



Republic of the Philippines  
**Department of Education**

Region X  
 Misamis Occidental Division  
 ALORAN DISTRICT  
 ALEGRIA INTEGRATED SCHOOL

**SCHOOL INSTRUCTIONAL SUPERVISION PLAN**  
 For the month: **OCTOBER 2025**

School Head: **MARK ANDREW F. JARANTILLA – Principal I**

Teacher	Schedule of Visit		Development Need/ Instructional Issue	Supervisory Objective	Strategy	Expected Output
	Date & Time	Grade Level & Section/ Learning Area				
ANN MARIE T. HIPE	October 13, 2025  9:00 – 9:50	KINDERGARTEN Q2 WEEK 8 Makaila ug makasulti sa dako ug gamay nga letrang “U”  Makaila og mga butang nga nagsugod sa letra “U”.  Makasulat o maka trace sa dako ug gamay nga letrang “U”.	Supply Based (CO) Classroom observable indicators:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	Rated Classroom Observation  Mentoring  Conferencing  Feedbacking	a. Improved Lesson Plans:  b. Improved teaching strategies that enhance literacy and numeracy.  c. Developed wide range of strategy to develop critical and creative thinking as well as higher order thinking skills.  d. Managed classroom structure to engage learners



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						e. Used differentiated developmentally appropriate learning activities  f. Planned managed and implemented developmentally sequenced teaching and learning process  g. Positive/Improved student outcomes
SHEILA M. SUMA-OY	October 13, 2025 1:00 – 1:45	MAKABANSA 2 Nailalahad ang mga kuwentong bayan na kinabibilangan ng komunidad.	Supply Based (CO) Classroom observable indicators:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:  1.1.2 1.4.2 1.5.2	Rated Classroom Observation  Mentoring  Conferencing  Feedbacking	a. Improved Lesson Plans:  b. Improved teaching strategies that enhance literacy and numeracy.  c. Developed wide range of strategy to develop critical and creative thinking as



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				2.3.3 3.1.2 4.1.2		well as higher order thinking skills.  d. Managed classroom structure to engage learners e. Used differentiated developmentally appropriate learning activities  f. Planned managed and implemented developmentally sequenced teaching and learning process  g. Positive/Improved student outcomes
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<p>NARCISA L. BULARON</p>	<p>October 13, 2025 1:45 – 2:30</p>	<p style="text-align: center;">SCIENCE 3 Identify the basic needs of plants: water, air and sunlight</p>	<p>Supply Based (CO) Classroom observable indicators:</p> <p>1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2</p>	<p>To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:</p> <p>1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2</p>	<p>Rated Classroom Observation</p> <p>Mentoring</p> <p>Conferencing</p> <p>Feedbacking</p>	<p>a. Improved Lesson Plans:</p> <p>b. Improved teaching strategies that enhance literacy and numeracy.</p> <p>c. Developed wide range of strategy to develop critical and creative thinking as well as higher order thinking skills.</p> <p>d. Managed classroom structure to engage learners</p> <p>e. Used differentiated developmentally appropriate learning activities</p> <p>f. Planned managed and implemented</p>
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						developmentally sequenced teaching and learning process  g. Positive/Improved student outcomes
ROSELYN Q. CARACOL	October 17, 2025 1:00 – 1:45	FILIPINO 5 Natutukoy ang mga pang-uring nasa kaantasan ng pasukdol.	Supply Based (CO) Classroom observable indicators:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	Rated Classroom Observation  Mentoring  Conferencing  Feedbacking	a. Improved Lesson Plans:  b. Improved teaching strategies that enhance literacy and numeracy.  c. Developed wide range of strategy to develop critical and creative thinking as well as higher order thinking skills.  d. Managed classroom structure to engage learners e. Used differentiated



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						developmentally appropriate learning activities  f. Planned managed and implemented developmentally sequenced teaching and learning process  g. Positive/Improved student outcomes
KEMUEL DON L. RADAZA	October 17, 2025 10:15 – 11:00	FILIPINO 4 Natutukoy ang kahulugan at katangian ng kuwentong bayan.  Nauunawaan ang pangunahing pangyayari sa kuwentong bayan na "mahiwigang Singsing	Supply Based (CO) Classroom observable indicators:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2	To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:  1.1.2 1.4.2 1.5.2 2.3.3 3.1.2	Rated Classroom Observation  Mentoring  Conferencing  Feedbacking	a. Improved Lesson Plans:  b. Improved teaching strategies that enhance literacy and numeracy.  c. Developed wide range of strategy to develop critical and creative thinking as well as higher order thinking skills.



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				4.1.2		<p>d. Managed classroom structure to engage learners</p> <p>e. Used differentiated developmentally appropriate learning activities</p> <p>f. Planned managed and implemented developmentally sequenced teaching and learning process</p> <p>g. Positive/Improved student outcomes</p>
VERGIE C. RADAZA	October 17, 2025 9:15 – 10:00	MATHEMATICS 6 Add and subtract integers with like and unlike signs using rules and models.	Supply Based (CO) Classroom observable indicators: 1.1.2 1.4.2 1.5.2 2.3.3 3.1.2	To support and guide the teacher in improving their ability in the following classroom observable indicators through rated classroom observation.:	Rated Classroom Observation  Mentoring  Conferencing  Feedbacking	<p>a. Improved Lesson Plans:</p> <p>b. Improved teaching strategies that enhance literacy and numeracy.</p>



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			4.1.2	1.1.2 1.4.2 1.5.2 2.3.3 3.1.2 4.1.2		c. Developed wide range of strategy to develop critical and creative thinking as well as higher order thinking skills.  d. Managed classroom structure to engage learners e. Used differentiated developmentally appropriate learning activities  f. Planned managed and implemented developmentally sequenced teaching and learning process  g. Positive/Improved student outcomes
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Prepared by:

Noted by:



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**MARK ANDREW F. JARANTILLA**

School Head

Signature above printed name

**EUGENE I. MACAHIS JR.**

Assistant Schools Division Superintendent

Signature above printed name