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# INSTRUCTION / TEMPLATE FOR PREPARING MANUSCRIPT FOR PROJECT

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- <sup>2</sup> Author Affiliation
- <sup>3</sup> Author Affiliation

#### **Abstract**

Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English.

**Keywords**: Keywords, Keywords

#### INTRODUCTION

The Introduction presents the purpose of the studies reported and their relationship to earlier work in the field. It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the present study without referring to previous publications on the topic.

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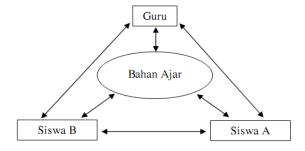


Figure 1. learning activity in Guided Discovery Learning

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## **METHOD**

The Methods sections should be brief, but they should include sufficient technical information to allow the experiments to be repeated by a qualified reader. Only new methods should be described in detail. Cite previously published procedures in References.

## **RESULTS AND DISCUSSION**

#### **Results**

The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text.

**Table 1.** Number of Students Based Early Mathematical Ability

PAM	<b>Experiments</b>	Control
High Medium	11	12
Medium	53	44
Low	9	10
Total	73	66

## Discussion

The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results.

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## **CONCLUSION**

The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section.

## **ACKNOWLEDGMENTS**

Place Acknowledgments, including information on the source of any financial support received for the work being published. Place Acknowledgments, including information on the source of any financial support received for the work being published.

#### REFERENCES

The References section must include all relevant published works, and all listed references must be cited in the text. References should be written in the order of they appear in the text. Within the text, cite listed references use APA style, by their author last name and year (e.g., Parmawati (2018)). The author(s) must check the accuracy of all cite listed reference, as the Infinity Journal will not be responsible for incorrect in-text reference citations.

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- Kwon, J. W and Kim, S.D. (2014). Characterization of an antibiotic produced by bacillus subtilis JW-1 that suppresses Ralstonia solanacearum. J. Microbiol. Biotechnol. 24(1): 13-18, http://dx.doi.org/10.4014/jmb.1308.08060.

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Tables should be typewritten separately from the main text and preferably in an appropriate font size to fit each table on a separate page. Each table must be numbered with Arabic numerals (e.g., Table 1, Table 2) and include a title. Place footnotes to tables below the table body and indicate them with superscript lowercase letters (a, b, c, etc.), not symbols. Do not use vertical rulings in the tables. Each column in a table must have a heading, and abbreviations, when necessary, should be defined in the footnotes.

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Figures should be provided separately from the main text. Use Arabic numerals to number all figures (e.g., Figure 1, Figure 2) according to their sequence in the text. The figure number must appear well outside the boundaries of the image itself. Multipart figures should be indicated with uppercase and bold font letters (A, B, C, etc.) without parenthesis, both on the figure itself and in the figure legends.