

Sung Hee Lee, Ph.D.
California State University, Fullerton
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EDUCATION

Ph.D., Special Education (Learning Disabilities), June 2011
University of Washington, Seattle, WA
M.A., Speech Pathology and Audiology, August 2006
University of Iowa, Iowa City, IA
M.Ed., Special Education (Speech and Language Pathology), August 2002
Graduate School of Special Education, Dankook University, Seoul, Korea
B.A., French Literature and Language, August 1999
Hongik University, Seoul, Korea

TEACHING EXPERIENCE

University Teaching Experience

Associate Professor, August 2021 – Present
Department of Special Education, California State University, Fullerton, CA
Assistant Professor, August 2017 – July 2021
Department of Special Education, California State University, Fullerton, CA
Assistant Professor, August 2014 – July 2017
Department of Counseling, Special Education, and School Psychology, Youngstown State University,
Youngstown, OH
Assistant Professor, August 2011 – July 2014
Department of Special Education, West Virginia University, Morgantown, WV
Teaching Assistant, September 2006 - July 2009
Department of Special Education, University of Washington, Seattle, WA
Teaching Assistant, January 2006 - May 2006
Department of Speech Pathology and Audiology, University of Iowa, Iowa City, IA

PK-6 Special Education and Related-Service Clinical Experience

YSU Summer Online Writing Camp Director, June 2015-July 2015
Youngstown State University, Youngstown, OH
(<http://ysuwritingworkshop.weebly.com>)
Special Education Teacher, October 2008 - June 2011
Wedgwood Elementary, Seattle, WA
(Provided both pull-out and full-inclusion services)
Special Education Intern, January 2007 - March 2007
Highland Terrace Elementary, Shoreline, WA
(Student teaching as a special education resource room intern)
Speech-Language Pathologist, March 2002 - May 2004
Inje University Ilsan Paik Hospital, Kyungkido, Korea
(Taught the Korean language to students with language disabilities)
Speech-Language Pathologist Intern, March 2002 - June 2002

Kimhwasoo Speech-Language Clinic, Seoul, Korea,
Special Education Student Teacher, September 2002 - October 2002
 Seoul Samsung School, Seoul, Korea
Speech-Language Pathologist Intern, July 2000 - January 2001
 Sortie Speech-Language Clinic, Seoul, Korea
Volunteer Teaching Assistant, April 2000 – August 2000
 Miral School, Seoul, Korea
 (Supported students with autism)
Volunteer Teaching Assistant, September 2000 – January 2001
 Seoul Samsung School, Seoul, Korea
 (Supported students with hearing impairments and language disabilities)

PK-12 Other Teaching Experience

Volunteer Preschool Korean Teacher, September 1st 2008 – January 1st 2011
 Bellevue-Seattle Korean School, Seattle, WA
Volunteer Korean Instructor, April 1st 2007 – April 1st 2008
 Saint Andrew Korean School, Seattle, WA
Kindergarten English Teacher, March 1st 2000 – March 1st 2001
 TeunTeun Kindergarten, Seoul, Korea
Student Teacher of French, May 1st 1999 – June 1st 1999
 Hongik Boys Junior High School, Seoul, Korea

GRANTS

- Lee, S. (2020). Redesigning SPED 433: Improving Digital Literacy Practices to Prepare for 21st Century Special Educators. California State University, Fullerton, Faculty Enhancement and Instructional Development (FEID) Grant. \$4,747.00.
- Lee, S. (2020). Travel Grant to Present at the AERA. California State University, Fullerton The Office of Research and Sponsored Projects Faculty Travel Grant. \$1,000.
- Jung, A. & Lee, S. (2019). Korean speaking children e-book study. California State University, Fullerton Research, Scholarship and Creative Activity Grant. \$15,000 (unfunded).
- Lee, S., Jung, A, Garza, A. Preston, K., Inventado, P., Parramore, S. (2019). Korean and Spanish speaking children e-book study. Carnegie Corporation of New York. \$400,000 (unfunded).
- Lee, S. (2018). *Reading electronic books as a support for vocabulary, word reading, and reading comprehension in kindergarten and first grade children with autism spectrum disorders*. California State University, Fullerton Junior/Senior Intramural Grant. \$4,999.
- Lee, S. & Parramore, S. (2018). *Collection Grant*. Patrons of the Library and Pollak Library, California State University, Fullerton. \$2,459.34.
- Aspiranti, K., & Lee, S. (2016). *Using iPad apps to increase vocabulary, math ability, and behavior in elementary students with and without disabilities*. Youngstown State University Research Council Grant. \$500.
- Lee, S. (2016). *The effect of technology integration on the literacy performance of students with and without reading difficulties*. Faculty Research Assistant Award. Youngstown State University Office of Research. \$1,650.
- Lee, S. (2015). *Learning vocabulary from e-book reading and recorded word explanation for elementary students with and without reading difficulties*. Youngstown State University Research Council Grant. \$3,600.
- Lee, S. (2015). *YSU online summer writing camp*. Faculty Research Assistant Award. Youngstown

- State University Office of Research. \$2,280.
- Lee, S., Miller, M., Duncko, T., & Vaschak, J. (2014). *YSU online summer writing camp*. The Sprout Fund. \$7,500.
- Lee, S., & Olthouse, J. M. (2012). *Online reciprocal peer revision training for struggling writers and skilled writers*. West Virginia University for Internal Senate Research Grant. \$18,500.
- Lee, S. (2012). *Learning vocabulary from e-book reading for young elementary students with and without reading difficulties*. West Virginia University CEHS Derrick Award. \$2,000.
- Lee, S. (2011). *Balanced vocabulary instruction for students with learning disabilities*. International Reading Association. \$8,000 (unfunded).
- Lee, S. (2011). *SPED 304 course enhancement*. West Virginia University Library. \$3,000 (unfunded).

PUBLICATIONS (PEER-REVIEWED)

- Lee, S. & Bernstein, M. (accepted). Narrative writing progress of rural elementary students in mixed-ability online pairings. *Rural Special Education Quarterly*.
- Lee, S. (2020). *Learning vocabulary from e-book reading and recorded word explanation for low-income elementary students with and without reading difficulties*. *Reading and Writing: An Interdisciplinary Journal*, 33, 691-717.
<https://doi.org/10.1007/s11145-019-09983-2>
- Lee, S., Bernstein, M., & Georgieva, Z. (2019). Online collaborative writing revision intervention outcomes for struggling and skilled writers: An initial finding. *Preventing School Failure: Alternative Education for Children and Youth*, 3(4), 297-307.
<http://doi.org/10.1080/1045988X.2018.1504741>
- Lee, S., & Pierson, M. (2018). Inclusive strategies for individuals with dyslexia. In J. Hetzel & R. LaBarbera (Eds.), *Inclusive Classrooms for Community Flourishing*. Beirut, Lebanon: SKILD.
- Lee, S. (2017). Learning vocabulary through e-book reading of young children with various reading abilities. *Reading and Writing: An Interdisciplinary Journal*, 30(7), 1595–1616.
<https://doi.org/10.1007/s11145-017-9740-6>
- Lee, S., & Tsai, S. (2017). Experimental intervention research on students with specific poor comprehension: a systematic review of treatment outcomes. *Reading and Writing: An Interdisciplinary Journal*, 30(4), 917-943. <https://doi.org/10.1007/s11145-016-9697-x>
- Lee, S., & Hwang, M. (2015). Word and nonword processing without meaning support in Korean-speaking children with hyperlexia. *Reading and Writing: An Interdisciplinary Journal*, 28(2), 217-238. <https://doi.org/10.1007/s11145-014-9522-3>
- Lee, S. (2014). Role of oral language in learning disabilities in reading and writing: A review study. *Research to Practice: K-12 Scholarship Journal*, 4, 2-12.
- Jenkins, J. R., Hudson, R. F., & Lee, S. (2007). Using CBM-reading assessments to monitor reading progress. *Perspectives on Language and Literacy*, 33, 11-16.
- Lee, S., & Hwang, M. (2002). The development of three Korean semantic particles – nun, man, do – in 3 to 6 year-old children. *Korean Journal of Communication Disorders*, 7, 24-45.

UNDER REVIEW (PEER-REVIEWED)

- McKee, A., Lee, S. & Myck-Wayne, J. (under review) Addressing the need for California's preservice early educators' inclusion knowledge and skills. *Journal of Early Intervention*.

PROFESSIONAL PRESENTATIONS (PEER-REVIEWED)

- Lee, S. (2021, February 1-4). Training preservice teachers to use comics and graphic novels. Council for Exceptional Children (CEC) 2022 Convention and Expo Virtual Annual Meeting.

- Lee, S. & Jung, A. W. (2021, February 1-4). Services for Korean-heritage children with disabilities during the pandemic: Parental challenges and concerns. Council for Exceptional Children (CEC) 2022 Convention and Expo Virtual Annual Meeting.
- Lee, S. (2022, January 3-6). A Case study of observing engagement of e-books of children with autism [Poster presentation]. Hawaii International Conference on Education, Waikoloa, HI, United States.
- Lee, S. (2021, October 14-15). E-books for students with learning disabilities. [Poster presentation]. Council for Learning Disabilities International Conference on Learning Disabilities, Las Vegas, NV, United States.
- Lee, S. & McKee, A. (2021, March 8-13). Reading e-books: A parent and child case study for 1st and 2nd graders with autism [Poster Presentation]. Council for Exceptional Children 2021 Convention and Expo.
- Lee, S. (2021, March 8-13) Digital textbook instruction for special education teacher candidates in an introductory special education course [Poster Presentation]. Council for Exceptional Children 2021 Convention and Expo.
- Lee, S. (2021, April 8-12). Multisensory vocabulary apps for children with and without reading difficulties [Poster Presentation]. American Educational Research Association (AERA) Virtual Annual Meeting.
- Lee, S. (2020, April 17-21). *Learning vocabulary of children with various reading abilities from e-book reading and recorded word explanation* [Poster presentation]. American Educational Research Association (AERA), San Francisco, CA, United States. <http://tinyurl.com/s25uo6n> (Conference canceled)
- McKee, A., J. Myck-Wayne, & Lee, S. (2020, April 17-21). *It starts with teacher preparation: Achieving inclusive education in early childhood* [Poster presentation]. American Educational Research Association (AERA), San Francisco, CA, United States. <http://tinyurl.com/ujhkd9a> (Conference canceled)
- Lee, S. (2020, January 4-7). *E-books for children with autism spectrum disorders* [Poster presentation]. Hawaii International Conference on Education 18th Annual Conference, Honolulu, HI, United States. <http://hiceducation.org/wp-content/uploads/2019/12/20-Final-Program.pdf>
- Lee, S. (2020, January 4-7). *Designing a pre-service course for learning 21st digital literacy in special education* [Poster presentation]. Hawaii International Conference on Education 18th Annual Conference, Honolulu, HI, United States. <http://hiceducation.org/wp-content/uploads/2019/12/20-Final-Program.pdf>
- Lee, S. & Lee, I. C. (2019, October 10-13). *Using interactive technology to increase the vocabulary of children with reading difficulties: Focusing on the use of e-books and multimodal apps* [Poster presentation]. International Literacy Association 2019 Conference, New Orleans, LA, United States.
- Lee, I. C. & Lee, S. (2019, October 10-13). *"Speak to Write": Using speech recognition technology to enhance the writing performance and motivation of children with writing difficulties* [Poster presentation]. International Literacy Association 2019 Conference, New Orleans, LA, United States.
- Lee, S. (2019, October 10-13). *Learning Vocabulary from E-Book Reading and Recorded Word Explanation for Low-Income Elementary Students* [Poster presentation]. International Literacy Association 2019 Conference, New Orleans, LA, United States.
- Lee, S. (2019, February 5-8). *Vocabulary learning e-books with and without recorded word meaning explanation for children with reading difficulties* [Poster presentation]. Council for Exceptional Children 2019 Convention and Expo, Indianapolis, IN, United States.

- Lee, S., Bullen, C., Aspiranti, K., I. Lee. (2019, February 5-8). *Using interactive iPad technology to increase vocabulary of children with reading difficulties* [Poster presentation]. Council for Exceptional Children 2019 Convention and Expo, Indianapolis, IN, United States.
- Lee, S. (2019, January 5-8). *A validity study of simulated students with special needs in a virtual Classroom* [Poster presentation]. Hawaii International Conference on Education 17th Annual Conference, Honolulu, HI, United States.
<http://hiceducation.org/wp-content/uploads/2018/12/2019-Final-Program.pdf>
- Lee, S. (2019, January 5-8). *Evidence-based reading instruction for students with specific poor Comprehension* [Poster presentation]. Hawaii International Conference on Education 17th Annual Conference, Honolulu, HI, United States.
<http://hiceducation.org/wp-content/uploads/2018/12/2019-Final-Program.pdf>
- Lee, S. (2018, October 11-12). *Digital textbooks for teacher candidates work with students with LD* [Poster presentation]. Council for Learning Disabilities 40th International Conference on Learning Disabilities, Portland, OR, United States.
- Lee, S. (2018, July 6). *Learner-centered 21st century literacy instruction in an inclusive Classroom* [Poster presentation]. Korean Association for Learner-Centered Curriculum and Instruction International Conference, Seoul, Republic of Korea.
- Lee, S. (2018, March 2-3). *How to select and use e-books to support students with reading difficulties* [Conference session]. CAL-TASH Annual Meeting, Sacramento, CA, United States.
- Lee, S. (2018, February 7-10). *E-book and vocabulary learning of children with and without reading difficulties* [Poster presentation]. Council for Exceptional Children 2018 Convention and Expo, Tampa, FL, United States.
- Miller, M., & Lee, S. (2018, February 7-10). *Creating digital writing communities that meet the needs of diverse learners* [Teacher2Teacher Session presentation]. Council for Exceptional Children 2018 Convention and Expo, Tampa, FL, United States.
- Lee, S. (2017, April 19-22). *Using digital textbook to prepare preservice special education teacher candidates in a new digital landscape* [Poster presentation]. Council for Exceptional Children 2017 Convention and Expo, Boston, MA, United States.
- Lee, S. (2017, April 19-22). *The effects of online reciprocal peer revision instruction for students with various writing abilities* [Poster presentation]. Council for Exceptional Children 2017 Convention and Expo, Boston, MA, United States.
- Lee, I., & Lee, S. (2016, October 4-5). *The application of speech recognition technology for students with learning disabilities: research to practice* [Paper presentation]. Council for Learning Disabilities 38th International Conference on Learning Disabilities, San Antonio, TX, United States.
- Lee, S., Miller, M., Vaschak, J., & Lee, I. (2016, April 13-16). *Online writing instruction practice for students with learning disabilities* [Session presentation]. Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO, United States.
- Lee, S. (2016, April 13-16). *Learning vocabulary through e-book reading of young children with reading difficulties* [Poster presentation]. Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.
- Lee, S. (2015, April 8-11). *Effects of balanced vocabulary instruction for students with reading disabilities* [Poster presentation]. Council for Exceptional Children 2015 Convention and Expo, San Diego, CA, United States.
- Tsai, S., & Lee, S. (2015, April 8-11). *Meta-analysis of teaching strategies for students with specific poor reading comprehension* [Poster presentation]. Council for Exceptional Children 2015 Convention and Expo, San Diego, CA, United States.

- Lee, S., & Lee, I. (2014, October 2-3). *Keyboarding and handwriting performance of students with writing difficulties* [Poster presentation]. Council for Learning Disabilities 36th Annual Conference on Learning Disabilities, Philadelphia, PA, United States.
- Lee, I., & Lee, S. (2014, October 2-3). *Speech Recognition Technology: A Writing Intervention for Students with Learning Disabilities* [Poster presentation]. Council for Learning Disabilities 36th Annual Conference on Learning Disabilities, Philadelphia, PA, United States.
- Lee, S., & Tsai, S. (2014, July 16-19). *Teaching students with specific poor reading comprehension: A meta-analysis* [Poster presentation]. Scientific Study of Reading 21st Annual Meeting, Santa Fe, NM, United States.
- Lee, S., & Olthouse, J. (2013, March 6-9). *Online reciprocal peer revision strategy for skilled and struggling writers* [Session presentation]. American Council on Rural Special Education Annual Conference 2013, Orlando, FL, United States.
- Lee, S. (2013, March 6-9). *Effects of a Modified SRSD on Online Book-Report Performances of Students with Learning Disabilities: Case Study* [Poster presentation]. American Council on Rural Special Education Annual Conference 2013, Orlando, FL, United States.
- Lee, S., Jenkins, J. R., & Rose, S. (2012, July 11-14). *Story retelling and vocabulary knowledge* [Poster presentation]. Society of Scientific Study of Reading 19th Annual Meeting, Montreal, QC, Canada.
- Lee, S., Jenkins, J. R., & Rose, S. (2012, April 11-14). *Effects of breadth and depth of vocabulary instruction on word learning and reading comprehension of elementary students* [Poster presentation]. Council for Exceptional Children 2012 Convention and Expo, Denver, CO.
- Lee, S., Hudson, R. F., & Jenkins, J. R. (2009, April 1-4). *Oral reading fluency skills of poor comprehenders: context-free and contextual reading* [Poster presentation]. Council for Exceptional Children 2009 Convention and Expo, Seattle, WA, United States.
- Lee, S., & Hudson, R. F. (2008, February 20-22). *Comparing classification criteria used to select poor Comprehenders* [Poster presentation]. Pacific Coast Research Annual Conference, San Diego, CA.
- McMurray, B., Samelson, V., Lee, S., & Tomblin, J. (2006, June 3-5). *Eye-movements reveal the timecourse of spoken word recognition in normal and language-impaired adolescents* [Poster presentation]. Symposium on Research in Child Language Disorders Annual Meeting, Madison, WI, United States.
- Lee, S., Samelson, V., Tomblin, J. (2006, November 16-18). *Self-rated word familiarity survey from adolescents with language impairments* [Poster presentation]. American Speech-Hearing Association Convention, Miami, FL, United States.
- Lee, S., Hwang, M., Nam, M., & Yi, K. (2003, November). *On-line processing of word and non-word reading in children with hyperlexia* [Poster presentation]. American Speech-Hearing Association Convention, Chicago, IL, United States.
- Lee, S., Hwang, M., Nam, M., & Yi, K. (2003, November). *Word reading without semantic processing in children with hyperlexia* [Poster presentation]. American Speech-Hearing Association Convention, Chicago, IL, United States.

PRESERVICE AND INSERVICE TEACHER DEVELOPMENT SESSIONS

RICA preparation seminar. Once a semester two-hour seminar offered to teacher candidates in the Special Education Department at California State University, Fullerton, United States.
2018-Present

OTHER RELEVANT PRESENTATIONS

- Lee, S.** (2009, February). *The validity of reading proficiency measurement for students with specific poor comprehension*. Research & Inquiry Presentation as a part of doctoral degree. College of Education, University of Washington, Seattle, WA, United States.
-Studied an educational reading assessment and its validity of measuring reading performances of students who have specific reading comprehension difficulties.

FACULTY ADVISOR TO UNDERGRADUATE RESEARCH PROJECTS

- Bronzovich, M.** (2016, April 7th). *Digital literacy in special education: An analysis and compilation of the resources available in the classroom (Research Project Presentation)*. Youngstown State University Annual meeting of QUEST Forum for Student Scholarship, Youngstown, OH, United States. (Winner of the campus-wide award for best undergraduate presentation).

CERTIFICATION/LICENSURE

- Teaching certificate, Special Education/Related Services, the Ministry of Education and Human Resources Development, Korea
Teaching certificate, French, the Ministry of Education and Human Resources Development, Korea
Certificate of Clinical Competence in Speech-Language Pathology, Korean Association of Speech-Language Pathologists and Audiologists Certification, Seoul, Korea

AWARD

- YSU Quest University Supervisor Award, Youngstown State University, Youngstown, OH, United States,
April 2016

HONORS

- Summa cum laude*, August 2002
The Early Graduation of Excellent Students, August 1999

SCHOLARSHIPS

- Dankook Scholarship, Dankook University, Seoul, Korea 2003
Research Support Scholarship, Dankook University, Seoul, Korea 2003
General Assistants Scholarship, Dankook University, Seoul, Korea 2003
Intramural Scholarship, Dankook University, Seoul, Korea 2001
Hong-Ik University Scholarship, Hong-Ik University, Seoul, Korea Spring 1999
Korean Air Scholarship, Korean Air Lines, Seoul, Korea 1996-1998

SPECIAL TRAININGS

- The CEC Recognition Report Developer Workshop**, April 4, 2015
CEC Pre-Convention Workshops, San Diego, CA
-Learned how to prepare the CEC program recognition report
Puget Sound Writing Program, June 2008 - July 2008
University of Washington, Seattle, WA
- Practiced how to conduct classroom-based writing instruction
Web Design, November 1999 - March 2000
Hoseo Computer Technical College, Seoul, Korea

- Practiced using Adobe Photoshop, Dreamweaver, and HTML texts

PROFESSIONAL MEMBERSHIP

Council for Exceptional Children
International Literacy Association
American Educational Research Association

SERVICES

Professional Activities

Timothy & Cynthia Shanahan Outstanding Dissertation Award Committee. International Literacy Association. 2019-Present.
Reviewer for Issues in Teacher Education. 2018-Present.
Dina Feitelson Research Award Committee, International Literacy Association. 2018-2019.
Teacher as a Researcher Grant Reviewer, International Literacy Association. 2013-2018.
Elva Knight Research Grant Reviewer, International Literacy Association. 2013-2018.
Midwest CLD committee. Council for Learning Disabilities. 2015-2016.

University

Academic Standards Committee (ASC). California State University, Fullerton. 2019-Present.
Instructionally Related Activities (IRA) Committee. California State University, Fullerton. 2018-Present.
University Starfish Advisory Committee. Youngstown State University. 2015- 2017.
University Curriculum Review Committee. Youngstown State University. 2016-2017.
University Faculty Improvement Leave and Sabbatical Committee. Youngstown State University. 2015-2016.

College

COE Just, Equitable, and Inclusive Education (JEIE) Committee. California State University, Fullerton. 2018-Present.
COE Technology Committee. California State University, Fullerton. 2017-Present.
College of Education (COE) Assessment Committee. California State University, Fullerton. 2019-2020.
COE Council for the Accreditation of Educator Preparation (CAEP) Standard 3 Committee. Youngstown State University. 2014 – 2017.
COE Education Technology Committee. Youngstown State University. 2016-2017

Department

Warne Family Foundation Scholarship Committee. California State University, Fullerton, 2018-2019.
SPED 433, Reading and Language Arts Instruction, Course Custodian. California State University, Fullerton, 2017-Present.
SPED 462, Practices and Procedures in Special Education, Course Custodian. California State University, Fullerton, 2017-2018.
Graduate Exam Evaluator, California State University, Fullerton, 2017-Present.
Department Search Committee. Youngstown State University. 2016-2017.
Department Special Education Committees (Curriculum, Admission/Retention). Youngstown State University. 2014-2017.
SPED 2630, Individuals with Exceptionalities in Society, Course Custodian. Youngstown State University, 2014-2017
Department Search Committee. West Virginia University. 2011-2014.
Department Promotional and Peer Review Committee. West Virginia University. 2011-2014.

Community

Korean Parent Support Group of California, Orange County, CA. 2018-Present.
Anaheim Union High School District - Consultation, Anaheim, CA. Spring 2018.
English Learner Advisory Committee (ELAC), Fisler K-8 School, Fullerton, CA. 2018-2019.
YSU Summer Camp, Youngstown, OH. Summer 2015.

Other Service Activities

Lee, S. (2018, November). *How to use e-books for students with disabilities*. An hour guest speaking at Stepping Stones of Love, Korean Gospel Broadcast Network (GBN), Anaheim, CA.
Lee, S. (2018, December). *Working as a special educator*. An hour guest speaking at Stepping Stones of Love, Korean GBN, Anaheim, CA.