

BS Elementary Education (Pre K-4) Major Curriculum Requirements *(entered Fall 2022 or later)*

ID # _____

Major Course Requirements

1.		First Year Seminar (EDU 150 Schools in Society required)
2.		PHL 154 Moral Foundations
3.		Theology Signature Core (THE 153, THE 154, or THE 155 will fulfill the req.)
4.		ENG 102 Texts & Contexts (pre-req: ENG 101)
5.		HIS 154 Forging the Modern World
6.		Faith and Reason Course (pre-reqs: THE 154 and PHL 154)
		INT 151 Inequality in American Society (Required for students entering Fall 2023 and later)

19.		EDU 121 Child Development (no pre-req)
(1.)		EDU 150 (FYS) or EDU 160 Schools in Society w/field (Diversity Overlay)
(11.)		EDU 151 Cognition & Learning w/field (Writing Intensive overlay)
20.		EDU 155 Foundations of Early Childhood w/field
21.		EDU 231 Assessment & Evaluation
22.		EDU 232 Reading Literature I w/field
23.		EDU 240 Reading Literature II w/field
24.		EDU 265 Teaching Math in grades PK2 w/field
25.		EDU 246 Language & Culture w/field (Diversity Overlay)*
26.		EDU 362 Social Studies through the Arts PK-4 w/field
27.		EDU 363 Science Methods PK-4 w/field
28.		EDU 366 Teaching Math grades 3-6 w/field
(16.)		SPE 160 Intro to Special Education (Ethics Intensive)
29.		SPE 205 Inclusive Classrooms w/ Field
30.		SPE 379 Family, School, & Community in a Diverse Society

7.	ENG 101 Craft of Language	
8.	Art, Music/Theatre/Film, or Lit	
9.	Math (Beauty) (MAT 130-139, 155, or 161 - Based on placement)	
10.	Natural Science with Lab (4 credits)	
11.	EDU 151 Development, Cognition & Learning. (<i>Social/behavioral Science and Writing Intensive</i>)	
12.	Non-Native Language I	
13.	Non-Native Language II	
14.	Philosophical Anthropology (pre-req: PHL 154)	
15.	Religious Difference (THE or REL XXX)	

Student Teaching (12 Credits)

16.		SPE 160 Intro to Special Education (Ethics overlay) (pre-req: PHL 154)	
17.		MAT 111 Math of Patterns or higher	
18.		HIS 201 or HIS 202 US History	

31-34	EDU 495 Student Teaching PK-4 (12 Credits).
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GEP Overlays

	Writing-Intensive (pre-req: ENG 101) <i>EDU 151 fulfills this overlay</i>
	Ethics-Intensive (pre-req: PHL 154) <i>SPE 160 fulfills this overlay</i>
	Diversity/Globalization/Non-Western <i>EDU 150 fulfills this overlay</i>
	Diversity (requirement for the Class of 2025 forward only) <i>EDU 246 fulfills this overlay</i>

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Notes on the Major Requirements

• Fieldwork

- o Students taking EDU/SPE courses must also register for EDU 999 each semester. You only need to register for ONE EDU 999, even if registered for 2 or more EDU/SPE sections.
- o If registered for EDU/SPE courses w/Field, [all clearances](#) must be submitted before classes start each semester.

• ACT 168 (Effective August 1, 2015)

All undergraduate teacher certification candidates must achieve qualifying scores on the Basic Skills Tests (Reading, Writing and Math) in order to be admitted to a teacher certification program.

Candidates must apply to a teacher certification program after they have completed a minimum of 48 undergraduate credits. Students typically apply in the spring of sophomore year.

- o Basic Skills Testing Options: SAT, ACT, Pearson PAPA, ETS Core Academic Skills
- o Candidates who have not cleared Basic Skills testing may not register for education courses beyond 60 undergraduate credits.
- o Candidates who have not cleared Basic Skills testing may not register for the following upper level professional education courses: **EDU 240, EDU 362, EDU 363, EDU 365, EDU 495.**
- o Candidates must clear Basic Skills testing in order to apply any transfer credits to a teacher certification program.
- o Requirements for admission to a teacher certification program:
 - Must have completed a minimum of 48 college credits
 - Must have a cumulative GPA of no less than 2.80
 - Must have qualifying scores on the Basic Skills Tests (Reading, Writing and Math).

• Student Teaching

- o Students must get a passing score in all courses in their program of study and maintain the required GPA to be able to student teach.