

Developing your plan

Start with a strong why statement such as, “Why is Digital Equity important in my school?”

Keep focus on the student and how school issued devices and home access contributes to student success.

What are the educational goals and objectives for your students using technology?

Ensure that all students have the resources needed to be successful, especially at-risk students

Some aspects of the plan can be done in conjunction with the Ed Plan – Budget and resources and community partnerships including – both – within the school and the community.

PED offers Digital Citizenship training, both in person, virtual, and online through Canvas that satisfies the professional development for teachers requirement

Engage with constituents, parents, and community leaders, including your state representatives and state senators. It is important that political leaders understand the impact that technology has for your students and why it is important to your students. Your advocacy will ensure that your students get what they need to be successful.

Statutory authority citation: [NM Statutes Annotated](#)

Statutory requirements for inclusion in a digital equity plan

- (1) how digital equity is being addressed for students;
- (2) the replacement and repair process for devices issued to students, teachers and families;
- (3) internet service connectivity support, including access to internet services for at-risk students;
- (4) information technology support available to students, teachers and parents;
- (5) professional development provided to teachers regarding digital citizenship;
- (6) cybersecurity protection provided for the devices and applications issued to teachers and students; and
- (7) identity protection provided to teachers and students;

Digital Equity in Education Advisory group chose Future Ready as the framework

Future Ready is a learner centered strategic plan on effective instructional use of technology in K-12 schools. There are seven gears that line up with the statutory requirements outlined in statute

1. Curriculum and instruction (1)

2. Personalized professional learning for teachers (5) (Free Digital Citizenship for all teachers in NM)
3. Budget and resources (2, 3, 4)
4. Community partnerships (ideal to include school and community members to identify resources that cut across all elements required in the Digital Equity Tech Plan)
5. Data and privacy (6 and 7)
6. Robust Infrastructure (3, 4)
7. Use of space and time (1, 4)

Align with the three pillars of the National Educational Technology Plan

(<https://tech.ed.gov/netp>) The 2024 plan is a living document and focuses on three pillars:

- **The Digital Use Divide**, addressing opportunities to improve how students use technology to enhance their learning, including dynamic applications of technology to explore, create, and engage in critical analysis of academic content and knowledge; (6, 7)
- **The Digital Design Divide**, addressing opportunities for educators to expand their professional learning and build the capacities necessary to design learning experiences enabled by technology; and (1,5)
- **The Digital Access Divide**, addressing opportunities for students and educators to gain equitable access to educational technology, including connectivity, devices, and digital content. This also includes accessibility and digital health, safety, and citizenship as key elements of digital access. (1,2,3)

Crosswalk between statute, tech plan, and NETP

NM Statute	Future Ready Gear	NETP
How digital equity is being addressed for students	Curriculum and instruction, Use of space and time	Digital Design and Digital Access Divide
The replacement and repair process for devices issued to students, teachers and families	Budget and resources	Digital Access Divide
Internet service connectivity support, including access to internet services for at-risk students	Budget and resources and Robust Infrastructure	Digital Access Divide
Information technology support available to students, teachers and parents	Budget and resources, Robust Infrastructure, and Use of space and time	Digital Use, Digital Design, and Digital Access
Professional development provided to teachers regarding digital citizenship	Personalized professional learning for teachers	Digital Design Divide
Cybersecurity protection provided for the devices and applications issued to teachers and students	Data and privacy	Digital Use Divide
Identity protection provided to teachers and students	Data and privacy	Digital Use Divide