

Program of Studies

2021 - 2022

Bulls Up! Hooah!



**Peabody Veterans Memorial High School
Peabody, Massachusetts**

INTRODUCTION

This booklet is your guide to planning your program for the next year. With the help of your parents and school staff you should plan a sound educational pathway based on your personal goals, needs and interests. Peabody Veterans Memorial High School offers a wide variety of pathways and courses from which you may choose; however, you must keep in mind the requirements necessary for graduation.

Choose wisely and have an enjoyable and productive year!

TABLE OF CONTENTS

Table of Contents	p	2
Non-discrimination Statement	p	3
Administration, Department Heads, & Guidance	p	4
Accreditation	p	5
Mission Statement & Vision of the Graduate	pp	6-7
Student Centered Rubric	p	8
Graduation Requirements	p	9
Guidance Department	p	10
Explanation of Levels	p	11
Special Education Department	pp	12-13
School Programs	p	14
Course Descriptions	pp	15-47

DEPARTMENT COURSE OFFERINGS

AFJROTC	p	15
Business & Technology	pp	16-18
Career & Technical Education	pp	19-23
Dual Enrollment	p	24
English	pp	25-27
English Learner Education	pp	28-29
Wellness & Family Consumer Science	pp	30-31
Mathematics	pp	32-33
Performing Arts	pp	34-35
Science	pp	36-38
Social Studies	pp	39-40
Special Education	pp	41-42
Visual Arts	pp	43-44
World Languages	pp	45-46

NON-DISCRIMINATION

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or handicap in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or handicap in the admission,

instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities .The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

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DEPARTMENT

AFJROTC

Business & Technology

Career & Technical Education

English

ELL/WL

Wellness & Family Consumer Science

Library

Mathematics

Performing Arts

Science

Social Studies

Visual Arts

B - HOUSE

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ext. 4505

ext. 4505

ext. 4518

ext. 4520

ext. 4752

ext. 4580

ext. 4519

ext. 4572

ext. 4516

ext. 4517

ext. 4522

ACCREDITATION

Peabody Veterans Memorial High School is accredited by the New England Association of Schools and Colleges, Inc., [NEASC](#), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides assurance about the quality of opportunities available to the students who attend the institution.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

MISSION STATEMENT

Peabody Veterans Memorial High School, in partnership with district, family and community, prepares **all** students to become lifelong learners, achieve college and career readiness and contribute positively to society. (Adopted 2/9/18)

PVMHS BELIEFS ABOUT LEARNING

Students learn best when:

- learning is clearly the top priority for all staff and themselves.
- it is in collaboration with teachers, families, district and community.
- in an appropriately challenging and positive environment that empowers them to contribute.
- surrounded by a physically and emotionally safe space where mutual respect is evident.
- they come to school, as attendance is critical in ensuring students reach their greatest potential.
- engaged in authentic learning that gives them opportunities for personal and practical application.
- explicitly taught how to analyze, synthesize and apply across disciplines.
- given multiple ways and opportunities to demonstrate their learning.
- teachers are provided enough time to give constructive feedback.
- provided with sufficient mental health supports.
- given appropriate tools and resources. (*Adopted 6/18/18*)

PVMHS Vision of the Graduate



Path Finder

Demonstrates functional, independent living skills at their own level.
Creates and implements a life plan of short and long term goals.
Seeks out interests and passions to pursue beyond high school.



Effective Communicator

States claims and thought processes with clarity.

Employs active listening strategies to advance understanding.

Demonstrates ability to probe for specificity when concepts are not understood.



Global Thinker

Contributes to solutions that benefit the broader community.

Uses digital technologies to learn, think and participate in society.

Embraces diverse perspectives and cultures when considering local, national and global issues.



Problem Solver

Engages in inquiry and action research to overcome obstacles.

Evaluates information for validity, relevance and impact.

Reasons through and weighs evidence to reach conclusions.



Artist Innovator

Expresses thoughts, ideas and emotions meaningfully through the arts.

Exhibits divergent and imaginative designs to seek out a better way.

Stretches outside comfort zone in a continuous cycle of learning.



Team Player

Presents ideas but is willing to adjust or defer them.

Exhibits empathy for others in an attempt to understand their perspectives.

Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.



Self Manager

Embodies a growth mindset by demonstrating resilience in spite of hardship.

Shows strong understanding and belief of self to engage in reflection for improvement.

Practices healthy and positive lifestyle and relationships to promote overall physical and mental well being.

STUDENT CENTERED RUBRIC

The Student Centered Rubric illustrates how the 7 learning expectations will be assessed in the classroom.

[Click here](#) for the Student Centered Rubric that aligns to the Vision of the Graduate.

GRADUATION REQUIREMENTS

English	4 years (20 credits)
Social Studies (1 to be US History I or II)	3 years (15 credits)
Science	2 years (10 credits)

Mathematics	3 years (15 credits)
Wellness	(7.5 credits)
Required course credits	67.5 (65 for CTE students)
Elected course credits	47.5 (50 for CTE students)

To Graduate

Total 115 credits

- In addition students must pass all MCAS Testing Requirements.
 - For Class of 2021 ELA and Math 240 or above (if 220-238 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)). MCAS Science 220 or above.
 - Starting with the Class of 2022 ELA 472 and above and Math 486 and above (if in ELA 455-471 and in Math 469-485 must fulfill the requirements of an Educational Proficiency Plan or [EPP](#)).
 - 40 Total Hours of [Community Service](#).
-

GUIDANCE DEPARTMENT

It is the mission of the PVMHS Guidance Department to assist students in acquiring social, personal, educational, and career development skills necessary for living in a multicultural, technologically sophisticated, and rapidly changing society. Counselors strive to impart in each student a sense of self-worth, independence, sound decision making skills, and a desire for lifelong learning. The department's focus is the implementation of a developmental guidance program.

Responsible Course Selection:

The importance of choosing your subjects well cannot be overemphasized. On the basis of your choices, a master schedule is created to accommodate your selections. In this sense you are building the master schedule. Once a student has selected courses for the next year and is scheduled into those courses, there will be no request for change in September unless unusual circumstances exist. A request for a course change may often not be possible because courses may already be at the maximum number. Therefore, course selections must be made carefully and wisely, based on your educational needs and abilities. Students should discuss their course selections with their parents, counselors, and teachers before making a decision. **Level changes are allowed up until the end of semester 1.**

Recommended Entrance Requirements for Institutions of Higher Learning:

Admissions to Highly Selective Colleges:

- 4 years - English
- 4 years - Math
- 4 years - Science
- 4 years - Social Studies
- 3-4 years - World Languages (consecutive)

Students who plan to attend colleges with highly competitive admissions standards should select the most competitive and demanding courses available at PVMHS. Honors and Advanced Placement courses are highly desirable for those students who are capable of handling the demanding pace.

Admission to Massachusetts State Universities and Selective Colleges: [REQUIREMENTS](#)

- 4 years - English
- 4 years - Mathematics (Algebra 1, Geometry, Algebra 2)
- 3 years - Sciences (including two with laboratory work)
- 3 years - Social Sciences (including one in US History)
- 2 years - World Languages (in the same language)
- Elective courses - 2 of which are recommended to be from the Arts, Humanities or Technology

Admissions to Two Year Colleges and Community Colleges (associate degree):

Requirements generally follow those listed for four-year colleges since transfer is made to the third year of a four-year college, where a major is selected for the final two years.

Admissions to One and Two Year Colleges and Community Colleges (certificate programs):

Requirements for certificate programs (not for transfer) depend upon the policies of the individual colleges. High school courses that include some college preparatory areas are desired.

EXPLANATION OF LEVELS

At all levels, the standards mandated by the curriculum frameworks and Common Core of Learning is the guidelines for curriculum development. Subjects will be weighted based on their levels and weighted grade point averages will be used for rank in class and honors.

AP Level	These subjects follow the ADVANCED PLACEMENT Curriculum developed by Educational Testing Services. <i>It is recommended that students only take 3 AP classes at a time.</i>
Honors	Subjects are accelerated in nature and students are selected on the basis of demonstrated superior achievement. This level endeavors, through a most rigorous and demanding discipline, to meet the needs of those who are highly motivated. Extensive work outside the classroom is required.
College Prep	Subjects at this level are intensive, rigorous, and challenging. Work outside the classroom is expected.
Unleveled/Graded	These courses are graded but not leveled. The grading for these course(s) will not be figured in the student's rank in class. The quarterly grade reflects class work as well as work assigned outside of class.
GPA/Class Rank	Outside Courses/Dual Enrollment: These courses are not factored into GPA or class rank. Transfer Students: Must be registered as a full time student by September of their Junior year in order to receive a class rank.

[Qualitative Point Average and Grading Scale](#)

SPECIAL EDUCATION DEPARTMENT

The Special Education Department of Peabody Veterans Memorial High School provides a continuum of educational services for students identified through M.G.L.c. 71(b) and 603 CMR 28.00 regulations, the regulatory guidelines of the IDEA Act, and all of the revisions of the Every Student Succeeds Act. The department consists of a Team Chairperson, a Department Head, a school psychologist, certified special needs teachers (with strong content knowledge), paraprofessionals (80% college degrees), special needs counselors, and speech and language pathologist. Other services such as physical and occupational therapy, adaptive physical education, specialized reading instruction, and hearing and vision-impaired services that are provided as identified in a student's IEP.

PVMHS offers a wide variety of opportunities for students to develop and reach their educational and vocational/career goals. Through the TEAM process, an individualized Educational Plan is developed to meet all the needs and interests of our Special Needs Students in the least restrictive environment in order to help them transition from school to life after high school.

PVMHS offers the following programs to students identified as in need of special services:

Learning Center (LLRS):

(Unleveled, pass/fail grade, one semester or full year, 5 periods, 2.5 or 5 credits, grades 9-12).

Students who are identified as in need of a Learning Center for Language, Learning, and Reading Services in order to develop skills as per their IEP goals. These skills are developed through their content support work and/or teacher/specialist generated work. The Learning Center also works with students on self-advocacy.

Inclusion Classes: PVMHS is an inclusive educational site, which supports all students in the classroom through systematic collaborative efforts. Inclusion classes are either taught by the general education teacher or by the general education teacher with support from a member of the special education department. All inclusion classes are made up of special needs and general education students. These classes provide differentiated instruction, curriculum, and assessment. ALL staff understand the citywide District City Accommodation Plan (DCAP). The general education staff makes accommodations according to the student's educational plan

Self-Contained Classes:

(College Prep, graded, full year, 5 periods, 5 credits, grades 9-12)

PVMHS provides courses that are in alignment with the curriculum framework standards, and follow the high school curriculum when applicable. Instruction, curriculum, and assessment are modified to meet the individual student's needs according to his/her IEP. All courses are engaging and challenge the learner to exceed his/her present level of competency without discouraging him/her. All classes formulate some essential questions, which are simple questions about big ideas, have objectives which describe measurable outcomes, and use rubrics to help measure outcomes. The John Collins Writing Program is used across the curriculum. All classes integrate specific strategies to help student performance on the MCAS. It is our objective to give students skills in order to pass the statewide assessment testing either by passing the general MCAS test with/without accommodations or the Alternative Assessment MCAS exam (IEP determined). Courses offered are: Algebra I, Geometry, Algebra II, Coordinated Math, U.S. History Part A, U.S. History II, World History, Biology, Chemistry, and English 9-10-11-12

Transition Skills (LLRS)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

This class has five major components: academic, vocational, social, life skills and community awareness. Academic and vocational experiences are tailored to meet the needs of the individual students. Life skills and community awareness focus on increasing students' independence. Students receive additional support services as specified in Individual Education Plans.

The ACCESS Program (Accelerating Career, Community and Educational Student Success)
(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The ACCESS program of the Peabody Public Schools works with special needs students ages 14 – 22 to prepare them for a successful transition into adulthood. Students in the ACCESS program begin at the Peabody Veterans Memorial High School. The curriculum aligns with the Massachusetts Frameworks with a strong focus on life skills. Students also participate in mainstream electives with a focus on academic and vocational skill building. All students in the program receive vocational skills assessments, travel training, and social skills education. Trained staff conducts formal and informal assessments that facilitate job placement which match student's interest and abilities.

Course offerings for the ACCESS High School program include Functional English, Functional Math, Functional History, Functional Science and Independent Living/Work Experience. It is the intent of these courses to provide a comprehensive, challenging curriculum to help the students gain the skills and knowledge necessary to be successful in school, vocational and community settings.

Also included in the ACCESS program is a School-to-Work component. This provides students with the training necessary to function independently in the community and work environment. A School to Work Transition Coordinator develops school based and community based internships and/or competitive employment vocational experiences for all students. The Coordinator finds appropriate work sites and a job coach who will train and supervise a student's on site work experience. The on site training hours are determined by the each student's Individual Educational Program.

The CONNECTIONS Program
(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The CONNECTIONS program of the Peabody Public Schools addresses the needs of high school students with Autism Spectrum Disorder in order to prepare them for a successful transition into adulthood. Students at CONNECTIONS are taught a curriculum aligned with the Massachusetts Frameworks as well as incorporating a strong focus on functional Skills and vocational skill building. Every student in the program receives vocational skills assessments and training in community based learning and communication skills training as well as social skills education.

The CONNECTIONS program employs a scientifically validated Applied Behavior Analysis (ABA) based approach utilizing data to understand and more effectively promote behavioral changes. Student-specific discrete trial training is utilized and tailored to each specific student.

Post-High School Program

Students transition to the ACCESS Post-High School program after graduating from Peabody Veterans Memorial High School and receiving their Certificate of Achievement. The program addresses occupational development and the acquisition of independent living skills necessary to become more productive members of the community. Through a partnership with the Northshore Education Consortium, students attend the Embark program at Salem State University two days a week. At Embark the students address functional academics as well as personal and social growth goals. The other three days the students participate in various Community Service Learning activities, vocational internships, competitive community employment and independent living and consumer skills training. The goals of these activities include developing marketable job skills, demonstrating positive work behaviors, practicing appropriate social skills and community orientation.

SCHOOL PROGRAMS

Career and Technical Education (CTE) - The Career and Technical Education programs at Peabody Veterans Memorial High School offer a four-year, sequential course of study in a variety of technical areas. These programs are Massachusetts DESE Chapter 74 - approved and offer career pathways for all students, college bound and career bound. CTE students learn about college and career opportunities through career assessments, research, planning, and direct experience in career projects. These projects make connections between school and the skills and competencies required in the career marketplace of the 21st century. Each program provides students with the skills, confidence, educational credentials and motivation needed to help them succeed in their chosen educational or career pathway. All CTE programs follow the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process stated in the CTE admissions policy.

Community School Program - The Peabody Community School Program is a public separate day school, under the PVMHS, for a student whose primary disability is social/emotional. The Community School follows the PVMHS curriculum and strives to reach and challenge all students through diverse teaching techniques incorporating differentiated instruction and project based learning. The school also serves students who may have secondary disabilities in the area of learning, communication, sensory and/or health. The school fulfills the PVMHS graduation requirements and students are eligible to receive a diploma.

Peabody Learning Academy - The Peabody Learning Academy serves the grade 9- 12 student population of Peabody Veterans Memorial High School (PVMHS). In partnership with the Simon Youth Foundation, it is part of the Peabody Public School District and is located at the Northshore Mall. Recognized nationally as one of the most successful, non-traditional high school programs in the United States, this program allows students to learn in an alternative setting with the use of the traditional and digital learning platforms and for many, to participate in PVMHS after school and club activities.

CARES Program - The Peabody CARES Program, in collaboration with Peabody Veterans Memorial High School and the Peabody Community High School, provides additional support to students returning to school from long term absences (mental-health hospitalizations, medical issues, concussions, etc.) following the BRYT model. CARES represents the core values of the program, Community, Academic Reentry, and Emotional Support. The Peabody CARES Program is a Tier III RTI program open to students who are in need of additional support returning to school following extended mental health or medically involved absences. Students can be referred to the program by guidance, administration, counseling staff, teachers or families. Individual re-entry plans are created by CARES staff members to assist students in returning to school and follow a 4-step plan for full academic re-entry while providing emotional and social support throughout the process. Students in the CARES program usually participate for a short period of time, usually 3 - 6 weeks, but individual needs vary and students' full return to school is monitored throughout the program.



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **AFJROTC** Department. The chart represents your choice of electives in the AFJROTC Department by level. Students are required to meet MINIMUM Air Force JROTC standards, including uniform wear once per week and grooming standards to remain in program. **Any High School student in any year of study can enroll in Air Force JROTC.** Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.

AFJROTC ELECTIVES

Additional Requirements: Aerospace Science, Leadership Education and Wellness are included in all AFJROTC courses. Instructors have developed a 7 year Curriculum Plan that outlines the courses being taught each year, so a student does not repeat any course. The sequence of courses may change in order to make sure no course is repeated. ****Participation in Air Force JROTC courses fulfills requirements for Wellness****

Grade	Semester: 2.5 Credits	Full Year: 5 Credits
9		<u>1130</u> Air Force JROTC 9-12 - AS410
10		<u>1130</u> Air Force JROTC 9-12 - AS410
11		<u>1130</u> Air Force JROTC 9-12 - AS410 <u>1131</u> Air Force JROTC 4 - AS400
12		<u>1130</u> Air Force JROTC 9-12 - AS410 <u>1131</u> Air Force JROTC 4 - AS400



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Business** Department. The chart represents your choice of electives in the Business Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

BUSINESS & TECHNOLOGY ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0600](#) (CP) Accounting 1
[0665](#) (CP) Accounting 2
[0663](#) Building Websites 1
[0650](#) Building Websites 2
[0671](#) DECA 1
[0651](#) Exploring Technology Today
[0601](#) Game Design
[0662](#) Google vs Microsoft
[0612](#) Google Mania
[0631](#) Banking Basics and YOU!
[0660](#) Keyboarding
[0652](#) Money, Money, Money!
[0670](#) Sports & Entertainment Marketing
[0667](#) You and The Law 1
[0669](#) You and The Law 2

[0606](#) Introduction to Business
[0608](#) (CP) Marketing

10

[0600](#) (CP) Accounting 1
[0665](#) (CP) Accounting 2
[0602](#) (CP) Accounting 3
[0663](#) Building Websites 1
[0650](#) Building Websites 2
[0671](#) DECA 1
[0603](#) DECA 2
[0651](#) Exploring Technology Today
[0601](#) Game Design
[0662](#) Google vs Microsoft
[0612](#) Google Mania
[0631](#) Banking Basics and YOU!
[0660](#) Keyboarding
[0652](#) Money, Money, Money!
[0670](#) Sports & Entertainment Marketing
[0664](#) Starting Your Own Business
[0667](#) You and The Law 1
[0669](#) You and The Law 2

[0606](#) Introduction to Business
[0608](#) (CP) Marketing
[0632](#) (CP) Teller Internship

11

[0107 Help Desk*](#)

[0600](#) (CP) Accounting 1
[0665](#) (CP) Accounting 2
[0602](#) (CP) Accounting 3
[0663](#) Building Websites 1
[0650](#) Building Websites 2
[0661](#) College Works for Juniors
[0671](#) DECA 1
[0603](#) DECA 2
[0610](#) DECA 3
[0651](#) Exploring Technology Today
[0601](#) Game Design
[0662](#) Google vs Microsoft
[0612](#) Google Mania
[0631](#) Banking Basics and YOU!
[0660](#) Keyboarding
[0652](#) Money, Money, Money!
[0670](#) Sports & Entertainment Marketing
[0664](#) Starting Your Own Business
[0667](#) You and The Law 1
[0669](#) You and The Law 2
[0107](#) Help Desk*

[0606](#) Introduction to Business[0608](#) (CP) Marketing[0632](#) (CP) Teller Internship

12

[0634](#) Work Experience
[0600](#) (CP1) Accounting 1
[0665](#) (CP1) Accounting 2
[0602](#) (CP1) Accounting 3
[0663](#) Building Websites 1
[0650](#) Building Websites 2
[0666](#) College Works
[0671](#) DECA 1
[0603](#) DECA 2
[0610](#) DECA 3
[0651](#) Exploring Technology Today
[0601](#) Game Design
[0662](#) Google vs Microsoft
[0612](#) Google Mania[0631](#) Banking Basics and YOU!
[0660](#) Keyboarding
[0652](#) Money, Money, Money!
[0670](#) Sports & Entertainment Marketing
[0664](#) Starting Your Own Business
[0667](#) You and The Law 1
[0669](#) You and The Law 2
[0107](#) Help Desk*

[0606](#) Introduction to Business[0608](#) (CP) Marketing[0632](#) (CP) Teller Internship[0635](#) Work Experience



PEABODY VETERANS MEMORIAL HIGH SCHOOL



Career and Technical Education (CTE) programs are available to all students who wish to pursue career and postsecondary pathways through an admissions policy which can be obtained in the Career and Technical Education office. Students will select a career pathway program after an exploratory process. Each program includes embedded academics and intensive technical training. We have designed our programs to reflect our commitment to prepare young people for continuing education at postsecondary institutions or to enter their field of study upon graduation.

CAREER & TECHNICAL EDUCATION

Peabody Veterans Memorial High School offers five fully-approved Chapter 74 Career and Technical Education (CTE) career pathway programs. Peabody Veterans Memorial High School students may apply to a Career and Technical Education (CTE) program by completing an application, which can be obtained through the Guidance Department.

- **Cosmetology**
- **Culinary Arts & Baking Arts**
- **Early Childhood Education**
- **Electronics and Engineering**
- **Medical Assisting**
- **Protective Services**

Each program maps to the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process stated in the CTE admissions policy. Full year and one-semester career and technical education elective courses are available in the Business department.

The Career Pathway Program Sequence Chart below is designed to assist students and parents in understanding the commitment and sequence of courses needed to matriculate through each of our available career pathways. Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.

CAREER PATHWAYS

Cosmetology	
<u>Grade 9</u> 1300 (UN) Career Technical Exploration (full year, 1 period)	<u>Potential Certifications Upon Completion</u> Cosmetology Program Certificate (C.O.P.) Massachusetts State Cosmetology License (1000 hours) Color Certification Barbicide (safety and sanitation) Certification OSHA 10 Safety in Cosmetology
<u>Grade 10</u> 1262 (H) Cosmetology 1 1260 (CP) Cosmetology 1 1250 (H) Career Safety	
<u>Grade 11</u> 1264 (H) Cosmetology 2 (full year, 3 periods) 1265 (CP) Cosmetology 2 (full year, 3 periods) 1263 (H) Cosmetology 2 Rel. Science (full year, 1 period) 1266 (CP) Cosmetology 2 Rel. Science (full year, 1 period)	<u>Graduates are attending...</u> UMASS Boston, Lesley Univ., Salem State, Endicott, Cal State, Suffolk, Curry, Fitchburg, UMASS Amherst <u>Graduates are working at...</u> Lishay, Bella Salon, Salon D'Anza, Charisma, Salon Marc Harris, CheraBella Salon, Cala Renee Salon, Luxbar

Grade 12

- [1241](#) (H) Cosmetology 3 (full year, 3 periods)
[1243](#) (H) Cosmetology 3 Rel. Science (full year, 1 period)
[1240](#) (CP) Cosmetology 3 (full year, 3 periods)
[1242](#) (CP) Cosmetology 3 Rel. Science (full year, 1 period)

Culinary and Baking Arts**Grade 9**

- [1300](#) (UN) Career Technical Exploration (full year, 1 period)

Grade 10

- [1275](#) (H) Culinary Baking Arts 1 (full year, 1 period)
[1268](#) (CP) Culinary Baking Arts 1 (full year, 1 period)
[1250](#) (H) Career Safety

Grade 11

- [1276](#) (H) Culinary Baking Arts 2 (full year, 2 periods)
[1273](#) (CP) Culinary Baking Arts 2 (full year, 2 periods)

Grade 12

- [1274](#) (H) Culinary Baking Arts 3 (full year, 3 periods)
[1259](#) (CP) Culinary Baking Arts 3 (full year, 3 periods)

Potential Certifications Upon Completion

CPR First Aid
 Culinary Arts Program Certificate (C.O.P.)
 ServSafe Food Safety and Sanitation

Articulation Agreements

Johnson & Wales University, NECI - 3 Credits

Graduates are attending...

Culinary Institute of America, Johnson & Wales, N.E.
 Culinary Institute, North Shore Community College, Salem State

Graduates are working at...

99 Restaurant, Ferncroft Country Club, Burton's Grill,
 Ipswich Country Club, Henry's Market, Stonewood Tavern

Early Childhood Education**Grade 9**

- [1300](#) (UN) Career Technical Exploration (full year, 1 period)

Grade 10

- [1381](#) (H) Early Childhood Education 1 (full year, 1 period)
[1380](#) (CP) Early Childhood Education 1 (full year, 1 period)
[1250](#) (H) Career Safety
[1251](#) (H) Pediatric Epidemiology

Grade 11

- [1383](#) (H) Early Childhood Education 2 (full year, 1 period)
[1382](#) (CP) Early Childhood Education 2 (full year, 1 period)
[1252](#) CTE First Responder Course
[1250](#) (H) Career Safety

Grade 12

- [1385](#) (H) Early Childhood Education 3 (full year, 2 periods)
[1384](#) (CP) Early Childhood Education 3 (full year, 2 periods)
[1389](#) (H/CP) Early Childhood Education 3 Internship

Potential Certifications Upon Completion

Early Education and Care Program Certificate (C.O.P.),
 Adult and Pediatric CPR/AED
 OSHA 10 Hour General Industry - Healthcare

Articulation Agreements

North Shore Community College - 3 Credits

Graduates are attending...

Colby, Endicott, Merrimack, North Shore Community,
 Salem State, Simmons, UMASS Amherst, UNH, Wheelock

Graduates are working at...

Bridge to Learning, Magical Beginnings, KinderCare

Electronics and Engineering

Grade 9

[1300](#) (UN) Career Technical Exploration (full year, 1 period)

Grade 10

[1280](#) (CP) Electronics 1 Rel. Science (full year, 1 period)

[1279](#) (CP) Electronics 1 (full year, 1 period)

[1286](#) (H) Electronics 1 (full year, 1 period)

[1289](#) (H) Electronics 1 Rel. Science (full year, 1 period)

Grade 11

[1281](#) (CP) Electronics 2 Rel. Science (full year, 1 period)

[1282](#) (CP) Electronics 2 (full year, 2 periods)

[1283](#) (H) Electronics 2 Rel. Science (full year, 1 period)

[1287](#) (H) Electronics 2 (full year, 1 period)

[1250](#) (CP) Career Safety

Grade 12

[1284](#) (CP) Electronics 3 (full year, 2 periods)

[1285](#) (CP) Electronics 3 Rel. Science (full year, 1 period)

[1288](#) (H) Electronics 3 (full year, 1 period)

[1290](#) (H) Electronics 3 Rel. Science (full year, 1 period)

[1250](#) (CP) Career Safety (if has not already taken it)

Potential Certifications Upon Completion

Electronics Program Certificate (C.O.P.)
OSHA 10 Hour General Industry

Graduates are attending...

Bay State, North Shore Community College, UMASS
Boston, UMASS Dartmouth, UMASS Lowell, Wentworth

Graduates are working at...

Raytheon, Verizon, National Grid, NStar, Local 103, Think
Magic

Medical Assisting

Grade 9

[1300](#) (UN) Career Technical Exploration (full year, 1 period)

Grade 10

[1306](#) (H) Medical Assisting 1 (full year, 1 period)

[1307](#) (CP) Medical Assisting 1 (full year, 1 period)

[1311](#) (CP) Medical Terminology (one semester, 1 period)

[1250](#) (CP) Career Safety

[1251](#) (CP) Pediatric Epidemiology

Grade 11

[1314](#) (H) Medical Assisting 2 (full year, 2 periods)

[1308](#) (CP) Medical Assisting 2 (full year, 2 periods)

[0313](#) (H) Anatomy and Physiology (full year, 1.5 periods)

[0314](#) (CP) Anatomy and Physiology (full year, 1.5 periods)

[1311](#) (CP) Medical Terminology (one semester, 1 period)

Grade 12

[1310](#) (H) Medical Assisting 3 / Externship (full year, 3 periods)

[1309](#) (CP) Medical Assisting 3 / Externship (full year, 3
periods)

[1311](#) (CP) Medical Terminology (one semester, 1 period) if has

Potential Certifications Upon Completion

American Medical Technologist: Registered Medical
Assistant (RMA)
Medical Assisting Program Certificate (C.O.P.)
OSHA 5 or 10 Hour
OSHA 10 Hour General Industry - Healthcare
Adult and Pediatric CPR/AED, First Aid, EKG Certificate
Safety for the Healthcare Profession

Articulation Agreements

North Shore Community College - 6 Credits

Graduates are attending...

Keene State, North Shore Community College, Regis
College, Salem State, UMASS Amherst, UMASS Boston

Graduates are working at...

Lahey Medical Center, Brooksby Village

Protective Services

Grade 9

[1300](#) (UN) Career Technical Exploration (full year, 1 period)

Grade 10

[1321](#) (H) Protective Services I (full year, 1 period)

[1320](#) (CP) Protective Services I (full year, 1 period)

[1250](#) (CP) Career Safety

Grade 11

[1323](#) (H) Protective Services II (full year, 2 periods)

[1322](#) (CP) Protective Services II (full year, 2 periods)

[1252](#) CTE First Responder Course

Grade 12

[1325](#) (H) Protective Services III (full year, 3 periods)

[1324](#) (CP) Protective Services III (full year, 3 periods)

Potential Certifications Upon Completion

911 Communications Certification

CPR Certification

Bloodborne Pathogen

First Aid Certification

OSHA General 10 hr. Certification

Accredited Legal Professional (ALP) from NALS...the association for legal professionals

Massachusetts Ethics Certification

National Incident Management System Options (FEMA)

- ICS-100: Introduction to the Incident Command System
- ICS-200: ICS for Single Resources and Initial Action Incidents

Articulation Agreements

Graduates are attending...

Graduates are working at...

CTE EXPANSION PROGRAMS

Expansion Programs
1315 Essex Tech Program* 0000 Advanced Manufacturing 0000 Automotive Collision, Repair, and Refinishing 0000 Design and Visual Communications 0000 Construction Craft Laborers 0000 Sustainable Horticulture

*Prerequisite: Must be currently enrolled in the program

Additional Academic Requirements: CTE students must complete 20 English credits, 15 Math credits, 15 Social Studies credits, 10 Science credits, and 7.5 Wellness credits.

Requirements for Career and Technical Certification - All students who successfully complete their course of study will receive a High School Diploma and a Certificate of Occupational Proficiency. Any student, with significant absences, including suspensions may not accrue the necessary instructional hours to be eligible for the Occupational Certificate.

Notice of Non-Discrimination: Peabody Veterans Memorial High School does not discriminate against students, parents, employees or the general public on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the English Department. **Please note that students must pass a full year of 5 credits every year, accumulating 20 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the English Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

ENGLISH

College Prep

<u>Grade 9</u> 0002 (CP) English 9
<u>Grade 10</u> 0006 (CP) English 10*
<u>Grade 11</u> 0011 (CP) English 11*
<u>Grade 12</u> 0016 (CP) English 12*

Honors

<u>Grade 9</u> 0001 English 9
<u>Grade 10</u> 0005 English 10*
<u>Grade 11</u> 0010 English 11*
<u>Grade 12</u> 0015 English 12*

Advanced

<u>Grade 9</u>
<u>Grade 10</u>
<u>Grade 11</u> 0009 AP English Language & Comp.
<u>Grade 12</u> 0014 AP English Literature & Comp.

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0068](#) Children's Literature
[0066](#) Myths, Legends, and Bible Stories

10

[0051](#) Creative Writing
[0053](#) Social Media, Journalism, and Modern Life
[0055](#) Sports Writing
[0062](#) (H) College Writing
[0067](#) Mystery and Detective Fiction
[0074](#) The Graphic Novel
[0098](#) Science Fiction and Film
[0066](#) Myths, Legends, and Bible Stories
[0068](#) Children's Literature

11

[0051](#) Creative Writing
[0053](#) Social Media, Journalism, and Modern Life
[0055](#) Sports Writing
[0062](#) (H) College Writing
[0067](#) Mystery and Detective Fiction
[0072](#) Introduction to Philosophy
[0074](#) The Graphic Novel
[0095](#) Film Studies
[0098](#) Science Fiction and Film
[0097](#) Love, Magic, and Latin Flavor
[0066](#) Myths, Legends, and Bible Stories
[0068](#) Children's Literature
[0099](#) Girl Power in the 21st Century

12

[0051](#) Creative Writing
[0053](#) Social Media, Journalism, and Modern Life
[0055](#) Sports Writing
[0062](#) (H) College Writing
[0067](#) Mystery and Detective Fiction
[0072](#) Introduction to Philosophy
[0074](#) The Graphic Novel
[0095](#) Film Studies
[0098](#) Science Fiction and Film
[0097](#) Love, Magic, and Latin Flavor
[0066](#) Myths, Legends, and Bible Stories
[0068](#) Children's Literature
[0099](#) Girl Power in the 21st Century

[0009](#) AP English Language and Composition

[0009](#) AP English Language and Composition
[0014](#) AP English Literature and Composition



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist immigrant students and parents in understanding the range of courses provided through our English Learner Education (ELE) Department. The chart represents a possible sequence of courses in which new immigrant students may be enrolled as they progress towards full English proficiency. Initial placement in ELE courses is determined by the student's score on an English placement test, typically administered upon initial enrollment in U.S. schools. Thereafter, courses are determined by the student's scores on the annual ACCESS language acquisition test for English learners, as well as classroom performance and teacher recommendations. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

ENGLISH LEARNER EDUCATION

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0500](#) Newcomer SLG
[0501](#) ESL 1 SLG
[0502](#) ESL 2 SLG
[0503](#) ESL 3 SLG
[0504](#) Newcomer Reading
[0505](#) Reading 1/ESL
[0506](#) Reading 2/ESL
[0507](#) Reading 3/ESL
[0508](#) Reading 4/ESL
[0513](#) EL U.S. History I
[0514](#) EL U.S. History II
[0516](#) EL Algebra I
[0518](#) EL Science 1
[0520](#) EL Support
[0521](#) EL Language and Literacy

10

[0500](#) Newcomer SLG
[0501](#) ESL 1 SLG
[0502](#) ESL 2 SLG
[0503](#) ESL 3 SLG
[0504](#) Newcomer Reading
[0505](#) Reading 1/ESL
[0506](#) Reading 2/ESL
[0507](#) Reading 3/ESL
[0508](#) Reading 4/ESL
[0513](#) EL U.S. History I
[0514](#) EL U.S. History II

11

0516 EL Algebra I 0518 EL Science 1 0520 EL Support 0521 EL Language and Literacy
0500 Newcomer SLG 0501 ESL 1 SLG 0502 ESL 2 SLG 0503 ESL 3 SLG 0504 Newcomer Reading 0505 Reading 1/ESL 0506 Reading 2/ESL 0507 Reading 3/ESL 0508 Reading 4/ESL 0513 EL U.S. History I 0514 EL U.S. History II 0516 EL Algebra I 0518 EL Science 1 0520 EL Support 0521 EL Language and Literacy

12

0500 Newcomer SLG 0501 ESL 1 SLG 0502 ESL 2 SLG 0503 ESL 3 SLG 0504 Newcomer Reading 0505 Reading 1/ESL 0506 Reading 2/ESL 0507 Reading 3/ESL 0508 Reading 4/ESL 0513 EL U.S. History I 0514 EL U.S. History II 0516 EL Algebra I 0518 EL Science 1 0520 EL Support 0521 EL Language and Literacy



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the MA Comprehensive Health Curriculum Frameworks and National Health & PE Standards. **Please note that students must pass Wellness 1, 2 & 3, in grades 9, 10 and 11 accumulating 7.5 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Health & PE Department by grade and elective. Students are required to meet all prerequisites for electives, if any. **PE and Wellness requirements can also be fulfilled by enrolling in the full-year Air Force JROTC co-curricular program.** Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.

WELLNESS & FAMILY CONSUMER SCIENCE

College Prep

1060 Wellness 1	<u>Grade 9</u>
1065 Wellness 2	<u>Grade 10</u>
1070 Wellness 3	<u>Grade 11</u>
	<u>Grade 12</u>

ELECTIVES

Grade Semester: 2.5 Credits Full Year: 5 Credits

9

[0751](#) Live Your Best Life
[1278](#) Interior Design
[0700](#) Clothing Design 1
[0701](#) Clothing Design 2
[0750](#) Nutrition

10

[0752](#) Sports Nutrition
[0751](#) Live Your Best Life
[1278](#) Interior Design
[0700](#) Clothing Design 1
[0701](#) Clothing Design 2*
[0702](#) Clothing Design 3*
[0750](#) Nutrition

11

[1081](#) Advanced Fitness for Sports
[1082](#) A Healthy Start
[1083](#) Yoga Fit
[0752](#) Sports Nutrition
[0751](#) Live Your Best Life
[1278](#) Interior Design
[0700](#) Clothing Design 1
[0701](#) Clothing Design 2*
[0702](#) Clothing Design 3*
[0704](#) Clothing Design 4*
[0750](#) Nutrition

12

[1081](#) Advanced Fitness for Sports
[1082](#) A Healthy Start
[1083](#) Yoga Fit
[0752](#) Sports Nutrition
[0751](#) Live Your Best Life
[1278](#) Interior Design
[0700](#) Clothing Design 1
[0701](#) Clothing Design 2*
[0702](#) Clothing Design 3*
[0704](#) Clothing Design 4*
[0750](#) Nutrition



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Mathematics** Department. **Please note that students must pass a full year of Mathematics (5 credits) every year, except senior year; accumulating 15 credits and the successful completion of Mathematics courses through Algebra 2 to qualify for graduation. However, all students who have an Educational Proficiency Plan (EPP) from scoring "Needs Improvement" on the Math portion of MCAS, MUST successfully complete a fourth year of Mathematics.** The chart represents a suggested sequence of courses in the Mathematics Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

MATHEMATICS

College Prep

Grade 9

[0200](#) (CP) Algebra 1*..

Grade 10

[0211](#) (CP) Algebra 2* or...

[0205](#) (CP) Geometry* .

Grade 11

[0226](#) (CP) Precalculus* or...

[0215](#) (CP) College Algebra &
Trigonometry* or...

[0211](#) (CP) Algebra 2* or...

...

[0209](#) (CP) Intermediate Algebra*

Grade 12

[0226](#) (CP) Precalculus* or...

[0271](#) (CP) Probability, Statistics &
Trigonometry*

[0215](#) (CP) College Algebra &
Trigonometry* or...

[0211](#) (CP) Algebra 2* or...

[0216](#) (CP) Finite Math*

[0214](#) (CP) Topics in Math*

Honors

Grade 9

[0201](#) Algebra 1* or...

[0204](#) Geometry*

Grade 10

[0204](#) Geometry* or...

[0210](#) Algebra 2*

Grade 11

[0210](#) Algebra 2* or...

[0225](#) Precalculus*

Grade 12

[0213](#) Discrete Math* or...

[0225](#) Precalculus* or...

[0228](#) Calculus*

Advanced

Grade 9

Grade 10

[0220](#) AP Statistics*

Grade 11

[0241](#) AP Computer Science* or...

[0220](#) AP Statistics*

Grade 12

[0241](#) AP Computer Science* or...

[0220](#) AP Statistics* or...

[0240](#) AP Calculus (AB)* or...

[0239](#) AP Calculus (BC)*

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0250](#) (H) Intro to Computer Science

10

[0250](#) (H) Intro to Computer Science

11

[0250](#) (H) Intro to Computer Science

[0221](#) (H) Stats II*

12

[0250](#) (H) Intro to Computer Science

[0221](#) (H) Stats II*

[0235](#) (H) Intro to Programming in Java

[0220](#) AP Statistics*

[0235](#) (H) Intro to Programming in Java

[0241](#) AP Computer Science*

[0220](#) AP Statistics*

[0235](#) (H) Intro to Programming in Java

[0241](#) AP Computer Science*

[0220](#) AP Statistics*



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Performing Arts** Department. The chart represents your choice of electives in the **Performing Arts** Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

PERFORMING ARTS ELECTIVES

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

Grade **Semester: 2.5 Credits** **Full Year: 5 Credits**

9

[0921](#) Mixed Chorus
[0935](#) Small Ensembles
[0960](#) Drama I
[0961](#) Drama II
[0950](#) Improvisation Troupe
[0962](#) Stagecraft and Scenic Design
[0975](#) Basic Piano
[0966](#) Intro to Music: From Bach to Rock
[0967](#) Music Production and Technology
[0965](#) American Music: School of Rock

[0925](#) Concert Band
[0920](#) Mixed Chorus

10

[0921](#) Mixed Chorus
[0935](#) Small Ensembles
[0960](#) Drama I
[0961](#) Drama II
[0950](#) Improvisation Troupe
[0962](#) Stagecraft and Scenic Design
[0975](#) Basic Piano
[0966](#) Intro to Music: From Bach to Rock
[0954](#) the Art of Cinema
[0951](#) (H) Music Theory 1
[0952](#) (H) Songwriting / Music Theory 2
[0967](#) Music Production and Technology
[0965](#) American Music: School of Rock

[0925](#) Concert Band
[0920](#) Mixed Chorus
[0922](#) (H) Chorale
[0900](#) (H) Advanced Drama

11

[0921](#) Mixed Chorus
[0935](#) Small Ensembles
[0960](#) Drama I
[0961](#) Drama II
[0950](#) Improvisation Troupe
[0954](#) the Art of Cinema

[0925](#) Concert Band
[0920](#) Mixed Chorus
[0922](#) (H) Chorale
[0900](#) (H) Advanced Drama
[0953](#) AP Music Theory

[0962](#) Stagecraft and Scenic Design
[0975](#) Basic Piano
[0966](#) Intro to Music: From Bach to Rock
[0954](#) the Art of Cinema
[0951](#) (H) Music Theory 1,
[0952](#) (H) Songwriting / Music Theory 2
[0967](#) Music Production and Technology
[0965](#) American Music: School of Rock

[0921](#) Mixed Chorus
[0935](#) Small Ensembles
[0960](#) Drama I
[0961](#) Drama II
[0950](#) Improvisation Troupe
[0962](#) Stagecraft and Scenic Design
[0975](#) Basic Piano
[0966](#) Intro to Music: From Bach to Rock
[0954](#) the Art of Cinema
[0951](#) (H) Music Theory 1
[0952](#) (H) Songwriting / Music Theory 2
[0967](#) Music Production and Technology
[0965](#) American Music: School of Rock

[0925](#) Concert Band
[0920](#) Mixed Chorus
[0922](#) (H) Chorale
[0900](#) (H) Advanced Drama
[0953](#) AP Music Theory



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Science** Department. **Please note that students must pass a full year of science (5 credits) every year, for two years; accumulating 10 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Science Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SCIENCE

College Prep

Grade 9

[0301](#) (CP) Biology 1

Grade 10

[0304](#) (CP) Chemistry 1

Grade 11

[0310](#) (CP) Environmental Science

[0314](#) (CP) Anatomy & Physiology

[0322](#) (CP) Physics

[0325](#) (CP) Chemistry 2*

[0350](#) (CP) Astronomy

[0355](#) (CP) Forensic Science

Grade 12

[0310](#) (CP) Environmental Science

[0314](#) (CP) Anatomy & Physiology

[0322](#) (CP) Physics

[0325](#) (CP) Chemistry 2*

[0350](#) (CP) Astronomy

[0355](#) (CP) Forensic Science

Honors

Grade 9

[0300](#) (H) Biology 1

Grade 10

[0303](#) (H) Chemistry 1

Grade 11

[0313](#) (H) Anatomy & Physiology

[0316](#) (H) Biotech Applications

[0324](#) (H) Chemistry 2*

[0345](#) (H) Astronomy

Grade 12

[0313](#) (H) Anatomy & Physiology

[0315](#) (H) Anatomy & Physiology 2*

[0316](#) (H) Biotech Applications

[0324](#) (H) Chemistry 2*

[0345](#) (H) Astronomy

[0346](#) (H) Astronomy 2*

[0356](#) (H) Forensic Science 2

Advanced

Grade 9

[0340](#) AP Biology*

Grade 10

[0340](#) AP Biology* or

[0343](#) AP Environmental Science*

Grade 11

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

Grade 12

[0340](#) AP Biology

[0343](#) AP Environmental Science

[0342](#) AP Chemistry

[0341](#) AP Physics 1

Additional Requirements:

Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0340](#) AP Biology (7.5 credits)

10

[0340](#) AP Biology (7.5 credits)

[0343](#) AP Environmental Science

[0308](#) (CP) Environmental Science

11

[0340](#) AP Biology (7.5 credits)

[0343](#) AP Environmental Science

[0342](#) AP Chemistry (7.5 credits)

[0321](#) AP Physics C Mechanics

[0341](#) AP Physics 1 (5 credits)

[0308](#) (CP) Environmental Science

[0314](#) (CP) Anatomy & Physiology

[0322](#) (CP) Physics

[0325](#) (CP) Chemistry 2*

[0350](#) (CP) Astronomy

[0355](#) (CP) Forensic Science

[0313](#) (H) Anatomy & Physiology (7.5 credits)

[0316](#) (H) Biotech Applications

[0324](#) (H) Chemistry 2*

[0345](#) (H) Astronomy

[0308](#) (CP) Environmental Science

[0317](#) (U) Sports Medicine & Exercise Science

12

[0340](#) AP Biology (7.5 credits)

[0343](#) AP Environmental Science

[0342](#) AP Chemistry (7.5 credits)

[0321](#) AP Physics C

[0341](#) AP Physics 1 (5 credits)

[0308](#) (CP) Environmental Science

[0314](#) (CP) Anatomy & Physiology

[0322](#) (CP) Physics

[0325](#) (CP) Chemistry 2*

[0350](#) (CP) Astronomy

[0355](#) (CP) Forensic Science

[0313](#) (H) Anatomy & Physiology (7.5 credits)

[0315](#) (H) Anatomy & Physiology 2*

[0316](#) (H) Biotech Applications

[0324](#) (H) Chemistry 2*

[0345](#) (H) Astronomy

[0346](#) (H) Astronomy 2*

[0308](#) (CP) Environmental Science

[0317](#) (U) Sports Medicine & Exercise Science

[0356](#) (H) Forensic Science 2

01320440



PEABODY VETERANS MEMORIAL HIGH SCHOOL

The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Social Studies** Department. **Please note that students must pass a full year of Social Studies (5 credits) every year, except senior year; accumulating 15 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Social Studies Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SOCIAL STUDIES

College Prep

<u>Grade 9</u>
0101 (CP) U.S. History I
<u>Grade 10</u>
0111 (CP) U.S. History II
<u>Grade 11</u>
0121 (CP) World History
<u>Grade 12</u>

Honors

<u>Grade 9</u>
0100 (H) U.S. History I
<u>Grade 10</u>
0110 (H) U.S. History II/29
<u>Grade 11</u>
0120 (H) World History
<u>Grade 12</u>

Advanced

<u>Grade 9</u>
<u>Grade 10</u>
0130 AP U.S. History
0131 AP U.S. Government & Politics
<u>Grade 11</u>
0129 AP Economics <u>or</u> ...
0124 AP European History <u>or</u> ...
0132 AP Psychology <u>or</u> ...
0123 AP World History
0131 AP U.S. Government & Politics
<u>Grade 12</u>
0129 AP Economics <u>or</u> ...
0124 AP European History <u>or</u> ...
0132 AP Psychology <u>or</u> ...
0123 AP World History <u>or</u> ...
0131 AP U.S. Government & Politics

Additional Requirements: Students must pass U.S. History I or U.S. History II in order to graduate (or AP U.S. History in lieu of U.S. History I or U.S. History II). Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[0105](#) Economics
[0108](#) Ancient History
[0103](#) History of Essex County
[0104](#) Military History of World War II

10

[0108](#) Ancient History
[0105](#) Economics
[0103](#) History of Essex County
[0114](#) Holocaust & Genocide
[0104](#) Military History of World War II

11

[0108](#) Ancient History
[0105](#) Economics
[0127](#) History of American Sports
[0103](#) History of Essex County
[0114](#) Holocaust & Genocide
[0104](#) Military History of World War II
[0115](#) Pop Culture & Film of the 20th Century
[0137](#) (H) Psychology; [0138](#) (CP) Psychology
[0139](#) (H) Sociology; [0140](#) (CP) Sociology

12

[0108](#) Ancient History
[0105](#) Economics
[0127](#) History of American Sports
[0103](#) History of Essex County
[0114](#) Holocaust & Genocide
[0104](#) Military History of World War II
[0115](#) Pop Culture & Film of the 20th Century
[0137](#) (H) Psychology; [0138](#) (CP) Psychology
[0139](#) (H) Sociology; [0140](#) (CP) Sociology

[0130](#) AP U.S. History
[0126](#) Mock Trial

[0129](#) AP Economics
[0124](#) AP European History
[0132](#) AP Psychology
[0130](#) AP U.S. History
[0123](#) AP World History
[0126](#) Mock Trial

[0133](#) (H) Current Events; [0134](#) (CP) Current Events;
[0129](#) AP Economics
[0124](#) AP European History
[0132](#) AP Psychology
[0131](#) AP U.S. Government & Politics
[0130](#) AP U.S. History
[0123](#) AP World History

[0126](#) Mock Trial



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Special Education** Department. The chart represents a suggested sequence of courses in the Special Education Department. Students are required to meet all prerequisites. Placement in Special Education classes is determined by student needs at IEP meeting. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SPECIAL EDUCATION

College Prep

Grade 9

[2001](#) English 9
[2005](#) Algebra 1
[2015](#) US History 1
[2010](#) Biology

Grade 10

[2002](#) English 10
[2007](#) Geometry
[2017](#) US History II
[2011](#) Chemistry

Grade 11

[2003](#) English 11
[2008](#) Algebra II
[2018](#) World History

Grade 12

[2004](#) English 12
[2050](#) Coordinated Math

Grade 9 - 12

[2035/2037](#) Learning Center
[2046](#) Transitional Skills

Access Program

Grade 9

[2020](#) Milestones English 9/10
[2021](#) Milestones Math 9/10
[2025](#) Milestones History 9/10
[2024](#) Milestones Science 9/10

Grade 10

[2020](#) Milestones English 9/10
[2021](#) Milestones Math 9/10
[2025](#) Milestones History 9/10
[2024](#) Milestones Science 9/10

Grade 11

[2022](#) Work Experience/Independent Living
[2066](#) Milestones English 11/12
[2067](#) Milestones Math 11/12
[2069](#) Milestones Social Studies 11/12
[2070](#) Milestones Science 11/12

Grade 12

[2022](#) Work Experience/Independent Living
[2066](#) Milestones English 11/12
[2067](#) Milestones Math 11/12
[2069](#) Milestones Social Studies 11/12
[2070](#) Milestones Science 11/12

Connections Program

Grade 9-12

[2076](#) Connections English
[2077](#) Connections Math
[2079](#) Connections Social Studies
[2078](#) Connections Science

Electives

[2026](#) Creative Art
[2042](#) Creative Computers
[2060](#) Creative Cooking
[2033](#) Creative Wellness

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

[2019](#) Native American History
[2016](#) Military History of World War II

10

[2019](#) Native American History
[2016](#) Military History of World War II

11

[2019](#) Native American History
[2016](#) Military History of World War II

12

[2019](#) Native American History
[2016](#) Military History of World War II



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Visual Arts** Department. The chart represents your choice of electives in the **Visual Arts** Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

VISUAL ARTS ELECTIVES

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information. AP Art requires a **minimum of 2 semesters of art classes in the same medium or 1 year of Graphic Design.**

Grade **Semester: 2.5 Credits** **Full Year: 5 Credits**

9

[0800](#) Art I
[0801](#) Art II*
[0804](#) Ceramics I
[0805](#) Ceramics II*
[0807](#) Sculpture I
[0808](#) Sculpture II*
[0810](#) Darkroom Photography I
[0813](#) Digital Photography I*

10

[0800](#) Art I
[0801](#) Art II*
[0804](#) Ceramics I
[0805](#) Ceramics II*
[0807](#) Sculpture I
[0808](#) Sculpture II*
[0810](#) Darkroom Photography I
[0812](#) (H) Advanced Photography*
[0813](#) Digital Photography I*
[0816](#) TV Production I
[0817](#) TV Production II*
[0826](#) Street Art*

11

[0800](#) Art I
[0801](#) Art II*
[0804](#) Ceramics I
[0805](#) Ceramics II*
[0807](#) Sculpture I
[0808](#) Sculpture II*
[0810](#) Darkroom Photography I
[0812](#) (H) Advanced Photography*
[0813](#) Digital Photography I*

[0829](#) AP 2-D Art & Design (7.5 credits)
[0830](#) AP 3-D Art & Design (7.5 credits)
[0831](#) AP Drawing (7.5 credits)
[0827](#) (H) Graphic Design

[0829](#) AP 2-D Art & Design (7.5 credits)
[0830](#) AP 3-D Art & Design (7.5 credits)
[0831](#) AP Drawing (7.5 credits)
[0827](#) (H) Graphic Design

[0816](#) TV Production I
[0817](#) TV Production II*
[0818/0819](#) TV Production III/ IV*
[0826](#) Street Art*

[0800](#) Art I
[0801](#) Art II*
[0804](#) Ceramics I
[0805](#) Ceramics II*
[0807](#) Sculpture I
[0808](#) Sculpture II*
[0810](#) Darkroom Photography I
[0812](#) (H) Advanced Photography*
[0813](#) Digital Photography I*
[0816](#) TV Production I
[0817](#) TV Production II*
[0818/0819](#) TV Production III/ IV*
[0826](#) Street Art*

[0829](#) AP 2-D Art & Design (7.5 credits)
[0830](#) AP 3-D Art & Design (7.5 credits)
[0831](#) AP Drawing (7.5 credits)
[0827](#) (H) Graphic Design



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the World Languages Department. The chart represents a suggested sequence of courses in the World Languages Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

WORLD LANGUAGES ELECTIVES

FRENCH

College Prep

[0403](#) (CP)French 2
[0405](#) (CP)French 3
[0407](#) (CP)French 4

Honors

[0401](#) (H) French 1
[0402](#) (H) French 2
[0404](#) (H)French 3
[0406](#) (H)French 4
[0408](#) (H)French 5

Advanced

[0442](#) AP French

ITALIAN

College Prep

[0462](#) (CP) Italian 2
[0464](#) (CP) Italian 3
[0465](#) (CP) Italian 4

Honors

[0460](#) (H) Italian 1
[0461](#) (H) Italian 2
[0463](#) (H) Italian 3
[0465](#) (H) Italian 4

Advanced

PORTUGUESE

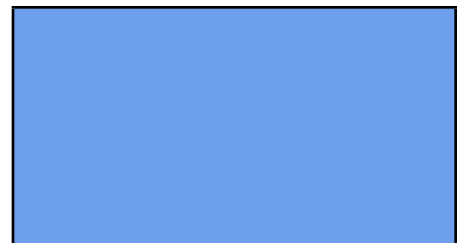
College Prep



Honors

[0417](#) (H) Portuguese 1
[0419](#) (H) Portuguese 2
[0421](#) (H) Portuguese 3
[0422](#) (H) Portuguese 4
[0443](#) (H) Portuguese 5

Advanced



SPANISH

College Prep

[0411](#) (CP) Spanish 2

[0413](#)(CP) Spanish 3

[0415](#) (CP) Spanish 4

Honors

[0409](#) (H) Spanish 1

[0410](#) (H) Spanish 2

[0412](#) (H)Spanish 3

[0414](#)(H) Spanish 4

[0416](#)(H) Spanish 5

Advanced

[0440](#) AP Spanish