



**Mount Energy Elementary School
2025-2027 School Improvement Plan
Executive Summary**

<i>Introduction and School Overview:</i>	Mount Energy Elementary School serves 456 kindergarten through fifth grade students with a Character Education program that provides students with the tools needed to exhibit good character in school and in the community. Character education is embedded daily by our staff and counselors. We are a diverse Title 1 School with a high percentage of economically disadvantaged students (58%). Our current school demographics are 40% W, 30% B, 23% H, and 7% M. Our goals are to continue to increase student growth and proficiency, improve literacy proficiency, and increase parent engagement attendance.
<i>Goal or Performance Measure #1: (Literacy) REQUIRED</i>	By May 2027 50% of students will be proficient in literacy as measured by M-Class for K-2nd grade students, EOG scores for 3rd-5th grade students, and I-Ready for grades K-5. (A4.01, B1.03, D1.02, C3.04)
<i>Success Indicators</i>	According to the 2024-2025 EOG data our report card rating is a D and a score of 54. Our growth score was 81.9. Reading scores 3rd-40.4, 4th grade 40.4, 5th grade 40.4 Math scores-3rd-62.9, 4th grade 51.5, 5th grade 47.2 Science scores-5th grade only 46.1 All 7 subgroups met growth for the 2024-2025 school year. BOY Reading I-ready results 35 students mid or above grade level, 78 students early on

	<p>grade level, 211 students one grade level below, 78 students two grade levels below, and 43 students three or more grade levels behind. 445 of 453 students tested.</p> <p>BOY M-Class results Kindergarten 50% well below, 20% below, 16% at, 14% above.</p> <p>Grade 1 10% well below, 15% below, 49% at, 26% above.</p> <p>Grade 2 23% well below, 14% below, 38% at, 25% above.</p>
<i>Action Steps</i>	<p>Core instruction-PLC's will meet weekly to discuss data to improve instruction.</p> <p>A Reading interventionist will serve students weekly in Literacy.</p> <p>NC Tutors will be utilized in grades 1st-4th.</p> <p>School-wide intervention blocks will be utilized to work with students in small groups.</p> <p>Core teachers will use released test items in order to prepare students for the EOG test format.</p> <p>Administration will conduct weekly walkthroughs to ensure goals are posted, standards are taught, activities are aligned, and district curriculum is being used.</p> <p>Administration will meet monthly with teachers to discuss MTSS data to meet student needs.</p> <p>Peer observations throughout the year.</p>
Goal or Performance Measure #2:	By May 2027 all subgroups at MEES will meet/exceed growth in Reading, Math, and Science as measured by EOG scores for 3-5 grade. (A4.01, B1.03, D1.02, C3.04)
<i>Success Indicators:</i>	<p>According to the 2024-2025 EOG data our report card rating is a D and a score of 54. Our growth score was 81.9.</p> <p>Reading scores 3rd-40.4%, 4th grade 40.4%, 5th grade 40.4%</p> <p>Math scores-3rd-62.9%, 4th grade 51.5%, 5th grade 47.2%</p> <p>Science scores-5th grade only 46.1%</p> <p>All 7 subgroups met growth for the 2024-2025 school year.</p> <p>BOY Reading I-ready results: 35 students mid or above grade level, 78 students early on grade level, 211 students one grade level below, 78 students two grade levels below, and 43 students three or more grade levels behind. 445 of 453 students tested.</p> <p>BOY Math I-ready results:3rd grade 0 students mid or above grade level, 6 students early on grade level, 42 students one grade level below, 31 students two grade levels below, 16 students three or more grade levels below. 4th grade 2 students mid or above</p>

	<p>grade level, 11 students early on grade level, 43 students one grade level below, 13 students two grade levels behind, 10 students three or more grade levels below.</p> <p>5th grade 3 students mid or above grade level, 17 students early on grade level, 38 students one grade level below, 11 students two grade levels below, 20 students three or more grade levels below.</p>
<i>Action Steps:</i>	<p>Core instruction-PLC's will meet weekly to discuss data to improve instruction.</p> <p>A Reading interventionist will serve students weekly in Literacy.</p> <p>NC Tutors will be utilized in grades 1st-4th.</p> <p>School-wide intervention blocks will be utilized to work with students in small groups.</p> <p>Core teachers will use released test items in order to prepare students for the EOG test format.</p> <p>Administration will conduct weekly walkthroughs to ensure goals are posted, standards are taught, activities are aligned, and district curriculum is being used.</p> <p>Administration will meet monthly with teachers to discuss MTSS data to meet student needs.</p> <p>Peer observations throughout the year.</p>
Goal or Performance Measure #3:	By May 2027 parent engagement attendance will increase by 10% for Open House, Parent Conferences, and Title One Nights as measured by attendance records.
<i>Success Indicators:</i>	Last school year for the first quarter we averaged 50% attendance for parent conferences. Our Title 1 Night participation is higher in the spring.
<i>Action Steps:</i>	Advanced notice for events. Provide games for the entire family. Offer snacks and refreshments.
Goal or Performance Measure #4:	
<i>Success Indicators:</i>	

<i>Action Steps:</i>	
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