



MS Spanish 1

In this Spanish 1 course, we have explored key topics that help students build a strong foundation in the language while also learning about culture and daily life in Spanish-speaking countries.



Unit 4: "La Rutina Diaria"

In the fourth unit, we delved into daily routines and the verbs necessary to discuss common activities. Students learned the conjugation of regular verbs in the present tense, expanding their ability to talk about their daily lives in Spanish. Along with verb conjugations, they studied time expressions and connectors to help structure their sentences effectively. Students were able to describe their typical day, from waking up to going to bed, and practice discussing routines in the present tense.

Upcoming Unit: "Hogar dulce hogar"

In our next unit, we will explore vocabulary and grammar related to home life and family dynamics. Students will learn both regular and irregular verbs in the present tense, along with auxiliary verbs that are essential for forming complex sentences. Additionally, we will discuss cultural differences in family life and how various cultures approach home life, providing students with an insight into the diversity of Spanish-speaking countries.

This course is designed to not only strengthen language skills but also deepen understanding of the cultural context in which the language is spoken.

MS 1/ 2 Spanish



In this Spanish 1-2 course, we've focused on building strong communication skills through a combination of vocabulary acquisition, grammar practice, and cultural exploration. Throughout the course, students have had opportunities to engage in practical language use while gaining insights into the diverse cultures of the Spanish-speaking world.

Unidad 3: "En el Restaurante"

In this unit, students learned how to navigate a restaurant setting in Spanish, gaining the vocabulary and phrases necessary to order food, ask questions, and interact with restaurant staff. They practiced useful expressions for ordering meals, making requests, and discussing menu options. This unit also provided a cultural perspective, as students explored the dining customs and restaurant culture in Spanish-speaking countries.

As part of their learning, students made presentations about famous chefs from Spanish-speaking countries. These presentations not only enhanced their speaking and presentation skills but also gave them an opportunity to explore the influence of renowned chefs on culinary traditions in the Spanish-speaking world.

Upcoming unit "*La salud*":

students will learn to recognize the different parts of the human body. In addition, they will be introduced to the imperative form in Spanish, which will enable them to give advice on various health-related issues.

MS 2 Spanish



In this Spanish 2 course, we've focused on developing students' language skills through an engaging blend of grammar, vocabulary, and cultural exploration. Students have been expanding their understanding of both language structure and the traditions of Spanish-speaking countries, preparing them to communicate more effectively and confidently in various contexts.

Unidad 2: "La Cultura Hispánica"

In this unit, students learned about Hispanic traditions and customs, deepening their cultural understanding of Spanish-speaking countries. They explored key celebrations, festivals, and cultural practices across the Spanish-speaking world, gaining a broader perspective on the rich cultural heritage of these countries. Additionally, students practiced using the past tense, both regular and irregular verbs, to discuss historical events, traditions, and personal experiences. This provided students with the opportunity to strengthen their storytelling and conversational skills while reflecting on past events.

Upcoming Unit: "La Tecnología"

In our next unit, students will dive into the world of technology, discussing its pros and cons. They will learn vocabulary related to technology, including terms for devices, social media, and online communication. Along with this, students will study the different forms of the past tense in Spanish, including the *imperfect tense*, which will help them express ongoing or habitual actions in the past. Additionally, they will learn how to use direct and indirect object pronouns, enhancing their ability to construct more complex sentences. This unit will not only expand their grammatical knowledge but also prompt critical thinking about the role of technology in our lives.

MS French 1

In MS 1 French, we have just finished learning all about daily routines, and students did a great job using new vocabulary to describe their typical day. We are now moving on to a new topic: rooms of the house. To put their learning into practice, students will be working on an exciting project where they will design and present a house they designed, describing each room in French. We look forward to seeing their creativity and language skills come together!

MS 1/2 French

In MS ½ French, we recently wrapped up our unit on weather and clothing. Students learned how to describe different weather conditions and choose appropriate outfits, and they showcased their learning through engaging class presentations. Next, we'll be diving into an exciting new unit all about Paris, where students will explore the city's famous landmarks, culture, and attractions—all while building their French vocabulary and comprehension skills.



MS 2 French

In MS 2 French, we have just completed our unit on technology. Students explored vocabulary related to digital devices and online activities, and they delivered thoughtful presentations discussing the advantages and disadvantages of technology in our daily lives. We're now looking ahead to our next unit: the world of work. Students will learn how to talk about different jobs, express their career aspirations, and discuss the skills needed for various professions.

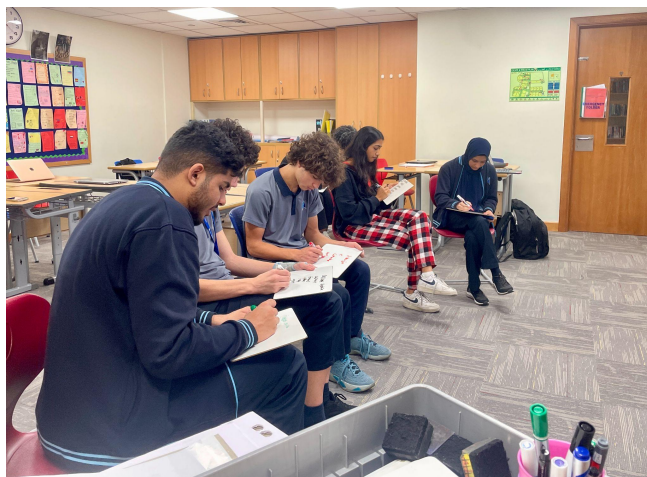


HS 1 Spanish

Over the past semester, HS1 Spanish students have worked through two main units: *En la ciudad* and *Mi rutina diaria*. They developed the ability to describe their surroundings, give directions, and discuss their daily routines using reflexive verbs and time-related expressions. A variety of interactive activities allowed them to apply these concepts in practical, real-life situations while broadening their vocabulary. As we move into our final unit, *El tiempo libre*, students will focus on discussing hobbies and leisure time. This theme will enable them to express personal preferences and engage in meaningful conversations about how they spend their free time.

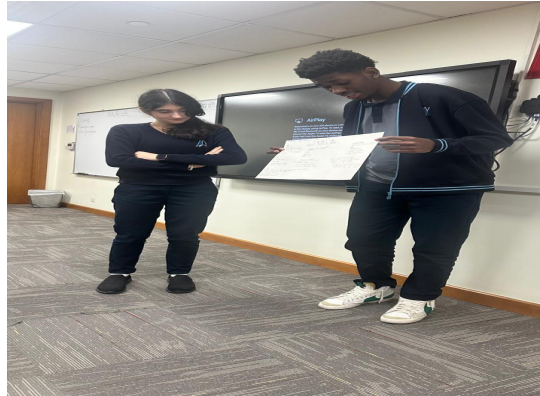
HS 2 Spanish

This semester, the HS2 Spanish class explored the theme of healthy lifestyles, expanding vocabulary and mastering key grammatical structures, expressions, and dialogues related to symptoms, illnesses, and medical interactions. Students actively participated in various activities to enhance their language skills and were assessed in both reading and speaking.



HS 1 French

This past semester, HS1 students completed two units: “*En ville*” and “*Ma routine quotidienne*”. They learned how to describe their town, give directions, and talk about daily activities using reflexive verbs and time expressions. Through interactive tasks, they practiced real-life communication skills and expanded their vocabulary. For our final unit, *Le temps libre*, students will explore hobbies, leisure activities, and how to talk about their free time in French. This unit will help them express their interests and engage in conversations about personal activities.



HS 2 French

During the last semester, HS2 students completed two units: “*Bon appétit*” and “*Un esprit sain dans un corps sain*”. Through these units, they explored topics related to food, diet, and healthy living. They learned how to discuss their eating habits, make informed choices about nutrition, and express their opinions on health and well-being in French. As we move into the final unit of the course, we will focus on *Voyager et les projets d’été*, where students will learn how to talk about travel, plan a trip, and discuss their summer plans using new vocabulary and structures. This unit will provide them with practical language skills to use in real-life situations.



HS 3 French

In High School 3, students have completed two major units: *Health* and *Environment*. Not only have they developed their language skills, but they are now capable of tackling IB past papers with confidence. They also enjoyed learning how to be more eco-friendly. Currently, they are working on raising awareness within the school community through posters and short reportages. The next unit will focus on careers, where students will learn how to create CVs and apply to universities.



HS Spanish 3



During the second semester, the HS3 Spanish class explored the topics of Mental Health and the Environment. Students expanded their vocabulary, grammar, expressions, and dialogues while engaging with cultural aspects related to self-esteem, body positivity, and common challenges faced by young people. In the third unit, they examined environmental issues and reflected on ways to protect natural resources. Through a variety of activities, students developed their language skills and were assessed across the four reportable standards: listening, reading, speaking, and writing.

Grade 11 & 12 French Ab Initio

Grade 11 Ab Initio students are now beginning to complete full IB exam papers as they fully immerse themselves in the demands and expectations of the IB curriculum. They have successfully covered three major themes along with several sub-themes, steadily building the skills and confidence needed for the final assessment. Meanwhile, our Grade 12 students are in the final stages of preparation for their upcoming IB exams. We are incredibly proud of their hard work and dedication throughout the year, and we wish them all the best in their exams and future endeavors beyond school.



Grade 11 Spanish Ab Initio

Grade 11 Spanish Ab Initio students are now engaging with full IB exam papers as they deepen their understanding of the course structure and expectations. Having explored three main themes and a range of related subtopics, they are gradually developing the linguistic skills and confidence required for success in their final exams. At the same time, our Grade 12 cohort is putting the finishing touches on their preparation for the official IB assessments. Their commitment and perseverance over the year have been truly commendable, and we send them our warmest wishes for success in the exams and all that lies ahead.

Grade 11 Spanish B SL/HL

During the second semester, the Spanish B Standard Level class explored the theme of 'Experiences.' Eleventh graders developed their ability to interpret various reading texts, visual stimuli, and written prompts in accordance with the course requirements. They engaged with topics related to travel, tourism, sustainable tourism, and mass tourism, while expanding their knowledge of grammatical structures, expressions, and vocabulary.

Additionally, Higher Level students continued reading and analyzing the novel Campos de fresas. They completed both written and oral assignments aligned with the expectations of the Higher Level course, further refining their language skills.



Grade 12 Spanish AB Initio

Throughout this semester, Spanish Ab Initio students have been focusing on the theme *Compartir el planeta* while steadily preparing for their final IB examination. As part of their progress, they sat for a mock exam and received constructive feedback to help refine their skills and strategies before the official assessment. In March, they will complete their Final Internal Assessment, which contributes one-fourth of their final mark. To perform at their best, students are encouraged to study thoroughly and stay consistent in their preparation. Over the next few months, we'll dedicate time to revisiting all main themes to ensure they are ready for the challenges of the exam ahead.

Grade 12 Spanish SL/HL

During this semester, students in the Spanish B class explored the unit on 'Human Ingenuity.' Twelfth graders developed their skills in understanding and analyzing various reading texts, as well as visual and written prompts, in line with the Standard and Higher Level course requirements.

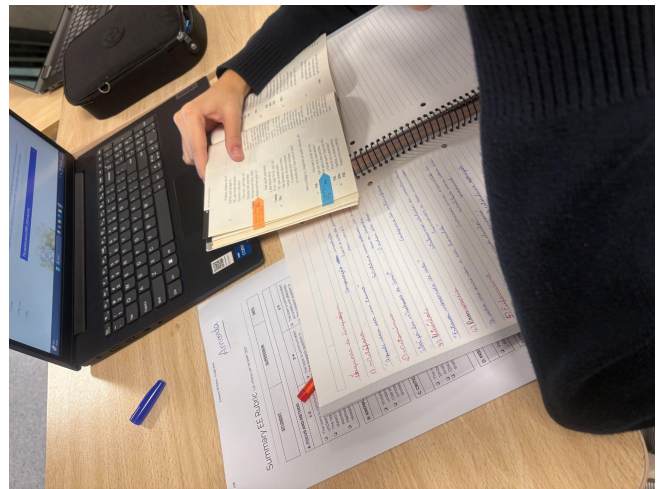
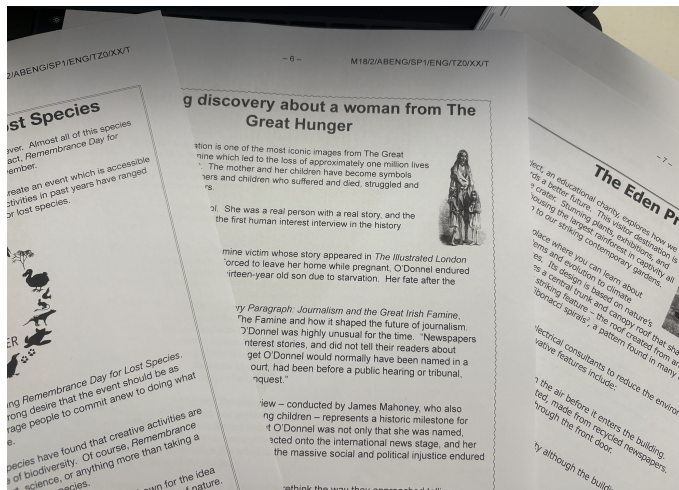
They examined topics related to the World of Work and Artificial Intelligence, discussing its pros and cons, regulatory laws, and future predictions. Additionally, they completed their mock exams and the Internal Oral Assessment for Speaking. For the remainder of the year, our focus will be on a comprehensive review of all themes to ensure they are fully prepared. Wishing them all the best for their IB World Exam!



Grade 12 French AB Initio & SL/HL

This semester, DP2 students have been working on the theme *Partage de la planète* while continuing their preparation for the final exam. They also completed their mock exam and received detailed feedback to help them improve and refine their skills for the official assessment. In March, they will be completing their **Final IA**, which accounts for **25% of their final grade**. Students are strongly advised to prepare thoroughly to achieve the best possible results. For the remainder of the year, our focus will be on a comprehensive review of all themes to ensure they are fully prepared. Wishing them all the best for their IB World Exam!

Self-Taught A SL DP1/DP2 and English B SL DP1/DP2



In Self-Taught the, DP1 students are revising for their Paper 1 mock exam in June. They are also reading their works. These 7 works (books) that they need to read and analyze over the 2 years of IB programme need to fill specific requirements: a minimum of 3 must be written originally in the language studied and a minimum of 2 must be works in translation; works must cover 3 literary forms, 3 periods, 3 countries/ regions, and at least 2 continents.

In English B our students are focusing on Theme 4 which delves on Social Organization and at the moment are doing Paper 2 Formative Assessments: reading and listening.

They are revising the necessary skills for their June mock Paper 1 and Paper 2. For Paper 1 students are understanding and practicing the features of a Speech and a Proposal. As for Paper 2 listening these students need to practice audios with different accents and for Paper 1 reading the focus is on retrieving the necessary information from texts.

The best strategy for success is to read as many books and articles in English as possible!

Good luck on your Mock Exams, Juniors!

DP2 students have just recorded their final Oral exams for both subjects and are now preparing for their IB world exams (Paper 1 and Paper 2). Dear Seniors, we wish you good luck on your exams and future plans!

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