

Environmental Justice

Points: 50

Part I

For Part I of this project, each student will write a litany for creation to demonstrate their understanding of the sacredness of all creation.

What is a litany? A litany is a liturgical prayer usually recited within a community setting and focused on a particular theme. The themes can be saints, community needs, requests for forgiveness for certain types of sin, and so on. A litany consists of a series of petitions or statements read by the prayer leader, followed by a standard response recited by the community.

Each student is to create a litany for creation. The litany should contain people as well as the planet. Each student needs to compose at least ten concern statements and one to ten response statements.

Part II

For Part II of this project, each student must select a location in nature (beach, park, forest, botanical gardens, wildlife sanctuary, etc.) where they will spend a minimum of one hour in reflection and observation. Students will complete the following tasks:

- Purchase a notebook/stack of paper to use as a nature journal in advance of your experience
- Bring the journal, a pen, binoculars, a camera, and a watch with you to the nature location
- Take a one-hour nature walk in the location you have chosen. As you do so, pay particular attention to the sights, sounds, and smells you experience.
- Chronicle your entire one-hour experience in your nature journal, detailing time intervals, locations, sounds, and other observations
- Take three to five photos throughout your experience. Print or develop the photos and include them in your journal with a brief explanation for each.
- Record the following in your journal:
 - Something in nature you never noticed before

- Insights into what it means to be a steward of creation
- Connections between what you experienced and at least two passages from Scripture (include the Scripture passages and references in your reflection)

Part III

For Part III of this project, each student must create an 8.5" X 11" collage that demonstrates their understanding of course content. This collage must be attached to the student's litany, so that they can be displayed side by side.

Collage	Litany
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In conclusion, each student needs to submit the following:

- ☐ A litany
- ☐ A nature journal
- ☐ A collage