ELA Collaborative Professional Learning Offerings

Words Words Words: Vocabulary, Morphology, and Syntax: (grades 3-12) In this full-day session, we'll dive into one of the most impactful strands of Scarborough's Rope: vocabulary and morphology. As students move into middle and high school, the complexity of the texts they read and the ideas they express in writing increase dramatically. Vocabulary knowledge becomes critical.

Dates, Location and Registration:

September 16, 2025	Southwest Plains	Register **HERE**
September 19, 2025	Orion	Register **HERE**
October 2, 2025	Smoky Hill	Register **HERE**
October 2, 2025	ESSDACK	Register **HERE**
November 4, 2025	Greenbush Lawrence	Register **HERE**
November 6, 2025	Greenbush Girard	Register **HERE**

The KSDE Writing Tenets: (grades 3-12) This session will introduce the KSDE Writing Tenets—designed to guide educators in delivering purposeful, high-quality writing instruction that meets the needs of all Kansas learners. Discover how these tenets can help students write with clarity, intention, and audience awareness. You'll leave with evidence-based strategies and practical tools you can use right away in your classroom.

Dates, Location and Registration:

September 11, 2025	ESSDACK	Register **HERE**
September 16, 2025	Smoky Hill	Register **HERE**
October 1, 2025	Greenbush Lawrence	Register **HERE**
October 13, 2025	Greenbush Girard	Register **HERE**
October 21, 2025	Orion	Register **HERE**

ELA Collaborative Professional Learning Offerings

Text Complexity 2.0: (grades 3-12) This session explores what text complexity is, why complex text is vital to assist in raising the rigor for our students, and - most importantly - evidence-based strategies for building the skills students need to comprehend rigorous texts with confidence. Participants will learn how to scaffold instruction without oversimplifying content, support productive struggle, and guide students through close reading and text-dependent questioning.

Dates, Location and Registration:

October 14, 2025	Southwest Plains	Register **HERE**
October 22, 2025	ESSDACK	Register **HERE**
October 22, 2025	Smoky Hill	Register **HERE**
November 5, 2025	Orion	Register **HERE**
November 19, 2025	Greenbush Lawrence	Register **HERE**
November 21, 2025	Greenbush Girard	Register **HERE**

Making Data Work: Using KAP Assessment Results to Strengthen ELA Instruction: (grades 3-12) The scores are in—now what? In this interactive session, we'll move beyond the numbers and into action. Participants will explore how to unpack score reports, review the new grade-level Performance Level Descriptors (PLD's), connect results to specific grade-level standards, and identify targeted areas for growth. We'll also dive into how to strategically use interim assessments and mini-tests throughout the year to monitor progress, check for understanding, and respond to student needs in real time.

Dates, Location and Registration:

November 5, 2025	Smoky Hill	Register **HERE**
November 6, 2025	Southwest Plains	Register **HERE**
November 11, 2025	ESSDACK	Register **HERE**
November 17, 2025	Orion	Register **HERE**
December 4, 2025	Greenbush Lawrence	Register **HERE**
December 11, 2025	Greenbush Girard	Register **HERE**

ELA Collaborative Professional Learning Offerings

Oh No! The G Word: Strong Strategies For Teaching Grammar and Syntax: (grades 3-6) In this session, participants will unpack the ongoing debate around grammar instruction and discover a practical, research-informed approach to teaching grammar and syntax that works across grade levels. Regardless of your own grammar instruction style or comfort level, you'll leave with ready-to-use strategies, engaging routines, and a clearer sense of how to teach grammar in a way that resonates with both teachers and students.

Dates, Location and Registration:

December 3, 2025	Orion	Register **HERE**
December 4, 2025	Smoky Hill	Register **HERE**
December 4, 2025	Southwest Plains	Register **HERE**
December 8, 2025	ESSDACK	Register **HERE**
December 10, 2025	Greenbush Lawrence	Register **HERE**
January 15, 2026	Greenbush Girard	Register **HERE**

Additional Offerings:

ELA Standards Alignment: (grades 3-12) Be prepared for robust conversations about the components for the ELA standards for each grade level, with respect to attending to the difference above and below one's specified grade level. Learning and practicing standards alignment—another of the four fundamentals—ensures that teachers and students are being exposed to what is needed at their grade level and may reduce redundancy and confusion.

Dates, Location and Registration:

December 10, 2025	Smoky Hill	Register **HERE**

ELA and HGSS Working Smarter Together: (grades K-5) Through collaboration with K-5 peers, educators will design engaging, student-centered learning experiences. Participants will walk away with tools to create inquiry-based, standards-aligned instruction, ask complex questions, and use data-driven supports to meet the needs of every learner—don't miss this opportunity to elevate educational practices and inspire students.

Dates, Location and Registration:

October 17, 2025	ESSDACK	Register **HERE**
January 13, 2026	ESSDACK	Register **HERE**

Structured Literacy Collaborative Professional Learning Offerings

Data-Driven Success: Unpacking Literacy Assessments for Maximum Impact

Join us for an interactive session where educators dive into a variety of literacy assessments, exploring how each provides valuable insights into student growth. Using guidance from KSDE, we'll examine effective models for reviewing and responding to assessment data, turning information into action to drive success in the classroom. Learn practical strategies to make data meaningful and maximize the impact on structured literacy outcomes!

Dates, Location and Registration:

September 17, 2025	Smoky Hill (Salina)	Register **HERE**

Cracking the Code: Practical Strategies for Teaching Word Recognition

Join us for an engaging professional development session designed for educators seeking to enhance their instructional practices in word recognition. This session will equip participants with evidence-based strategies for assessing and teaching essential components of reading, including phonological awareness, decoding, and sight words. Educators will learn and practice effective assessment techniques to identify students' needs, along with proven instructional methods to foster skill development in these critical areas. Participants will leave with a toolkit of resources, activities, and practical applications to improve literacy outcomes in their classrooms.

Dates, Location and Registration:

September 17, 2025	Orion (Clearwater)	Register **HERE**
September 23, 2025	ESSDACK (Hutchinson)	Register **HERE**
September 29, 2025	Southwest Plains(Sublette)	Register **HERE**
October 28, 2025	Greenbush (Lawrence	Register **HERE**

Empowering Educators: Effective Strategies for Differentiated Phonics Instruction

In this interactive professional learning session, educators will explore proven strategies to differentiate phonics instruction effectively, meeting students at their individual levels and fostering a supportive learning environment. Through examples, hands-on activities, and collaborative discussions, attendees will leave with a toolkit of adaptable strategies, designed to support diverse learning needs. Join us to transform your approach to phonics and make small group instruction more impactful and manageable.

Dates, Location and Registration:

October 8, 2025	Orion (Clearwater)	Register **HERE**
October 14, 2025	ESSDACK (Hutchinson)	Register **HERE**
October 20, 2025	Southwest Plains (Sublette)	Register **HERE**
October 29, 2025	Greenbush (Girard)	Register **HERE**
November 6, 2025	Smoky Hill (Salina)	Register **HERE**
December 17, 2025	Greenbush (Lawrence)	Register **HERE**

Fluency Matters: Enhancing Educator Expertise in Instruction and Assessment

Join us for an engaging workshop focused on enhancing your expertise in fluency instruction and assessment! Participants will explore evidence-based practices for assessing fluency, share successful teaching methods, and collaborate with peers to develop actionable plans for the classroom. Whether you're a seasoned educator or new to the field, this workshop will deepen your understanding and empower you to support your students' fluency development. Don't miss this opportunity to enhance your instructional skills and make a lasting impact on your students' literacy journeys!

Dates, Location and Registration:

October 15, 2025	Orion (Clearwater)	Register **HERE**
October 24, 2025	Southwest Plains (Sublette)	Register **HERE**
November 3, 2025	ESSDACK (Hutchinson)	Register **HERE**
December 9, 2025	Smoky Hill (Salina)	Register **HERE**
December 10, 2025	Greenbush (Girard)	Register **HERE**
January 6, 2026	Greenbush (Lawrence)	Register **HERE**

Word Power: Proven Routines to Strengthen Vocabulary Schoolwide

Unlock the secrets to building a robust vocabulary across your entire school! In this hands-on session, educators will explore evidence-based routines designed to expand students' word knowledge for students in grades K-5. From daily practices to schoolwide strategies, you'll walk away with practical tools to integrate vocabulary-building activities into your classroom culture—empowering students with the words they need to succeed!

Dates, Location and Registration:

November 14, 2025	Southwest Plains (Sublette)	Register **HERE**
November 18, 2025	Orion (Clearwater)	Register **HERE**
November 18, 2025	ESSDACK (Hutchinson)	Register **HERE**
January 9, 2025	Greenbush (Girard)	Register **HERE**
January 13, 2026	Greenbush (Lawrence)	Register **HERE**
January 27, 2026	Smoky Hill (Salina)	Register **HERE**

Understanding and Addressing Developmental Language Disorder (DLD): Prevalence and Effective Instructional Strategies for Educators

This session will provide educators with a comprehensive understanding of Developmental Language Disorder (DLD), which affects language acquisition in approximately 7% of children in grades PreK-12. Participants will learn about the prevalence and impact of DLD on academic and social development, along with the importance of early identification. The session will explore practical, research-based instructional strategies designed to support students with DLD in the classroom, promote language development and reading comprehension, and foster language-enriched learning environments.

Dates, Location and Registration:

November 21, 2025	Smoky Hill (Salina)	Register **HERE**
December 9, 2025	Orion (Clearwater)	Register **HERE**
December 12, 2025	Southwest Plains (Sublette)	Register **HERE**
January 16, 2026	Greenbush (Lawrence)	Register **HERE**
January 20, 2026	Greenbush (Girard)	Register **HERE**
January 20, 2026	ESSDACK (Hutchinson)	Register **HERE**