



Monday 08/28/2023

Daily Language 8:00am - 8:45am

Lesson Two: Day One**D'Nealian Handwriting: Cursive***What:* Students will write cursive Ll, Hh, and Kk*Why:* Students can be reminded on how to properly write in cursive.*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.**Daily Language Practice Journal***What:* Students will start week 2 of the daily language*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.*How:* Students will begin the week with determining the difference between simile's and metaphor Pg. 4 in their packet.

Writing 8:45am - 9:30am

Lesson Two: Day One**Writing:***What:* Students will continue to work in their Writing Handbook*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

Lesson One cont.: Day One**Journeys***What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

How:

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

Lesson Two: Day One**Mathematics:***What:* Students will multiply by one digit numbers.*Why:* Students can multiply multidigit whole numbers by one digit whole numbers using regrouping and place value



How: Students will complete pgs 17-20

English/Spelling 12:45pm - 1:15pm

Lesson Two: Day One

English/Spelling:

Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice

What: Chapter 1: The Sentence- Sentences and Sentence Fragments C

Why: Students will determine the difference between a sentence and a sentence fragment.

How: Students will complete pg. 3 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Lesson One Cont.: Day One

Science: Elevate Science

What: Properties of Matter: Observe Matter

Why: Students will develop a model to describe that matter is made of particles too small to be seen.

How: Students will complete pages 1-15

- Connect Labs
- Investigate
- Quest



Tuesday 08/29/2023

Daily Language 8:00am - 8:45am

Lesson Two: Day Two**D'Nealian Handwriting: Cursive***What:* Students will write the cursive forms of letters Tt, Ii, and Uu.*Why:* Students can be reminded on how to properly write in cursive.*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.**Daily Language Practice Journal***What:* Students will complete the second day in their *Daily Language Practice Journal*.*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.*How:* Students will choose the correct verb tense to complete each sentence Page 4 in their packet.

Writing 8:45am - 9:30am

Lesson Two: Day Two**Writing:***What:* Students will continue to work in their Writing Handbook*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

Lesson One cont.: Day Two**Journeys***What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

How:

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

Lesson Two: Day Two**Mathematics:***What:* Students will multiply by multidigit numbers*Why:* Students can multiply multidigit whole numbers by 2-digit or 3-digit numbers.*How:* Students will complete pgs 21-24

English/Spelling 12:45pm - 1:15pm

Lesson Two: Day Two

**English/Spelling:****Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice***What:* Chapter 1: The Sentence- Sentences and Sentence Fragments C*Why:* Students will determine the difference between a sentence and a sentence fragment.*How:* Students will complete pg.4 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Lesson One Cont.: Day One**Social Studies: Native American Culture***What:* Students will study early civilizations.*Why:* Describe the North Dakota Native American Essential Understandings.*How:* Students will analyze the Power point and complete the study guide and assessment



Wednesday 08/30/2023

Daily Language 8:00am - 8:45am

Lesson Two: Day Three**D'Nealian Handwriting: Cursive***What:* Students will write cursive Ee, Jj, and Pp.*Why:* Students can be reminded on how to properly write in cursive.*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.**Daily Language Practice Journal***What:* Students will complete week 2 of the daily language*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.*How:* Students will correct the sentences given to them in each sentence provided Pg. 4 in their packet.

Writing 8:45am - 9:30am

Lesson Two: Day Three**Writing:***What:* Students will continue to work in their Writing Handbook*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

Lesson One cont.: Day Three**Journeys***What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

How:

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

Lesson Two: Day Three**Mathematics:***What:* Students will develop multiplication fluency*Why:* Students will set up and solve multistep problems with at least two steps.*How:* Students will complete pgs 25-28

English/Spelling 12:45pm - 1:15pm

Lesson Two: Day Three

**English/Spelling:****Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice***What:* Chapter 1: The Sentence- Simple Predicates and Complete Predicates*Why:* Students will determine the difference between a simple predicates and complete predicates*How:* Students will complete pg 5 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Lesson One Cont.: Day Two**Science: Elevate Science***What:* Properties of Matter: Observe Matter*Why:* Students will develop a model to describe that matter is made of particles too small to be seen.*How:* Students will complete pages 1-15

- Connect Labs
- Investigate
- Quest



Thursday 08/31/2023

Daily Language 8:00am - 8:45am

Lesson Two: Day Three**D'Nealian Handwriting: Cursive**

What: Students will complete the practice letter combinations.

Why: Students can be reminded on how to properly write in cursive.

How: Students will write a row of each lowercase letter, along with several short phrases in manuscript.

Daily Language Practice Journal

What: Students will start week 2 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will complete the read the short story and answer the provided questions Pg. 5 in their packet.

Writing 8:45am - 9:30am

Lesson Two: Day Four**Writing:**

What: Students will continue to work in their Writing Handbook

Why: Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition

How: Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

Lesson One cont.: Day Four**Journeys**

What: Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29

Why:

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

How:

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.
- Students will be assessed through the lesson test.

Mathematics 11:00am - 12:10pm

Lesson Two: Day Four**Mathematics:**

What: Students will begin reviewing module one.



Why: Students will review recognizing relative place value of digits, multiplication patterns, relative place value of digits, using exponents to denote powers of 10, and multiplying a number by a power of 10.

How: Students will complete pgs 29-30

English/Spelling 12:45pm - 1:15pm

Lesson Two: Day Four

English/Spelling:

Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice

What: Chapter 1: The Sentence- Verb Phrases

Why: Students will identify that simple predicates that consist of a main verb and one or more helping verbs is called a verb phrase.

How: Students will complete pg 6 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Lesson One Cont.: Day Two

Social Studies: Native American Culture

What: Students will study early civilizations.

Why: Describe the North Dakota Native American Essential Understandings.

How: Students will analyze the Power point and complete the study guide and assessment



Friday 09/01/2023