



ASUCD SENATE RESOLUTION #13

Authored by: DESHPANDE

Co-authored by: Lopez, Hurst, Elizalde, Balabis, Malik, Reeley, Youedon

Introduced by: Academic Affairs Commission

Recommended by: Academic Affairs Commission.

Do Pass as Amended, 8-0-1 on April 8, 2020. Yes: Hundal, Hurst, Judge, Kailey, Nguyen, Reeley, Wong. Abstain: Wellerstein.

An ASUCD Senate Resolution to contact Department Heads, the Academic Senate, and other academic contacts to urge leniency for issuing Permission to Drop (PTD) numbers throughout Spring Quarter 2020 in light of the impact that COVID-19 has had on course structure.

WHEREAS, the Coronavirus, or COVID-19 pandemic has led to the creation and implementation of UC-wide policies that aimed to prevent and reduce its impact across the UC campuses; and,

WHEREAS, UC Davis, along with its sister UC campuses, have moved all in-person instruction online for Spring Quarter 2020¹; and,

WHEREAS, this decision has left all students uncertain about the nature of instruction for the foreseeable future, impacting strongly the transfer students, non-traditional students, students of color, former foster youth students, and student parents²; and,

WHEREAS, many students depend on the tutoring services offered on campus, which have also been impacted by the UC-wide policies; and,

WHEREAS, many students depend on IT services offered on campus, which include but are not limited to free wifi and computer services, which have also been impacted by the UC-wide policies; and,

WHEREAS, this resolution recognizes and commends the Academic Senate for extending the Pass/No Pass option for classes till the tenth week of Spring Quarter; and,

WHEREAS, many reentry and non-traditional students are of the age that the Coronavirus jeopardizes their livelihood—many live in dense housing conditions that restrict their movements and force them to isolate; and,

¹ <https://www.ucdavis.edu/coronavirus/>

² <https://www.insidehighered.com/news/2020/03/31/student-parents-are-hit-doubly-hard-coronavirus>

WHEREAS, foster youth and formerly incarcerated students come from traumatic experiences where any further social isolation will not allow them to academically function. Many are, at this point, forced to isolate with toxic home environments not suitable for learning. Universities were a safe place of learning for the community; and,

WHEREAS, student parents cannot be asked to take care of a whole family and simultaneously keep up with the demands of being a full time student at UC Davis; and,

WHEREAS, student parents have the additional burden of adjusting to the closure of K-12 schools, as they need to find childcare alternatives; and,

WHEREAS, these populations intersect with mental health issues—many use Disabled Student Program (DSP) accommodations. These conditions will only exacerbate mental health issues, not allowing students to perform; and,

WHEREAS, students may begin the quarter believing they can manage their spring quarter schedule, but may face other unforeseeable difficulties throughout the quarter that may prevent them from being successful and result in dropping the course later in the quarter; and,

WHEREAS, while the leniency of choosing Pass/No Pass is beneficial to the student body, there is a necessity for further adjustments as students are transitioning to online courses; and,

WHEREAS, this time of uncertainty calls for empathy, flexibility, and adjustments because we can no longer adhere to strict policies and rules for something so unpredictable; and,

WHEREAS, due to course logistics, constant restructuring of assignments, syllabi and course expectations throughout the quarter, students should be given the leniency to drop their courses throughout the quarter if they need to; and,

WHEREAS, currently, UC Davis students are allowed to drop/add classes until the tenth (10th) or twentieth (20th) day of instruction, depending on the course; and,

WHEREAS, University of California, Los Angeles, has implemented flexibility by dropping the associated, “Late fees for add, drop, grading basis change, registration, study list, and variable unit change”³ for the entirety of Spring Quarter 2020; and,

WHEREAS, the UC Davis Office of the Registrar should ensure that course adjustment fees, registration charges, and other associated late fees are appropriately waived should students need to drop their classes.

THEREFORE LET IT BE RESOLVED THAT, ASUCD urges the Academic Senate to take a lenient stance regarding the Permission to Drop (PTD) notices; and,

THEREFORE LET IT BE RESOLVED THAT, ASUCD urges the Academic Senate to address and outline leniency guidelines in regards to the Permission to Drop (PTD) numbers and should send this out to each college leadership; and,

THEREFORE LET IT BE RESOLVED THAT, ASUCD urges all college leadership to pass this information to staff and faculty and ensure this is the norm that is practiced across the board; and,

THEREFORE LET IT BE FURTHER RESOLVED THAT, ASUCD urges the Academic Senate to waive any fees associated with changing course actions; and.

THEREFORE LET IT BE FURTHER RESOLVED THAT, information regarding the leniency of the a PTD must be relayed to all students as soon as possible, with specifications on how the extension impacts the minimum progress requirements, financial aid, etc.; and,

³ <https://www.registrar.ucla.edu/Announcements/COVID-19-FAQ>

THEREFORE LET IT BE FINALLY RESOLVED THAT, copies of this resolution shall be sent to Academic Senate Executive Council Chair Kristin Lagattuta, Vice Provost and Dean of Undergraduate Education Carolyn Thomas, Chancellor Gary May, Provost and Executive Vice Chancellor Ralph Hexter, Vice Provost of Academic Affairs Philip Kass, Dean of the college of Agriculture and Environmental Sciences Helene Dillard, Dean of the college of Biological Sciences Mark Winey, Dean of the college of Engineering Jennifer Curtis, Dean of the College of Letters and Science Elizabeth Spiller, University of California President Janet Napolitano, Agricultural and Resource Economics Chair Rachael Goodhue, Animal Science Chair James Murray, Biological and Agricultural Engineering Chair Bryan Jenkins, Entomology and Nematology Chair Steven Nadler, Environmental Science and Policy Chair Edwin Grosholz, Environmental Toxicology Chair Robert Rice, Food Science & Technology Chair Linda Harris, Human Ecology Chair Leigh Ann Simmons, Land, Air & Water Resources Chair William Horwath, Nutrition Chair Francene Steinberg, Plant Pathology Chair David Rizzo, Plant Sciences Chair Gail Taylor, Viticulture & Enology Chair David Block, Wildlife, Fish, and Conservation Biology Chair Nann Fangué, Evolution and Ecology Chair John Stachowicz, Microbiology and Molecular Genetics Chair Wolf Heyer, Molecular and Cellular Biology Chair Jodi Nunnari, Neurobiology, Physiology and Behavior Chair Martin Usrey, Plant Biology Chair Savithramma Dinesh-Kumar, Biological and Agricultural Engineering Chair Bryan Jenkins, Biomedical Engineering Chair Steven George, Chemical Engineering Chair Tonya Kuhl, Civil and Environmental Engineering Chair Amit Kanvinde, Computer Science Chair Matthew Farrens, Electrical & Computer Engineering Chair M. Saiful Islam, Materials Science & Engineering Chair Jeffery Gibeling, Mechanical & Aerospace Engineering Chair Cristina Davis, African American and African Studies Chair Bettina Ng'weno, American Studies Chair Grace Wang, Anthropology Chair Lynne Isbell, Art and Art History Chairs Annabeth Rosen (Co-Chair for Art Studio) and Talinn Grigor (Co-Chair for Art History), Asian American Studies Chair Robyn Rodriguez, Chemistry Chair Jared Shaw, Chicana/o Studies Chair Carlos Jackson, Cinema & Digital Media Chair Timothy Lenoir, Communication Chair Laramie Taylor, Comparative Literature Chair Cheryl Ross, Design Chair Christina Cogdell, Earth & Planetary Sciences Chair Michael Oskin, East Asian Languages and Cultures Chair Michael Foster, Economics Chair Deborah Swenson, English Chair John Marx, French and Italian Chair Julia Simon, Gender, Sexuality & Women's Studies Chair Kathryn Olmsted, German and Russian Chair Sven-Erik Rose, History Chair Sally McKee, Linguistics Chair Raul Aranovich, Mathematics Chair Abigail Thompson, Military Science Chair Lt. Col. Ryan Burkert, Music Chair Laurie San Martin, Native American Studies Chair Elisabeth Rose Middleton, Philosophy Chair James Griesemer, Physics Chair Rena Zieve, Political Science Chair Erik Engstrom, Psychology Chair Susan Rivera, Religious Studies Chair Archana Venkatesan, Sociology Chair Ryken Grattet, Spanish & Portuguese Chair John Slater, Statistics Chair Alexander Aue, Theatre and Dance Chair David Grenke, and The California Aggie.

Finance: No

Appropriation: None

Vote: Majority

DO PASS AS AMENDED, 12-0-0, BY A ROLL CALL VOTE OF THE ASUCD SENATE ON APRIL 09, 2020. YES: BOUDAIE, CARDUNY, DESHPANDE, ELIZALDE, FONG, GANDHOKE, IBARRA, MALIK, MARTINEZ, RANDOLPH, VELASCO, YOUEDON.



4/15/2020

Kyle Krueger
ASUCD President

Date