

#SCHOOL EDUCATION NEUTRALITY ACT

##AN ACT

To restore education for K-12 students in Greater Appalachia to normal, humane, and non-racist standards.

Authored and sponsored by United States Senator Adith MUSG of the Great State of Dixie.

BE IT ENACTED BY THE ASSEMBLY OF THE COMMONWEALTH OF GREATER APPALACHIA

##SECTION I: SHORT TITLE

(1) This bill shall be cited, for all intents and purposes, as the School Education Neutrality Act.

##SECTION II: FINDINGS

(1) There exists a severely racist curriculum brought by force of the Assembly onto the people of Greater Appalachia.

(2) Such racist and detrimental curriculum should not be made mandatory, and should not be funded by public schools in the Commonwealth of Greater Appalachia in the interest of sticking to the principles of neutrality, equality, and the fight against bigotry.

(3) The film “Buck Breaking” by Tariq Nasheed is racist and depicts sexual violence that should not be shown to children. In addition, it perpetuates homophobic stereotypes about the diminished masculinity associated with homosexuality, and is thus detrimental to the well-being of Appalachian students.

(4) Critical Race Theory has its roots in Marxism, and is excessively complex and controversial to be taught to schoolgoing children.

(5) Educational concepts influenced by critical race theory are inherently bigoted as they instill a belief in students from minority and underrepresented communities that they are unable to attain their dreams because the system is “rigged”.

(6) The instilment of a sense of guilt in white children is unfair and detrimental as they are yet to even understand slavery and other evils perpetrated upon black people in American history, let alone accept a misplaced responsibility for committing acts leading to said evils.

(7) The instilment of a sense of guilt in white children will lead to disinterest in class, a lack of focus, and a loss of self-esteem that will further damage educational output and intellectual quality in Appalachian educational institutions.

(8) The 1619 Project by Nikole Hannah-Jones is factually incorrect and provides a plethora of mistruths, including the lies that slavery was a result of capitalism.

(9) America is not a systematically racist nation.

(10) In the United States, all those who work hard are able to reap the benefits of their work.

(11) The teaching of concepts indicating otherwise without healthy scrutiny is detrimental to the quality of education in the Commonwealth of Greater Appalachia and hence should be avoided in the interest of ensuring that children are well-taught and intellectually nurtured.

##SECTION III: DEFINITIONS

(1) “Critical Race Theory” shall be defined as the theory that racial discrimination in the United States is not merely the product of prejudice, but that racism is inherent to American societal structures and its legal systems in order to uphold the supremacy of white persons.

(2) *Buck Breaking* shall refer to the eponymous 2021 movie by Tariq Nasheed.

(3) The “1619 Project” shall refer to the revisionist and historically inaccurate journalistic project developed by Nikole Hannah-Jones for the New York Times, wherein mistruths and falsehoods are masqueraded as fact.

(4) “White Guilt” shall refer to the sentiment among modern white individuals that they bear personal responsibility for the period of the prevalence of slavery, Jim Crow

and segregation laws, and other racially discriminatory policies followed by the United States at the federal and state level.

##SECTION IV: REPEAL

(1) B. 91: Social Studies Modernization Act is hereby repealed in its entirety.

(2) All appropriations made to cover the terms of the Social Studies Modernization Act are to be returned to the Treasury of the Commonwealth of Greater Appalachia.

##SECTION IV: PROHIBITION OF INCORRECT TEACHING

(1) The 1619 Project must not be taught within schools in the Commonwealth of Greater Appalachia.

(2) No school that teaches the 1619 Project may receive funding from the government of the Commonwealth of Greater Appalachia.

(3) All schools currently teaching the 1619 Project shall be given a period of 2 weeks to cease all teaching of concepts within the 1619 Project.

##SECTION V: PROHIBITION OF RACIST TEACHING

(1) No school in the Commonwealth of Greater Appalachia may pursue a curriculum involving the imparting of white guilt in white students.

(A) Schools that pursue such curricula shall be eligible for cancellation of land use permits, termination of contracts, and the immediate cease of all state funding towards the school.

(2) No teacher in the Commonwealth of Greater Appalachia may attempt to instill in their students a sentiment of white guilt.

(a) If a teacher attempts to violate Section V(2), the student shall be eligible to seek damages for emotional trauma, including through court by civil suit.

(3) Critical race theory shall not be taught in any way, shape, or form within K-12 schools in the Commonwealth of Greater Appalachia.

>**(a)** Schools teaching critical race theory to students of K-12 schools shall be eligible for termination of contracts and ceases in funding from the Government of the Commonwealth of Greater Appalachia.

>**(b)** Teachers teaching critical race theory to students of K-12 schools shall be eligible to be dismissed from teaching and to have their licenses to teach revoked.

##SECTION VI: PROTECTING CHILDREN FROM MATURE IMAGERY

(1) The film “Buck Breaking” shall not be shown in any school in the Commonwealth of Greater Appalachia.

>**(a)** Schools may be exempted from the provisions of this clause if the student submits a waiver attested by their parents to the school displaying the film Buck Breaking.

>**(b)** Students under the age of 18 shall not be allowed to submit waivers as outlined by Section VI(1)(a).

##SECTION VII: ENSURING QUALITY EDUCATION

The following clauses from B.91: Social Studies Modernization Act are hereby reinstated.

(1) Public Schools and publicly employed teachers within Greater Appalachia shall be prohibited from teaching a curriculum which imparts a view that the American Civil War was fought over States' Rights.

(2) Public Schools and publicly employed teachers within Greater Appalachia shall make sure students are aware that the American Civil War was a conflict primarily about the preservation of the Union and the abolition of the institution of slavery.

##SECTION VIII: ENACTMENT

(1) The provisions of this Bill shall come into effect immediately after being signed into law.

(2) This legislation shall take precedence over any previous legislation should a conflict arise.

##SECTION VIII: SEVERABILITY

(1) The provisions of this Act are severable.

(2) Should any part of this Act be found unconstitutional, unenforceable, or otherwise void, the rest shall remain law.