "make" Abraham righteous or did circumcision "symbolize" his righteousness? Explain your answer.

7. LESSONS:

- A. Explain why it is important to be able to distinguish between a spiritual reality and a symbol that points to that spiritual reality.
 - B. Give an example of a symbolic practice that points to a spiritual reality in the church today.
8. APPLICATION: How can you apply the principle of the Old Testament practice of circumcision (symbolic practice that points to a spiritual reality) to your current walk with Christ?

Day 4: Read Genesis 17:15-27 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. FACTS:

- A. What new name did the Lord give Sarai, and what were the specific promises God made about her to Abraham in verses 15-19?

- B. How did Abraham respond to God's promise of blessing Sarah?
 - C. How did God say he would provide for Ishmael and his descendants in verse 20?
 - D. From verse 21, what promise did God make about Isaac that was not given to Ishmael?
10. LESSONS: What lesson do you learn from how Abraham responded to the promises God made to him and Sarah about Isaac?
11. APPLICATION: Using your lesson from question 10, state how you can apply that lesson to your life.

Day 5: Read Genesis 18:1-15 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. FACTS:
- A. What happened at the trees of Mamre while Abraham was resting in the doorway of his tent?
 - B. What did Abraham do and say to the three guests?
 - C. What did Abraham and Sarah do for these three men?
 - D. What were the exact words Sarah heard the Lord say about her future?

E. What was Sarah's response and her thoughts to herself?

13. LESSONS: How would the Lord's words to Abraham in verses 13-14 encourage him and what would similar words from the Lord mean to you today?

14. APPLICATION: Write down a promise from your study of the Patriarchs of Genesis this year that has encouraged you and explain why.

Day 6: Read Genesis 18:1-15, Romans 9:6-9, Jeremiah 32:17 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. FACTS: Summarize Romans 9:6-9 in a few short sentences.

16. LESSONS: Write down a "take away" lesson from either Genesis 18:1-15 or Romans 9:6-9.

17. APPLICATION:

A. What promise has God given you concerning an impossible situation (like Sarah and Abraham having a baby in their 90's)?

B. How can you use this week's lesson to apply to your impossible situation? (See Jeremiah 32:17.)

MEMORY VERSE:

“Ah, Lord God! It is You who have made the heavens and the earth by Your great power and by Your outstretched arm! Nothing is too hard for You.” Jeremiah 32:17

