# 7TH GRADE SOCIAL STUDIES PLAYLIST

Week of 9/29/25-10/3/25

# **Learning Targets**

**Essential Question :** How do the beliefs and practices of Judaism connect the ancient and modern worlds?

This week we will: Describe how culture and religion are connected.

## Students will:

- Develop awareness of Jewish beliefs based on the Jewish scriptures.
   (7.1)
- Understand Jewish teachings and practices. (7.2)
- Summarize Judaism's effects on the world.(7.3)

## Standard(s):

H.1- Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.

# Reading Skill

Sequencing, Compare/Contrast, Summarization

# **Vocabulary**:

### Lesson 1

- Diaspora- Communities of Jews living outside of their homeland
- **Exodus** The escape of the Israelites from slavery in Egypt
- Judaism- A religion that developed more than 3,000 years ago in the Fertile Crescent
- Ten Commandments laws written by God and given to Moses on Mount Sinai
- Abraham- Biblical figure; God led Abraham to Canaan, and Abraham's descendants became the Jewish people
- Moses- a leader told by God to lead the Isrealites out of Egypt
- David- Jewish king who united all the tribes of Israel under one king
- **Solomon-** King of Israel; he formed alliances with nearby kingdoms and built a temple to God in Jerusalem

### Lesson 2

- monotheism- The belief that there is only one God.
- **Torah-** The holy book of the Jews. Consists of the first five books of the Hebrew Bible and these are also the first five books of the Christian Old Testament.
- synagogue Jewish house of worship or meeting place.
- **Prophet-** person believe to be chosen by God to bring truth to the people
- Talmud- collection of oral teachings and commentaries about the Hebrew Bible and Jewish law
- Dead Sea Scrolls- writings about Jewish beliefs, created about 2,000 years ago

## Lesson 3

- rabbi- Religious teachers in the Jewish faith.
- **Zealots-** radical Jews who supported rebellion against the Romans
- Passover- Jewish holiday that honors the freedom and exodus of the Israelites from Egypt
- High Holy Days- the two most sacred of all Jewish holidays—Rosh Hashanah and Yom Kippur

MONDAY 9-29-25	1. Judaism - IXL	
TUESDAY 9-30-25	<ol> <li>Watch video - Judaism 101(17 mins)</li> <li>Fill out exit ticket over video</li> </ol>	
<b>WEDNESDAY 10-1-25</b>	1. Read and discuss 7.2 pages 236-238	
THURSDAY 10-2-25	<ol> <li>Read and discuss 7.2 pages 239-241</li> <li>Answer questions 1-4 on pg 241.</li> </ol>	
FRIDAY 10-3-25	1. Complete fill in notes over Module 7 lesson 2 - pgs 236-241	MIDTERMS