

Unit 3 Spelling/Sounds

Here are the spellings/sounds that are being taught in Unit 3. When you see a letter inside // this means we are talking about the sounds. When you see a letter/groups of letters inside ‘ ’ that means we are talking about the spelling. Each spelling/sound is accompanied with at least one example to help you understand the sound that spelling is making. We use this in class just like this. You can use this to review the letter and sounds with your child at home.

New Sounds/Spellings for Vowel Sounds:

<p>/ae/</p> <p>‘a_e’ (cake) We call this spelling a with a magic e or a consonant e. ‘a’ (paper) ‘ai’ (wait) ‘ay’ (day)</p>	<p>/ie/</p> <p>‘i_e’ (bite) We call this spelling i with a magic e or i consonant e. ‘i’ (biting) ‘ie’ (tie)</p>	<p>/oe/</p> <p>‘o_e’ (home) We call this spelling o with a magic e or o consonant e. ‘o’ (open) ‘oa’ (boat) ‘oe’ (toe)</p>
<p>/ue/</p> <p>‘ue’ (cue) ‘u_e’ (cute) We call this spelling u with a magic e or u consonant e. ‘u’ (unit)</p>	<p>/aw/</p> <p>‘aw’ (paw) ‘au’ (Paul) ‘augh’ (caught)</p>	

Tricky Spellings:

** Tricky spellings mean that they can make more than one sound. We teach students to try the different sounds they know each spelling can make to figure out what makes more sense.

<p>‘o’</p> <p>/o/- hop /oe/- open</p>	<p>‘a’</p> <p>/a/- hat /ae/- paper</p>	<p>‘i’</p> <p>/i/- it /ie/- biting</p>
<p>‘u’</p> <p>/u/- but /ue/- unit</p>		

