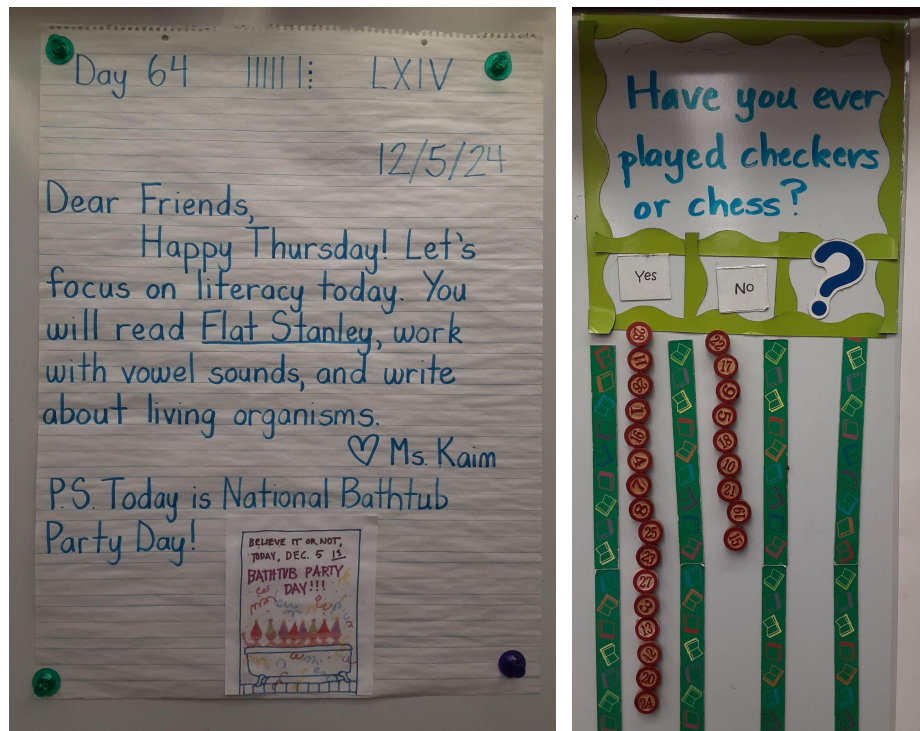


Day 64: Thursday, December 5, 2024



Happy Thursday! Today's Fun Fact was: Checkerboards and chess boards each have 64 squares. The Question of the Day was: Have you ever played checkers or chess?

We also had a Fun Giggle of the day—which elicited mainly blank stares and “I don't get it” comments from the first grade audience. 🙄

Q: Why did the chicken cross the road?

A: To get to the other side!



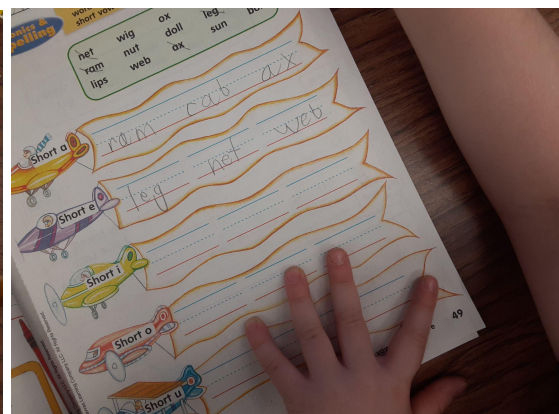
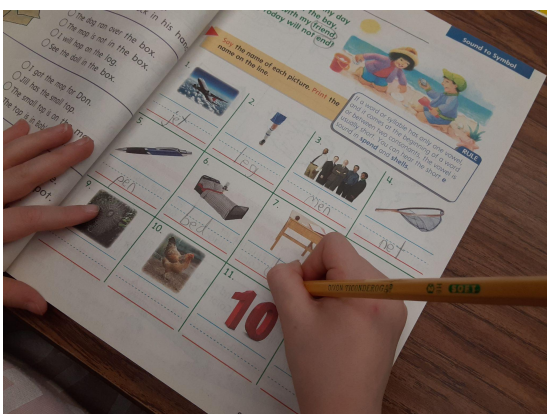
In observance of National Bathtub Party Day, we read the rhyme [Rub-a-Dub-Dub](#) and enjoyed a bit of [Splish Splash](#) music.

For morning work, the first graders drew Venus flytrap and pitcher plants. They used step-by-step directions for the former and a video how-to lesson for the latter. Ask your child to show you his/her carnivorous plant art!

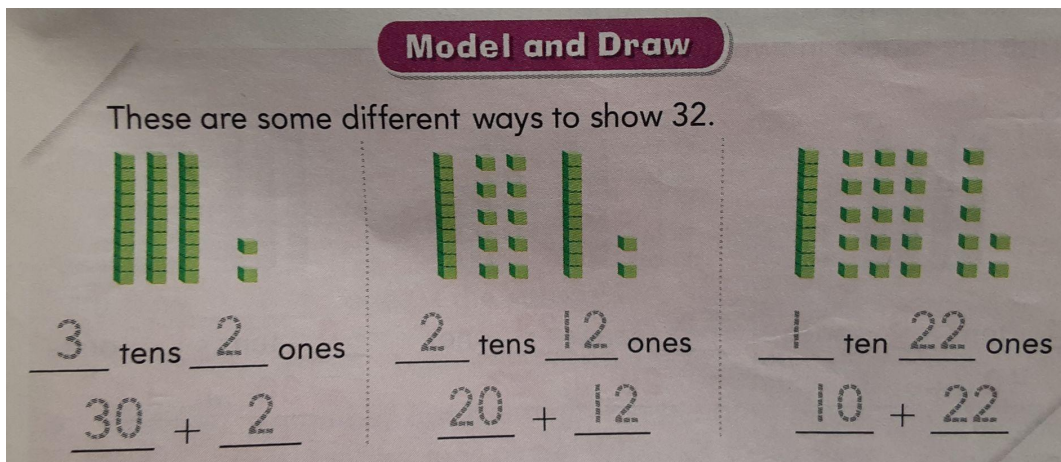
We then turned our attention to [Flat Stanley](#). In today's chapter, Flat Stanley plays a pivotal role in stopping a pair of art museum thieves. Ask your child for details! As they finished the Chapter 4 Quiz, the first graders received two wooden shapes which were traced, used as straightedges, and colored to create three-dimensional art.



Next, the students practiced their short e skills and reviewed all the short vowel sounds. Remember this rule: If a word or syllable has only one vowel, and it comes at the beginning of a word or between consonants, the vowel is usually short.



We began today's math session by reading the book [Sir Cumference and All the King's Tens](#). Your child may enjoy other books in the [Sir Cumference series](#)! The objective of today's lesson was to apply place value concepts to find equivalent representations of numbers. As we have seen in the place value pocket chart that we use every day, ten ones = one ten. Keeping this in mind, we worked through several examples of how a number can be shown in different ways. The students then continued the lesson independently or with partners. Ask your child to explain what is shown in the following photo:

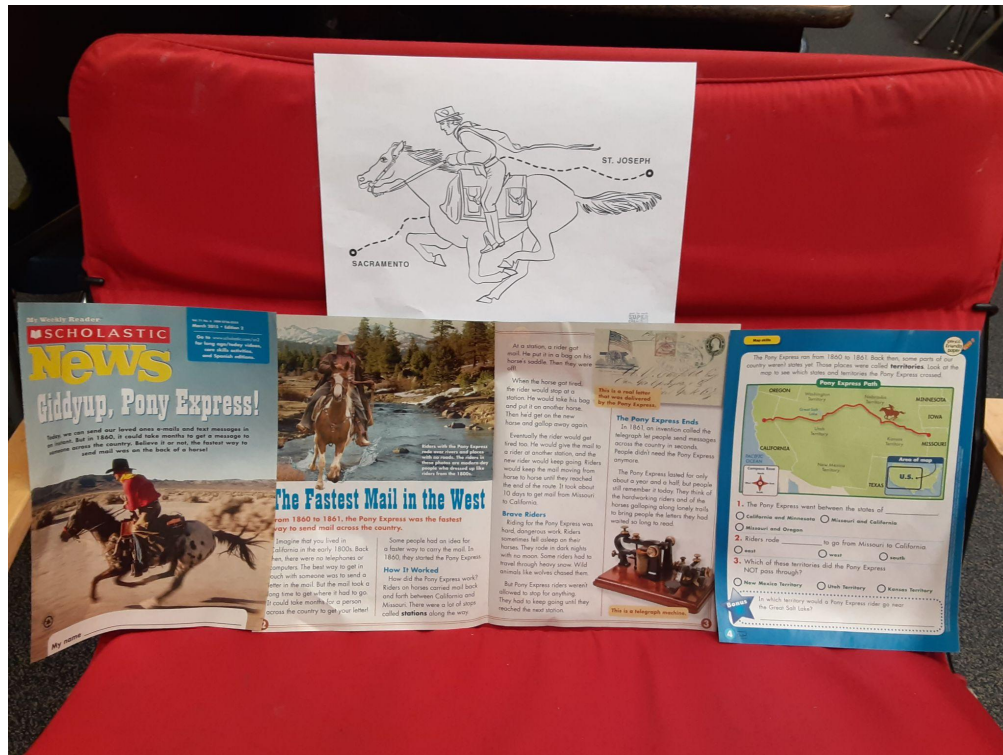


Following our lunch break, we read the book [Don't Let the Pigeon Drive the Bus!](#) to prepare for our field trip tomorrow.

During science, we reviewed parent and offspring relationships. The students looked at photos of, and wrote about, plant and animal offspring. They provided examples to illustrate the idea that some young offspring get help from their parents to survive while other kinds of young offspring, including all plants, survive on their own.



Today's specials class was PE. After this, the first graders learned about the Pony Express. We also compared a map showing the United States today to one that showed the country in 1860. Ask your child to point out some of the differences!



We will join the other first grade classes to see a fabulous play tomorrow!

Upcoming Events

12/6 Field Trip (bag lunches required today)

12/13 Holiday Market

12/19 Taste of South America

12/23 -1/3 Winter Break (no school)

1/20 Martin Luther King Jr. Day (no school)

1/21 School Improvement Day (no school for students)

TBD Taste of Europe

2/11 Day 100
2/17 Presidents' Day (no school)
2/25 Professional Development Day (no school for students)
TBD Taste of Africa

TBD Taste of Asia
3/24 - 3/28 Spring Break (no school)
3/31 School Improvement Day (no school for students)

4/1 Parent Teacher Conferences (no school for students)
4/11 Bell Gala
4/18 Professional Development Day (no school for students)
TBD Taste of Australia

5/26 Memorial Day (no school)
TBD Taste of Antarctica

TBD End of Year Celebration
6/12 Last Day of School