



Monday 08/28/2023

Daily Language 8:00am - 8:45am

### Lesson Two: Day One

#### D'Nealian Handwriting: Cursive

*What:* Students will write cursive Ll, Hh, and Kk

*Why:* Students can be reminded on how to properly write in cursive.

*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.

#### Daily Language Practice Journal

*What:* Students will start week 2 of the daily language

*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

*How:* Students will begin the week with determining the difference between simile's and metaphor Pg. 4 in their packet.

Writing 8:45am - 9:30am

### Lesson Two: Day One

#### Writing:

*What:* Students will continue to work in their Writing Handbook

*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition

*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

### Lesson One cont.: Day One

#### Journeys

*What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29

*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

*How:*

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

### Lesson Two: Day One

#### Mathematics:

*What:* Students will multiply by one digit numbers.

*Why:* Students can multiply multidigit whole numbers by one digit whole numbers using regrouping and place value



How: Students will complete pgs 17-20

English/Spelling 12:45pm - 1:15pm

### Lesson Two: Day One

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**English/Spelling:**

**Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice**

*What:* Chapter 1: The Sentence- Sentences and Sentence Fragments C

*Why:* Students will determine the difference between a sentence and a sentence fragment.

*How:* Students will complete pg. 3 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

### Lesson One Cont.: Day One

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**Science: Elevate Science**

*What:* Properties of Matter: Observe Matter

*Why:* Students will develop a model to describe that matter is made of particles too small to be seen.

*How:* Students will complete pages 1-15

- Connect Labs
- Investigate
- Quest



Tuesday 08/29/2023

Daily Language 8:00am - 8:45am

### Lesson Two: Day Two

#### D'Nealian Handwriting: Cursive

*What:* Students will write the cursive forms of letters Tt, li, and Uu.

*Why:* Students can be reminded on how to properly write in cursive.

*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.

#### Daily Language Practice Journal

*What:* Students will complete the second day in their *Daily Language Practice Journal*.

*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

*How:* Students will choose the correct verb tense to complete each sentence Page 4 in their packet.

Writing 8:45am - 9:30am

### Lesson Two: Day Two

#### Writing:

*What:* Students will continue to work in their Writing Handbook

*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition

*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

### Lesson One cont.: Day Two

#### Journeys

*What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29

*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

*How:*

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

### Lesson Two: Day Two

#### Mathematics:

*What:* Students will multiply by multidigit numbers

*Why:* Students can multiply multidigit whole numbers by 2-digit or 3-digit numbers.

*How:* Students will complete pgs 21-24

English/Spelling 12:45pm - 1:15pm

### Lesson Two: Day Two



**English/Spelling:**

**Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice**

*What:* Chapter 1: The Sentence- Sentences and Sentence Fragments C

*Why:* Students will determine the difference between a sentence and a sentence fragment.

*How:* Students will complete pg.4 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

**Lesson One Cont.: Day One**

**Social Studies: Native American Culture**

*What:* Students will study early civilizations.

*Why:* Describe the North Dakota Native American Essential Understandings.

*How:* Students will analyze the Power point and complete the study guide and assessment



Wednesday 08/30/2023

Daily Language 8:00am - 8:45am

**Lesson Two: Day Three**

**D'Nealian Handwriting: Cursive**

*What:* Students will write cursive Ee, Jj, and Pp.

*Why:* Students can be reminded on how to properly write in cursive.

*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.

**Daily Language Practice Journal**

*What:* Students will complete week 2 of the daily language

*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

*How:* Students will correct the sentences given to them in each sentence provided Pg. 4 in their packet.

Writing 8:45am - 9:30am

**Lesson Two: Day Three**

**Writing:**

*What:* Students will continue to work in their Writing Handbook

*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition

*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

**Lesson One cont.: Day Three**

**Journeys**

*What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29

*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

*How:*

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.

Mathematics 11:00am - 12:10pm

**Lesson Two: Day Three**

**Mathematics:**

*What:* Students will develop multiplication fluency

*Why:* Students will set up and solve multistep problems with at least two steps.

*How:* Students will complete pgs 25-28

English/Spelling 12:45pm - 1:15pm

**Lesson Two: Day Three**



**English/Spelling:**

**Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice**

*What:* Chapter 1: The Sentence- Simple Predicates and Complete Predicates

*Why:* Students will determine the difference between a simple predicates and complete predicates

*How:* Students will complete pg 5 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

**Lesson One Cont.: Day Two**

**Science: Elevate Science**

*What:* Properties of Matter: Observe Matter

*Why:* Students will develop a model to describe that matter is made of particles too small to be seen.

*How:* Students will complete pages 1-15

- Connect Labs
- Investigate
- Quest



Thursday 08/31/2023

Daily Language 8:00am - 8:45am

### Lesson Two: Day Three

#### D'Nealian Handwriting: Cursive

*What:* Students will complete the practice letter combinations.

*Why:* Students can be reminded on how to properly write in cursive.

*How:* Students will write a row of each lowercase letter, along with several short phrases in manuscript.

#### Daily Language Practice Journal

*What:* Students will start week 2 of the daily language

*Why:* Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

*How:* Students will complete the read the short story and answer the provided questions Pg. 5 in their packet.

Writing 8:45am - 9:30am

### Lesson Two: Day Four

#### Writing:

*What:* Students will continue to work in their Writing Handbook

*Why:* Students will work on dialogue, fictional narrative: prewriting, parts of fictional narrative writing, and procedural composition

*How:* Students will complete workbook pages 18-25.

Reading 9:30am - 11:00am

### Lesson One cont.: Day Four

#### Journeys

*What:* Think through the Text: Read the Anchor Text: *A Package for Mrs. Jewls*. T18-T29

*Why:*

- Students will practice fluency by modeling expression.
- Students will decode vcv syllable patterns
- Students will utilize vocabulary strategies by using context
- Students will practice comprehension skills and strategies through story structure, point of view, irony, and summarization.
- Students will practice narrative writing through short story's focusing on purpose.

*How:*

- Students will participate in whole group discussion while completing reader's notebook pages 8-12 throughout the week.
- Students will work within our literacy stations which will include reading to self, word work, writing, and technology stations.
- Students will be assessed through the lesson test.

Mathematics 11:00am - 12:10pm

### Lesson Two: Day Four

#### Mathematics:

*What:* Students will begin reviewing module one.



Why: Students will review recognizing relative place value of digits, multiplication patterns, relative place value of digits, using exponents to denote powers of 10, and multiplying a number by a power of 10.

How: Students will complete pgs 29-30

English/Spelling 12:45pm - 1:15pm

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### Lesson Two: Day Four

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#### **English/Spelling:**

#### **Elements of Language: Grammar, Usage, and Mechanics Language Skills Practice**

*What:* Chapter 1: The Sentence- Verb Phrases

*Why:* Students will identify that simple predicates that consist of a main verb and one or more helping verbs is called a verb phrase.

*How:* Students will complete pg 6 in the Elements of Language workbook.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

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### Lesson One Cont.: Day Two

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#### **Social Studies: Native American Culture**

*What:* Students will study early civilizations.

*Why:* Describe the North Dakota Native American Essential Understandings.

*How:* Students will analyze the Power point and complete the study guide and assessment





Friday 09/01/2023